

## **Beginning Band Goals**

### **School District 105 Band Goals—Beginning Band (4<sup>th</sup> Grade)**

**State Goal #25:** The students will know the language of the arts.

*Learning Standard 25A: The students will understand the sensory elements, organizational principles and expressive qualities of the arts.*

*Learner Outcomes:*

- The students will be able to interpret different tempo markings (e.g., allegro, moderato, andante).
- The students will be able to interpret simple dynamic symbols: (e.g., p - mp - mf -f, cresc. and decresc.).

*Learning standard 25 B: The students will understand the similarities, distinctions, and connections in and among the arts.*

- The students will be able to identify short musical selections that use patterns and sequences of notes and rhythms.

**State Goal #26:** The students will through creating and performing, understand how works of art are produced.

*Learning Standard 26A: The students will understand the processes, traditional tools, and modern technologies used in the arts.*

*Learner outcomes:*

- Students will be able to identify the different instruments and instrument families.
- Students will be able understand how different tone colors are produced on their instruments.
- Students will be able to identify note names and rhythms at the beginning band level.
- The students will be able to identify different rhythm patterns using whole notes, half notes, quarter notes, eighth notes, and their corresponding rests.
- The students will be able to follow a conductor in a large performance group

using 2/4, 3/4, and 4/4 meters.

Learning Standard 26B: *Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.*

Learner outcomes:

- Students will perform music from different cultures and styles from their lesson books and in the large performance group with accuracy and appropriateness.
- Students will write their own short compositions using the skills achieved.
- The students will be able to perform rhythms using specific music notation at the beginning band (grade 1) level.
- Students will be able to perform beginning band music (grade 1) in a large group.

**State Goal #27: The students will understand the role of the arts in civilizations, past and present.**

Learning Standard 27A: *The students will analyze how the arts function in history, society, and everyday life.*

Learner outcomes:

- The students will read and discuss the biographies of selected composers as (e.g., Beethoven, Mozart, and Stephen Foster.)
- The students will perform different types and styles of music at the beginning band level (grade 1) and discuss how the different types of music were used to communicate and celebrate.

Learning Standard 27B: *The student will understand how the arts shape and reflect history, society, and everyday life.*

Learner outcomes:

- The students will discuss how music was written through the ages.