

Concert Orchestra Goals

Concert Orchestra

State Goal 25: The students will be familiar with the language of the arts.

Learning Standard A: The students will understand the sensory elements, organizational principles, and expressive qualities of the arts.

La Grange School District 105 Curricular Objectives

1. The students will be able to interpret both text and symbols of musical terms related to dynamic change (e.g. crescendo and decrescendo or diminuendo).
2. The students will be able to identify the beginning and the end of a phrase in music with strong cadence points or rehearsal markings at the beginning of major sections.

Learning Standard B: The students will understand the similarities, distinctions, and connections in and among the arts.

La Grange School District 105 Curricular Objectives

1. The students will be able to describe similarities and distinctions between a string player's performance techniques used for Baroque, Classical, Romantic, and 20th century compositions. (e.g. articulations, bowings, fingerings, and extended techniques)

State Goal 26: The students, by creating and performing, will understand how works of art are produced.

Learning Standard A: The students will understand the processes, traditional tools, and modern technologies used in the arts.

La Grange School District 105 Curricular Objectives

1. The students will be able to recognize and perform the dotted eighth note followed by a sixteenth note rhythm.
2. The students will become familiar with the tuning process.
3. The students will begin learning how and when to shift.
4. The students will understand how musicians listen and make adjustments in order to play in tune with each other.

Learning Standard B: The students will be able to apply the skills and knowledge necessary to create and perform in one or more of the arts.

La Grange School District 105 Curricular Objectives

1. The students will be able to perform articulations and bowings as a group.
2. The students will be able to perform music in 6/8 time while a conductor conducts in 6 and while a conductor conducts in 2.
3. The students will be able to perform a piece of music written in cut time.
4. The students will be able to perform music in 3/4 time while a conductor conducts in 1.

State Goal 27: The students will understand the role of the arts in civilizations, past and present.

Learning Standard A: The students will be able to analyze how the arts function in history, society, and everyday life.

La Grange School District 105 Curricular Objectives

1. The students will understand the role of the section-leader and concertmaster in both a rehearsal and performance setting.
2. The students will be able to explain how a conductor chooses the order in which to perform pieces on a concert.
3. The students will understand how to select music, depending on the occasion.

Learning Standard B: The students will understand how the arts shape and reflect history, society and everyday life.

La Grange School District 105 Curricular Objectives

1. The students will be able to list several composers who have made significant contributions.
2. The students will be able to describe how different styles of music can reflect culture or time.