

Fall-Winter FY14 Progress Percentile Range Analysis

March 17, 2014

Percentile Range Analysis – Key Points

Progress

- Overall progress across percentile ranges is up this winter in both reading and math
- Math – top percentile range (90+) still showing least amount of progress as compared to other ranges, but significant growth from last year
 - Addition of math specialist; focus on rigorous instruction; focus on 8 CCSS math practices
- Reading - percentage making progress this year in 75-89 percentile range is closer to the progress seen in lower ranges
- Reading – top percentile range still showing least amount of progress as compared to other ranges

Percentile Range Analysis – Key Points

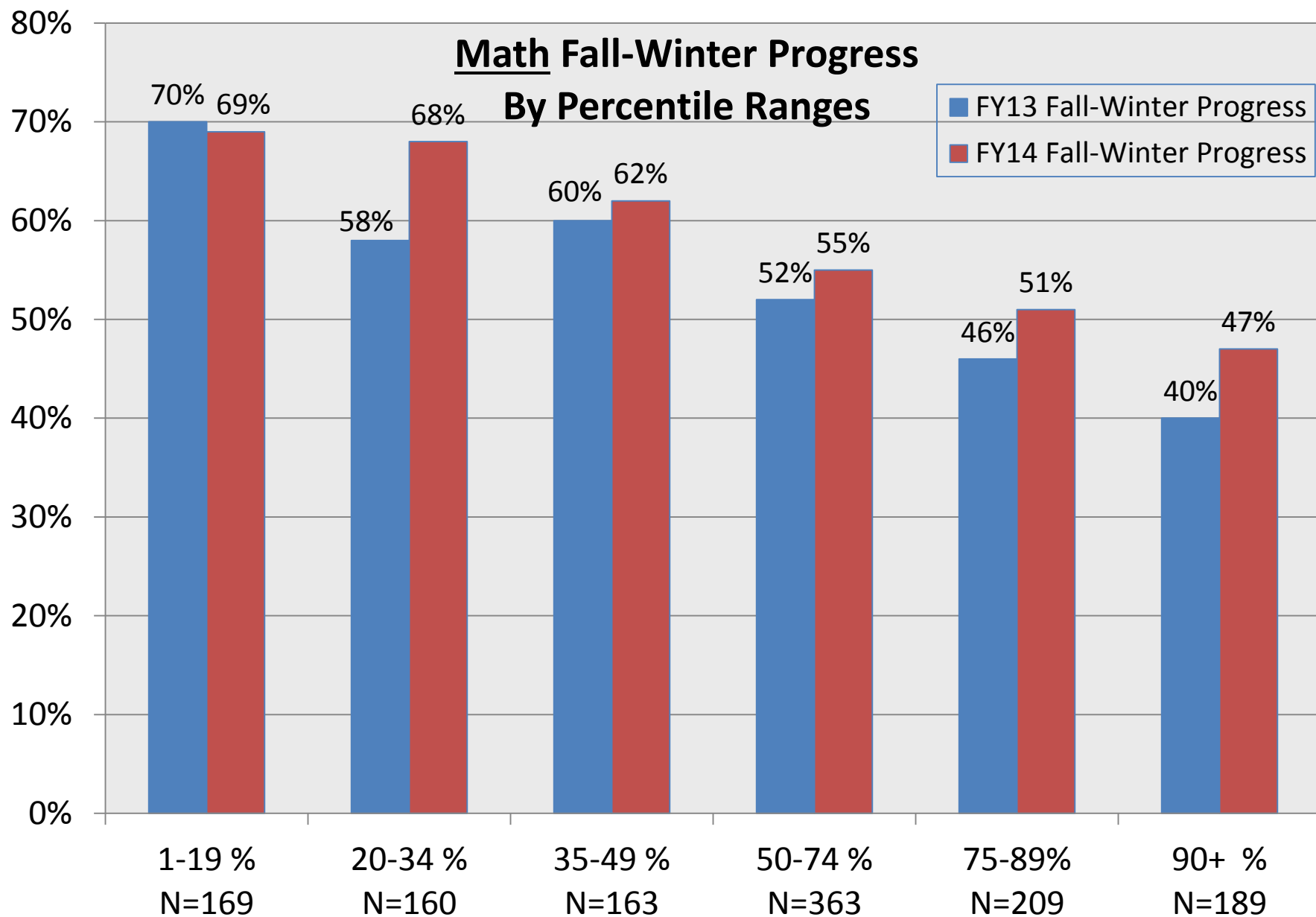
Achievement - Math

- Students in percentile ranges below the 50th this past fall:
 - 43% of students moved up one or more percentile range this winter.
 - 38% of students in the 35-49% percentile range moved up to the next percentile range – above the 50th percentile!
 - 98 students that were in the lowest two percentile ranges this past fall moved up one percentile range by winter. This represents 8% of our students.
 - These students represent positive achievement in our district but are not captured in the “at or above 50th percentile” figure we shared this winter.
- Students in percentile ranges above 50th this past fall:
 - approximately 19% moved up one or more quartiles
 - approximately 24% fell down a quartile or more.
 - Approximately 57% remained in the same quartile from fall

