

Kindergarten Philosophy:

Your child is about to start a magical year...kindergarten! You will be amazed at all your child will learn during this year!

- Our kindergarten program is planned to meet the social, emotional, cognitive and physical needs of your child. We realize that all children are different and come to us with varying needs and abilities.
- We hope to encourage in each child the ability to play and work cooperatively in various group situations, to gain independence, to develop good work habits, and to express themselves creatively. We will use a balanced approach in providing instruction which reflects current research.

Main Goals for Kindergarten

• Learn that **school** is **fun!** And...ultimately that **learning** is **fun!!**





• Learn to LOVE to read and write!! We tell the children that they CAN read!!

(Environmental print!!)

 That the children will secure their number sense and be ready for math activities in the rest of their "school career."



Responsive Classroom-Social/Emotional Curriculum

- *Responsive Classroom* is an approach to teaching based on the belief that integrating academic and social-emotional skills creates an environment where students can do their best learning.
- Positive teacher language, interactive modeling, and investing students in rules through Hopes and Dreams



Literacy

- High frequency sight words
- Listening and speaking
- Independent reading
- decoding
- Writing

- Asking/answering questions about stories
- Handwriting

Phonics and Phonemic Awareness

- Letter Names
- Letter Sounds
- Poems and Songs
- Rhyming



• **Oral word work** (orally segment, blend, delete, and add sounds. For example: <u>b</u>at without the <u>b</u> is at.)

Math

- •2D/3D shapes
- •Addition and subtraction within 5
- •Oral counting by 1's and 10's to 100
- •Number Identification 0-20
- •One-one correspondence (up to 20 objects)
- Writing numbers 1-20
- Positional language
- (Qualitative concepts)



Science NGSS

- Next Generation Science Standards
- Weather
- Living, non-living
- How plants and animals grow and change
- Animals in their environment
- Push/ pull





Social Studies



Topics include:

- Who am l?
- Getting along with others, how to make friends, families
- Me and the World
- How people live around the world, and how to help take care of the world.

Our Schedule

<u>Morning - 8:30-11:45</u>

- * Morning Assembly/Arrival Routines
- * Morning meeting
- * Literacy
- *Gym everyday
- * Math
- * Play
- *Snack
- * AM Departure

<u>Afternoon – 11:45-3:00</u>

- *Lunch/Recess-35 min
- * Science
- * Social Studies
- * Art 1 time a week
- * Music 1 time a week
- * Library/Technology 1 time a week
- * Writing
- * Play
- * Departure Routines

Library & Technology

- Library checkoutonce a week
- Technology- once a week





Food in Kindergarten

Everyday your child needs to bring:

- A lunch OR order hot lunch
- A reusable water bottle- only water
- A district approved snack

Your child's snack must be in a separate container/bag from their lunch and should be labeled with their name.

Please practice opening the containers/bags that your child will be bringing to school.

District Approved Snacks



What will my child bring home...

Some days it will be something in their head...



Some days it will be something in their hands...



Some days it will be something in their heart...



Thank you!

If you have any questions, please contact your school.

