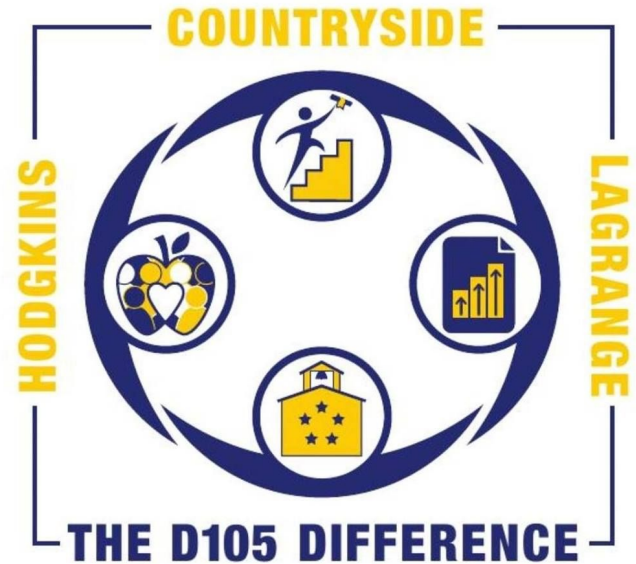


**ESSER III**  
How grant funding  
will be used to  
support our return



# Addressing Learning Loss/Gaps

## Strategic Plan Goal:

*All students will demonstrate continuous academic growth leading to college, career and life success.*

**Academic Supports:** Research is clear, there is no substitute for a high-quality, in-person teaching experience to ensure student academic success. As we return to full-time in-person instruction we will focus on:

- Use of academic testing to identify learning gaps
- Research-based curricular programs/resources
- Implementing after-school academic support programs
- Hire personnel to support students experiencing learning loss
- In-school reading interventions
- Purchase of educational technology and infrastructure
- Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- In-school math interventions
- Implementing activities and services related to summer learning

# Social Emotional Learning (SEL)

## Strategic Plan Goal:

*All students will attend school in a safe, supportive and engaging environment.*

**Social/Emotional Supports:** We recognize that living through a global pandemic has taken an emotional toll on our students. It is clear that schools will play a vital role in helping students process their lived experiences and deal with any trauma the pandemic may have caused. As we return to full-time in-person instruction we will:

- Implement research-based SEL programs
- Hire additional social work staff to provide extended social work/counseling support for students who experienced trauma
- Work with Regional Superintendent's Office (ROE) to expand SEL services/supports in district

# IncludED: Dignity and Belonging

## Strategic Plan Goals:

*District 105 will make effective and efficient use of its resources to ensure the educational success of our students. All students will attend school in a safe, supportive and engaging environment.*

**Equity/Diversity and Inclusion:** We are committed to ensuring that all stakeholders are treated with a strong sense of dignity and belonging. As such, we will strive to enhance supports for students and families in order to ensure equal access to the curriculum and health and safety resources. As we return to full-time in-person instruction we will:

- ❑ Expand dignity and belonging training with John Krownapple for staff and interested community members

# Outreach Programming

## **Strategic Plan Goal:**

District 105 will enhance learning partnerships by connecting schools, families and communities to extend learning opportunities and resources.

**Family and Community Connections:** We are committed to working with our community to ensure families have access to academic, social emotional and health and safety resources. We are also committed to bringing our school communities together in order to build stronger bonds amongst stakeholders. As we return to full-time in-person instruction we will:

- Expand extended day social emotional support services for parents
- Expand extended day social emotional supports for students
- Expand hours of Connections Community Learning Center
- Provide second language instruction for parents.