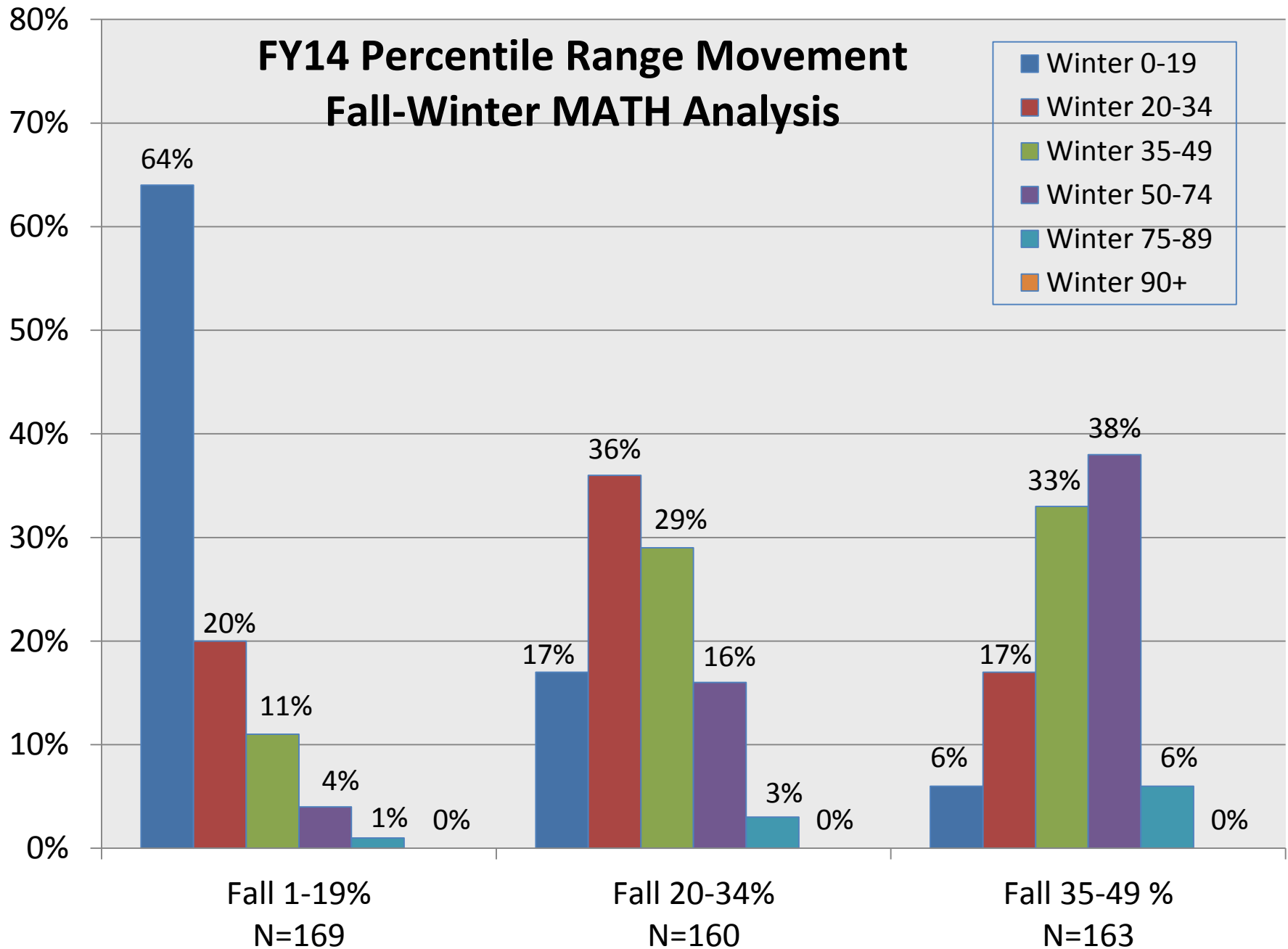
Percentile Range Analysis – Key Points

Achievement - Reading

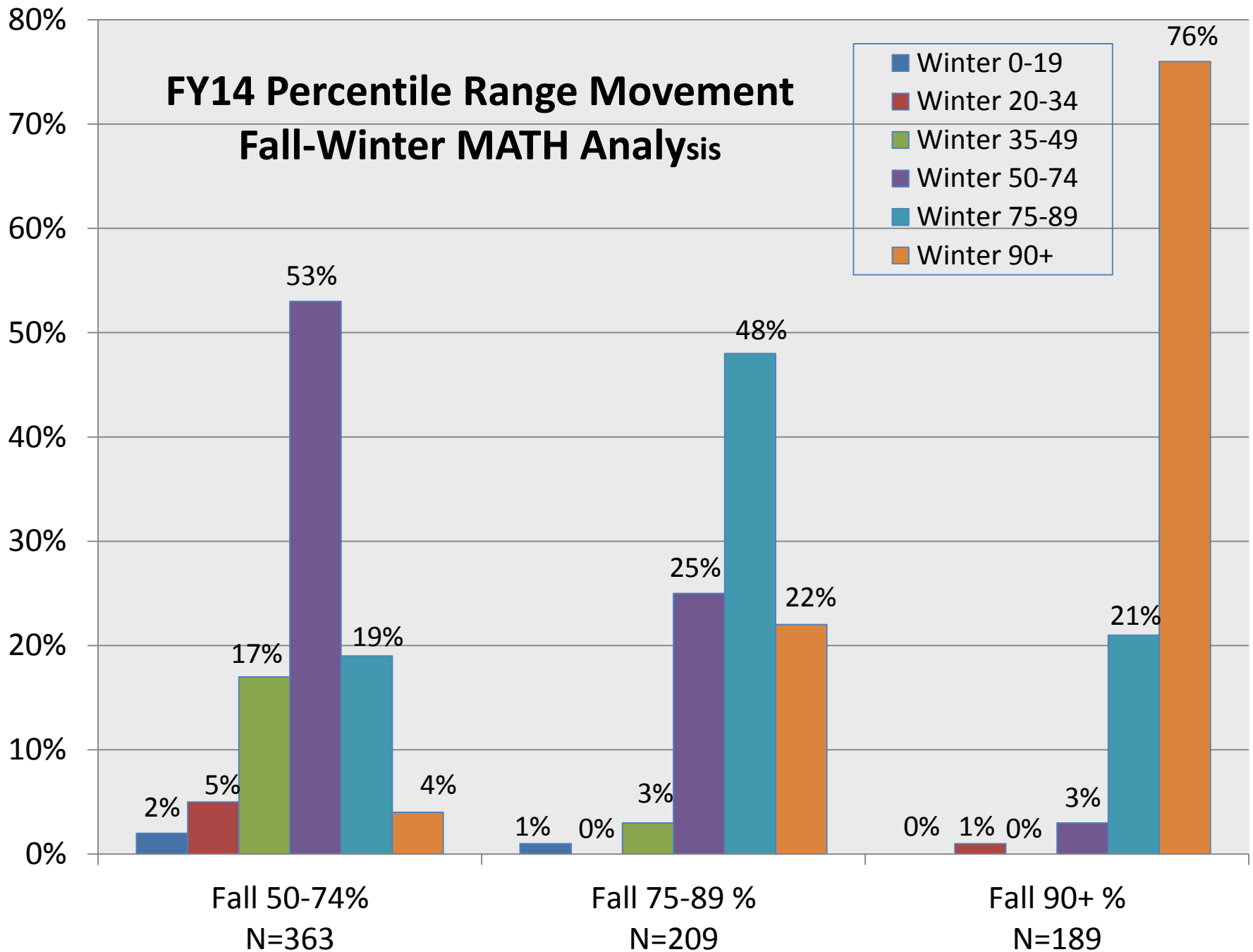
- Students in percentile ranges below the 50th this past fall:
 - 49% of students moved up one or more percentile ranges this winter.
 - 38% of students in the 35-49% percentile range moved up to the next range – above the 50th percentile!
 - 110 students that were in the lowest two percentile ranges this past fall moved up one percentile range by winter. This represents 9% of our students.
 - These students represent positive achievement in our district but are not captured in the “at or above 50th percentile” figure we shared this winter.
- Students in percentile ranges above 50th this past fall:
 - approximately 28% moved up one or more percentile ranges
 - approximately 24% fell down a percentile range or more.
 - Approximately 48% remained in the same percentile range from fall

