#### **Grade 3 Music Goals**

### School District 105 General Music Goals—3<sup>rd</sup> Grade

<u>Illinois Music Standard 25A</u>: Students will understand the sensory elements, organizational principles and expressive qualities of the arts.

#### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to interpret duple and triple meter.
- The students will be able to distinguish between different rhythm patterns in music.
- The students will be able to recognize the melodic contour of a piece. (e.g. ascending, descending, same pitch, skips, or steps).
- The students will be able to identify musical symbols in written examples. (e.g. treble clef notes on staff, dynamic marks).
- The students will be able to define melody and harmony.
- The students will be able to compare different forms in a musical example (e.g. ABA', coda, rounds, partner songs).
- The students will be able to identify the tone colors (timbres) of a variety of musical instruments.

### <u>Illinois Music Standard 25B</u>: Students will understand the similarities, distinctions and connections in and among the arts.

### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to use appropriate vocabulary when describing a work of art.
- The students will be able to plan and create a work of art that expresses a specific idea, mood, or emotion.

## <u>Illinois Music Standard 26A</u>: Students will understand the processes, traditional tools, and modern technologies used in the arts.

### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to identify simple pitch notation in the treble clef using a symbol system.
- The students will be able to classify singing voices by range.
- The students will be able to identify band and orchestra instruments aurally and visually.
- The students will be able to describe how instruments produce a sound.
- The students will be able to connect sound characteristics to notation using rhythms appropriate to the third grade level.

### <u>Illinois Music Standard 26B</u>: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.

#### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to perform alone and with others simple rhythmic and melodic patterns using voices or classroom instruments.
- The students will be able to demonstrate basic vocal production techniques while singing songs from various cultures.
- The students will be able to improvise simple rhythmic variations on a familiar theme.
- The students will be able to compose a simple rhythm or melody line.

## <u>Illinois Music Standard 27A</u>: Students will analyze how the arts function in history, society and everyday life.

#### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to describe how occupations are related to the arts.
- The students will be able to describe the roles of artists in society.
- The students will be able to describe places where the arts are produced or performed.

# <u>Illinois Music Standard 27B</u>: Students will understand how the arts shape and reflect history, society and everyday life.

### 3<sup>rd</sup> Grade Learning Goals

- The students will be able to investigate people in the past and present used the arts to celebrate events.
- The students will be able to list significant contributions made by an artist in several art forms.