

Asthma Action Plan

The goal of asthma treatment is to live a healthy, active life.

Name	Date of Birth	Effective Dates / / to / /
Health Care Provider	Provider's Phone	
Parent/Guardian	Parent's Phone	School
Additional Emergency Contact		Contact Phone



GREEN means Go!
Use CONTROL medicine daily

YELLOW means Caution!
Add RESCUE medicine

RED means DANGER!
Get help from a doctor now!

Asthma Severity Classification	Asthma Triggers (Things that make your asthma worse)	Flu Shot?
<input type="checkbox"/> Mild Intermittent <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Severe Persistent	<input type="checkbox"/> Colds <input type="checkbox"/> Smoke <input type="checkbox"/> Exercise <input type="checkbox"/> Pollen <input type="checkbox"/> Dust <input type="checkbox"/> Animals: _____ <input type="checkbox"/> Strong odors <input type="checkbox"/> Mold/moisture <input type="checkbox"/> Pests (rodents, cockroaches) <input type="checkbox"/> Season (circle): Fall, Winter, Spring, Summer <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No

Green Zone: Go! – Take these CONTROL (PREVENTION) Medicines EVERY Day

You have **ALL** of these:

- Breathing is easy
- No cough or wheeze
- Can work and play
- Can sleep all night



Peak flow in this area:

_____ to _____
(More than 80% of Personal Best)

Personal best peak flow: _____

- No control medicines required.
 - _____, take _____ puff(s) _____ times a day
Inhaled corticosteroid or inhaled corticosteroid/long-acting β-agonist
 - _____, take _____ by mouth once daily at bedtime
Leukotriene modifier
 - Other _____
- For asthma with exercise, **ADD**:
- _____ puffs with spacer 15 minutes before exercise
Fast-acting inhaled β-agonist
- For nasal/environmental allergy, **ADD**:
- _____, use _____ spray(s) per nostril _____ times a day
Nasal corticosteroid

Yellow Zone: Caution! – Continue CONTROL Medicines and ADD RESCUE Medicines

You have **ANY** of these:

- First sign of a cold
- Cough or mild wheeze
- Tight chest
- Problems sleeping, working, or playing



Peak flow in this area:

_____ to _____
(50%-79% of Personal Best)

- _____, _____ puff(s) with spacer every _____ hours as needed
Fast-acting inhaled β-agonist
- _____, _____ nebulizer treatment(s) every _____ hours as needed
Fast-acting inhaled β-agonist
- Other _____

ALWAYS use a spacer with your inhaler!

Call your DOCTOR if you have these signs often, use rescue medicines more than two times a week, or your rescue medicine doesn't work!



Red Zone: DANGER! – Continue CONTROL & RESCUE Medicines and GET HELP!

You have **ANY** of these:

- Can't talk, eat, or walk well
- Medicine is not helping
- Breathing hard and fast
- Blue lips and fingernails
- Tired or lethargic
- Ribs show



Peak flow in this area:

_____ to _____
(Less than 50% of Personal Best)

- _____, _____ puffs with spacer **every 15 minutes**, for **THREE** treatments
Fast-acting inhaled β-agonist
- _____, _____ nebulizer treatment **every 15 minutes**, for **THREE** treatments
Fast-acting inhaled β-agonist
- Other _____

Call your doctor while administering the treatments.

**IF YOU CANNOT CONTACT YOUR DOCTOR:
Call 911 for an ambulance,
or go directly to the Emergency Department!**

SCHOOL MEDICATION CONSENT AND PROVIDER ORDER FOR CHILDREN AND YOUTH:

Possible side effects of rescue medicines (e.g., albuterol) include tachycardia, tremor, and nervousness.

- This student is capable and approved to self-administer the medicine(s) named above.
- This student is not approved to self-medicate.
- This student may be administered RESCUE medicine(s) (e.g., albuterol) by a school nurse or trained staff as directed above.
- As the parent/guardian, I understand that the school, its employees and its agents shall incur no liability and shall be held harmless against any claims that may arise relating to the administration, supervision, training, or self-administration of medication.

Approved by DC Department of Health

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Patient or Parent/Guardian Signature _____ Date _____

Health Care Provider Signature _____ Date _____

Follow-Up Asthma Visit: _____

SCHOOL NURSE/CHILD CARE COPY