

Concert Band Goals

School District 105 Band Goals—Concert Band (7th and 8th Grade)

State Goal #25: The students will know the language of the arts.

Learning Standard 25A: The students will understand the sensory elements, organizational principles, and expressive qualities of the arts.

Learner outcomes:

- The student will be able to identify major and minor tonalities in an instrumental musical example.
- The student will be able to describe the texture and harmony of a given aural example.

Learning Standard 25B: The student will understand the similarities, distinctions, and connections in and among the arts.

Learner outcomes:

- The student will compare and contrast two works in one music form that share similar themes or subject matter examining artistic components (i.e., elements, principles, expressive ideas; tools, processes, technologies; creative processes).

State Goal #26: The students will through creating and performing, understand how works of art are produced.

Learning Standard 26A: The student will understand the processes, traditional tools, and modern technologies used in the arts.

Learner outcomes:

- The student will be able to use standard notation to record one's own and other's musical ideas.
- The student will be able to explain the interaction of performers and conductors.

- The students will be able to describe tempi, dynamics, and articulations in an aural example using appropriate terminology.
- The student will be able to distinguish between duple and triple meter in a musical example.
- The student will be able describe the texture and harmony of a given instrumental example.
- The student will be able to demonstrate basic instrumental production techniques (e.g., breath support, posture, fingering).

Learning Standard 26B: The student will apply skills and knowledge necessary to create and perform in one or more of the arts.

Learner outcomes:

- The student will be able to play music that has a difficulty level of 3 (on a scale of 1 to 6) on pitch; in rhythm; with appropriate timbre; with a steady tempo; with good breath, mallet or fingering control; and with clear articulation.
- The student will be able to improvise rhythmic and melodic variations on given melodies.
- The student will be able to compose/arrange music within specific guidelines and style.
- The student will be able to replicate the beat and rhythms of a given musical example.
- The student will be able to play accurately and with expression from standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression at the Concert band (grade 3) level.

State Goal 27: The student will understand the role of the arts in civilizations, past, and present.

Learning Standard 27A: The student will be able to analyze how the arts function in history, society, and everyday life.

Learner outcomes:

- The student will describe occupations that are related to the arts industry (e.g., record producers, museum lecturers, gallery owners, box office administrators, professional musicians, music educators).
- The student will be able to contrast the function of arts in two similar types of ceremonies (e.g., parades, Thanksgiving Day Parade and Pet Parade; Opening Ceremony – Super Bowl and Olympics).

Learning Standard 27B: The student will understand how the arts shape and reflect history, society, and everyday life.

Learner outcomes:

- The student will be able to compare and contrast the contribution of individual composers on movements, trends, or periods.