LaGrange School District 105

Grade Level Erin’s Law

Educational Objectives

Grades 3-4

District 105 has adopted the Think First & Stay Safe™ Curriculum, which is recommended and approved by the State of Illinois Board of Education. Think First & Stay Safe™ is a research-based program that provides students with specific personal safety education by way of interactive classroom lessons, video and PowerPoint presentations, posters, role playing and corresponding Student Workbook activities.

The District 105 Student Services team has received professional development from the state-recognized community-based sexual abuse prevention organization, Pillars. Additionally, professional development has been provided by the Child Lures Prevention Program. Given this professional development, the team has developed the following educational objectives for students in Grades 3-4:

* To make healthy and safe personal choices.
* To be kind and respectful to self and others.
* To be able to identify the “bathing suit zone”.
* To set personal boundaries, and expect others to respect those boundaries.
* To steer clear of unhealthy and unsafe behaviors and situations, including bullying and abuse.
* To follow gut instincts when confronted with potentially unhealthy or unsafe situations.
* To identify, by name, two trusted adults who can help with any issues or problems.
* To stand up to those who try to take advantage of authority positions to bully or abuse.
* To tell trusted adults about bullying or abuse, and understand that it is not tattling on someone.
* To refrain from bullying, harassing, or otherwise mistreating another person.
* To treat all people with respect and dignity and expect the same in return.
* To be able to identify a safe adult if lost, hurt, or in need of help.
* To tell all secrets to a parent or other trusted adult, especially if threatened to keep it.
* To obtain parent permission before accepting or offering assistance, including rides.
* To ignore and report requests to help look for lost pets.
* To stay calm during emergencies and stick to a pre-arranged Family Emergency Plan.
* To quit or refuse to play games involving inappropriate touching or the use of restraints.
* To be wary of individuals who claim to know the child or his/her family.
* To report verbal threats to parents and police.
* To keep most personal information about oneself private while online.
* To refuse to post, send, or forward inappropriate images of ourselves or others.
* To refuse to go alone to meet online acquaintances.