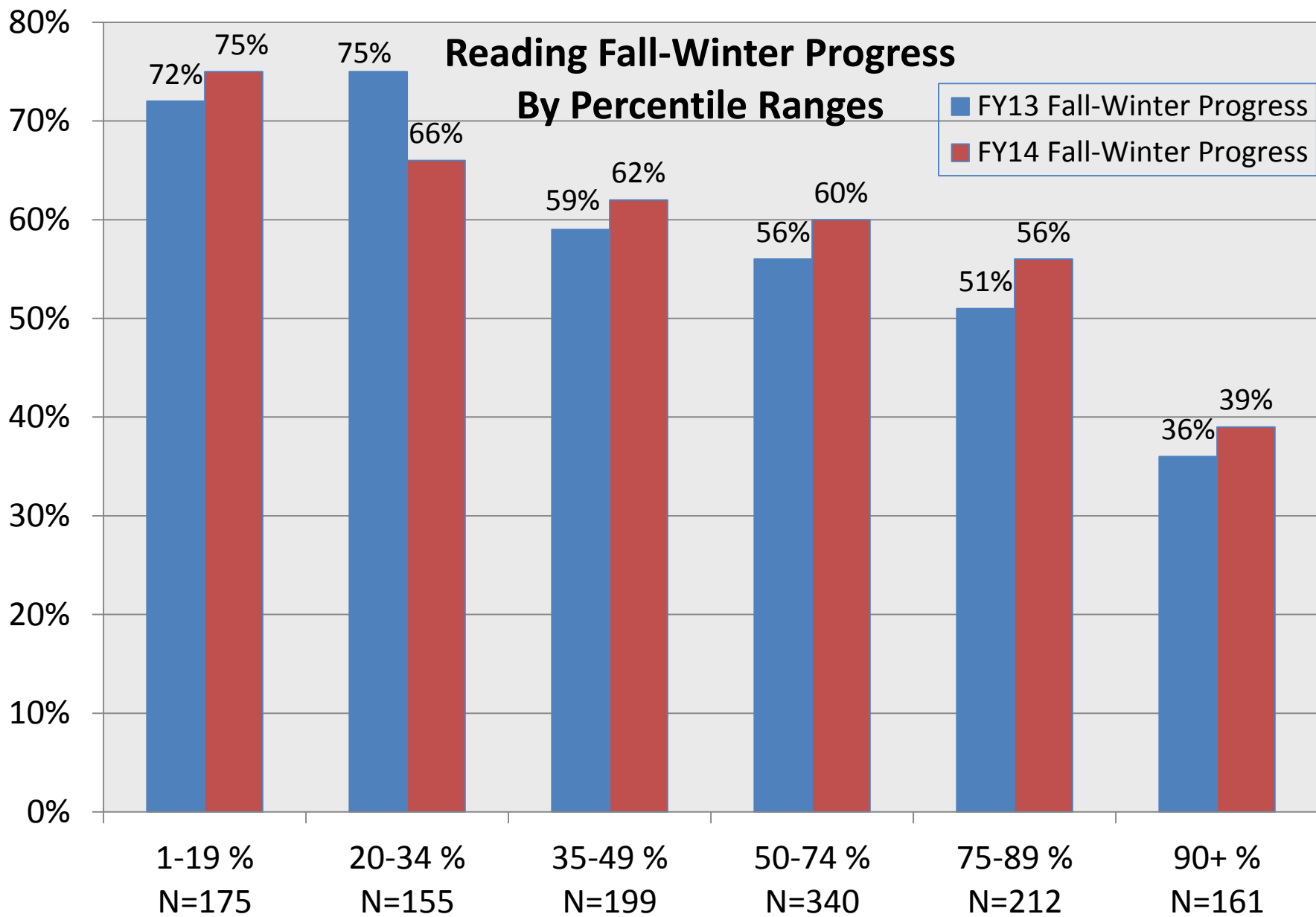


FY14 Percentile Range Movement Fall-Winter MATH Analysis

