

## **Grade 6 Music Goals**

### **School District 105 General Music Goals—6<sup>th</sup> Grade**

**Illinois Music Standard 25A: Students will understand the sensory elements, organizational principles and expressive qualities of the arts.**

#### **6<sup>th</sup> Grade Learning Goals**

- The students will be able to describe a music example with appropriate terminology (e.g. tempo, dynamic and form).
- The students will be able to determine music notation in a written example.
- The students will be able to identify musical forms presented aurally (e.g. imitation, rondo, theme and variation).
- The students will be able to describe a large musical production (e.g. ballet, cantata).

**Illinois Music Standard 25B: Students will understand the similarities, distinctions and connections in and among the arts.**

#### **6<sup>th</sup> Grade Learning Goals**

- The students will be able to compare and contrast two works in an art form.

**Illinois Music Standard 26A: Students will understand the processes, traditional tools and modern technologies used in the arts.**

#### **6<sup>th</sup> Grade Learning Goals**

- The students will be able to describe basic sound production theory (e.g. electronic, acoustic).
- The students will be able to use standard technology to record musical ideas. (e.g. computer software)
- The students will be able to describe efficient rehearsal/practice technique.
- The students will be able to read complex melodies and rhythms in treble clef.
- The students will be able to connect sound characteristics to notation using rhythms appropriate to the sixth grade level.

**Illinois Music Standard 26B: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.**

#### **6<sup>th</sup> Grade Learning Goals**

- The students will be able to sing and play expressive melodies and rhythms.
- The students will be able to sight read simple melodies and rhythms in treble clef.
- The students will be able to improvise a variation of a given melody.

- The students will be able to balance measures using duple and triple meters.
- The students will be able to compose and perform a melody using ascending and descending pitches with known rhythm patterns.

**Illinois Music Standard 27A: Students will analyze how the arts function in history, society and everyday life.**

*6<sup>th</sup> Grade Learning Goals*

- The students will be able to describe the role of two artists and their contributions to everyday life.
- The students will be able to explain how technology is used to communicate in each of the arts.

**Illinois Music Standard 27B: Students will understand how the arts shape and reflect history, society and everyday life.**

*6<sup>th</sup> Grade Learning Goals*

- The students will be able to determine how certain artists or art reflect a culture.