

## **Beginning Orchestra Goals**

### **Beginning Orchestra**

**State Goal 25: The students will be familiar with the language of the arts.**

**Learning Standard A: The students will understand the sensory elements, organizational principles, and expressive qualities of the arts.**

#### **La Grange School District 105 Curricular Objectives**

1. The students will be able to recognize and perform articulation markings (e.g. a slur).
2. The students will be able to recognize and interpret common musical symbols (e.g. repeat sign and D.C. al fine).

**Learning Standard B: The students will understand the similarities, distinctions, and connections in and among the arts.**

#### **La Grange School District 105 Curricular Objectives**

1. The students will be able to describe how to use dynamics in order to achieve balance between a melody and the harmony.
2. The students will be able to identify patterns in music.

**State Goal 26: The students, by creating and performing, will understand how works of art are produced.**

**Learning Standard A: The students will understand the processes, traditional tools, and modern technologies used in the arts.**

#### **La Grange School District 105 Curricular Objectives**

1. The students will be able to interpret a conductor's gestures.
2. The students will be able to read and interpret beginning level rhythms (e.g. whole notes, whole rests, dotted half notes, half notes, half rests, quarter notes, quarter rests, and eighth notes).
3. The students will be able to demonstrate appropriate care of their instruments and bows.
4. The students will be able to read and perform beginning level notes (e.g. g3, a4, b4, c4, d4, e4, f4, f#4, g4, a5, b5, c5, c#5, d5, e5, f#5, g5, g#5, and a6 for violin; c3, d3, e3, f3, g3, a4, b4, c4, d4, e4, f4, f#4, g4, a5, b5, c5, c#5, and d5 for viola; c2, d2, e2, f2, g2, a3, b3, c3, d3, e3, f3, f#3, g3, a4, b4, c4, c#4, and d4 for cello; and e2, f#2, g2, g#2, a3, b3, c3, c#3, d3, e3, f3, f#3, g3, a4, b4, c4, c#4, and d4 for string bass).
7. The students will be able to recognize and describe proper playing position.

**Learning Standard B: The students will be able to apply the skills and knowledge necessary to create and perform in one or more of the arts.**

**La Grange School District 105 Curricular Objectives**

1. The students will be able to play with accuracy appropriate to the beginning level alone and with others, both in unison and in different parts, a varied repertoire of music.
2. The students will be able to perform formal orchestra concerts in front of an audience.
3. The students will be able to perform a solo in front of an audience.

**State Goal 27: The students will understand the role of the arts in civilizations, past and present.**

**Learning Standard A: The students will be able to analyze how the arts function in history, society, and everyday life.**

**La Grange School District 105 Curricular Objectives**

1. The students will understand the roles and relationship of audience members and performers.

**Learning Standard B: The students will understand how the arts shape and reflect history, society and everyday life.**

**La Grange School District 105 Curricular Objectives**

1. The students will be able to discuss how a melodic pattern can reflect the mood the composer is trying to convey.
2. The students will be able to recognize well-known folk songs of several cultures.