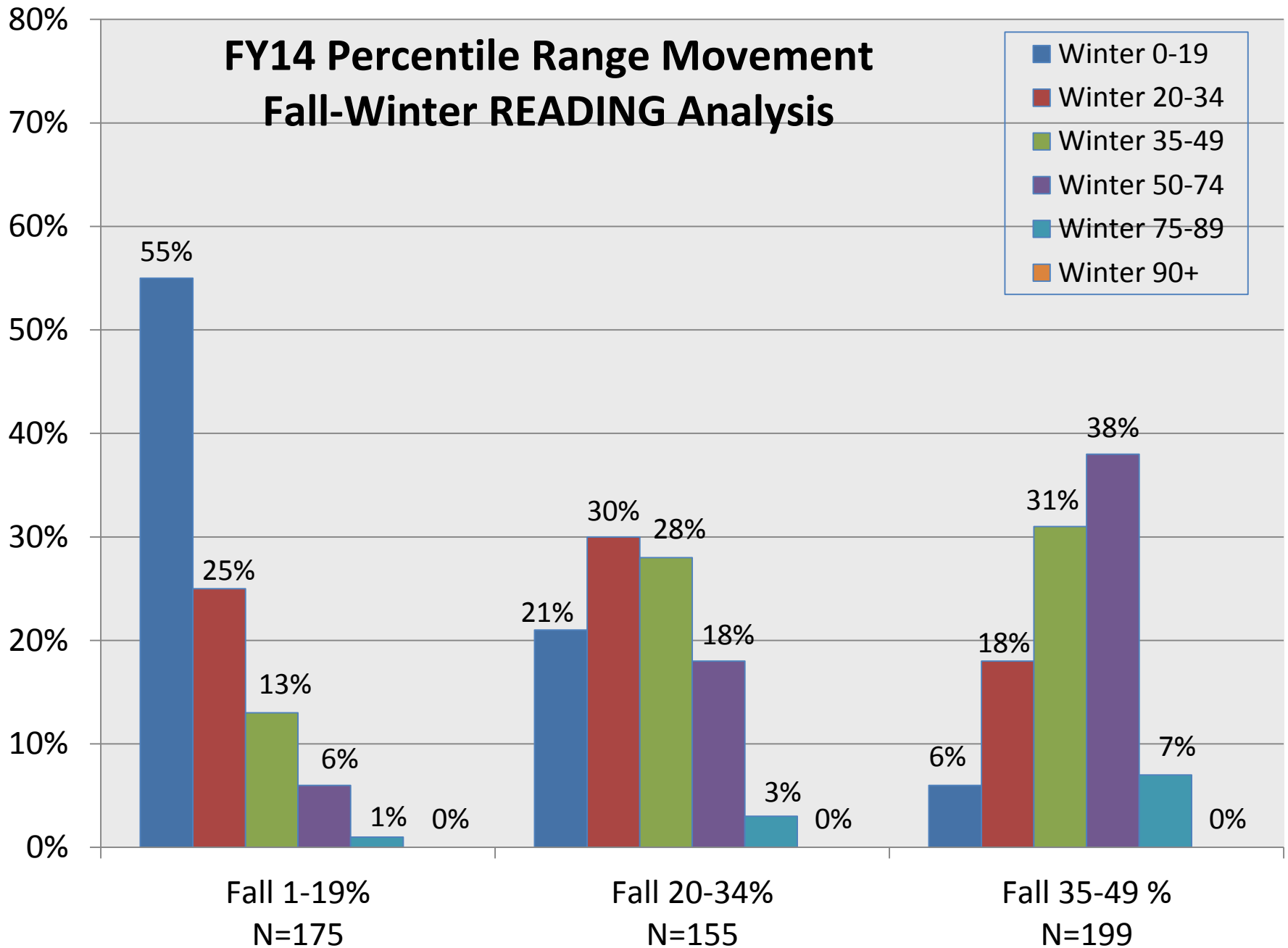


FY14 Percentile Range Movement Fall-Winter MATH Analysis

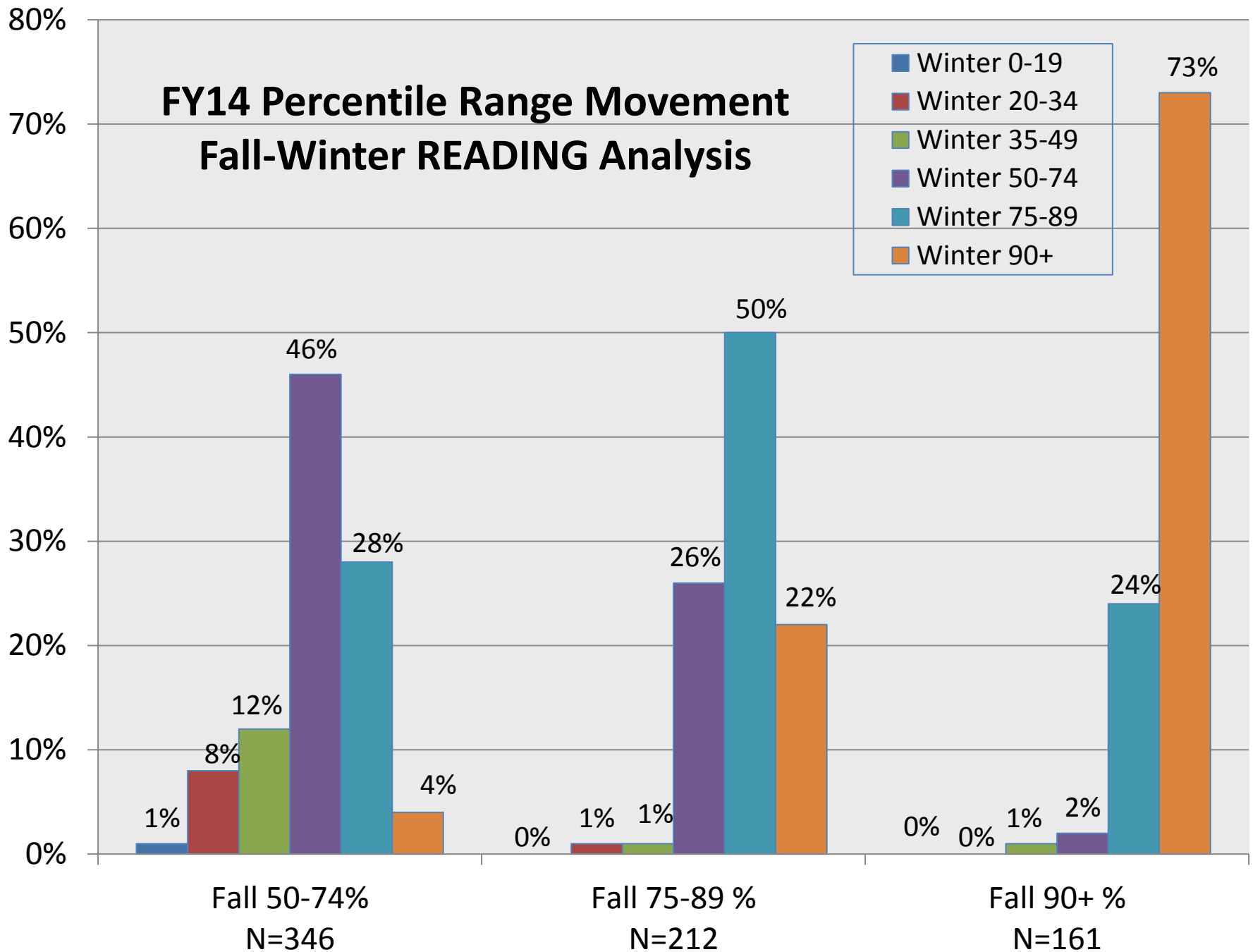




FY14 Percentile Range Movement Fall-Winter READING Analysis



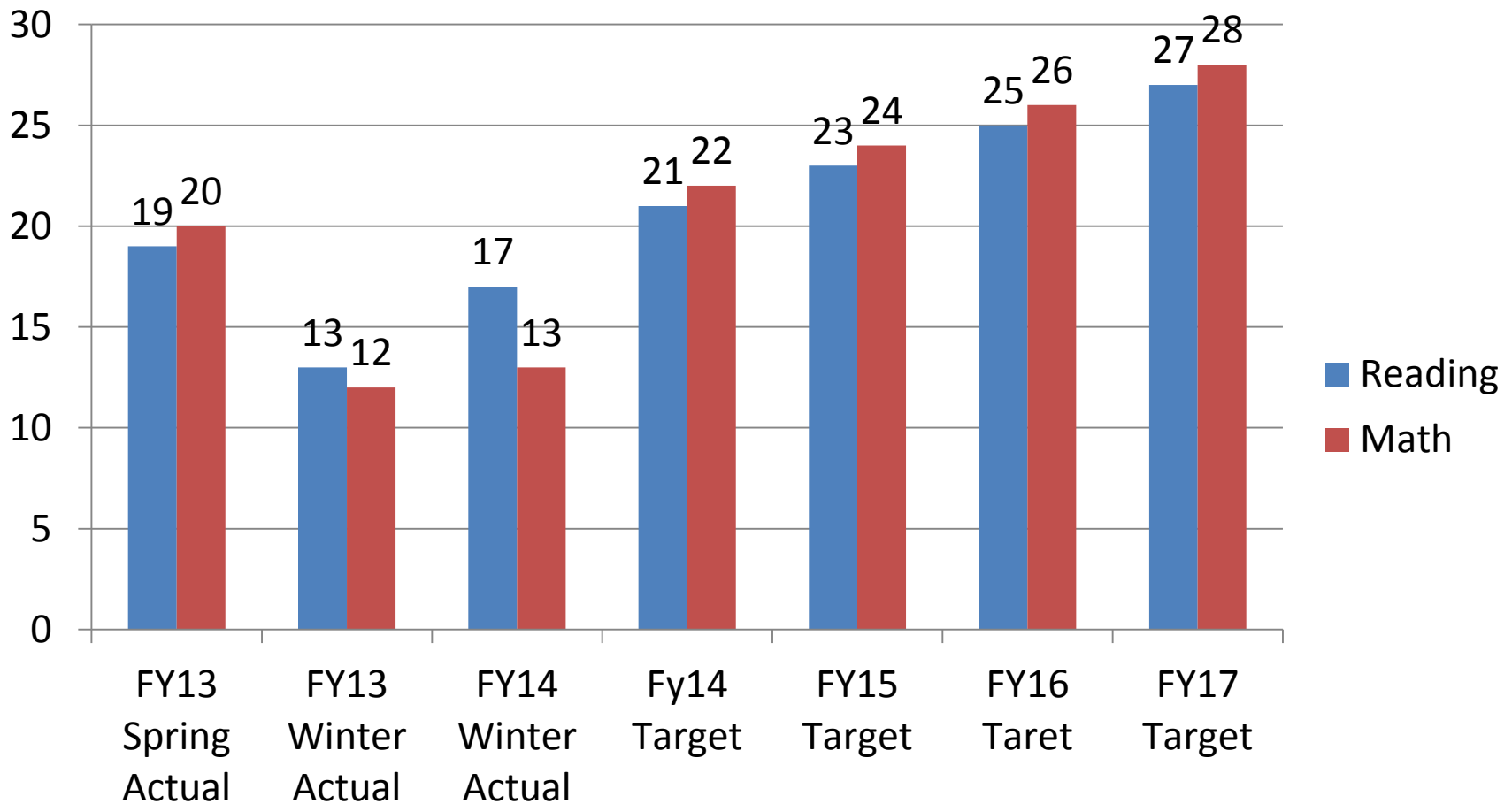
FY14 Percentile Range Movement Fall-Winter READING Analysis



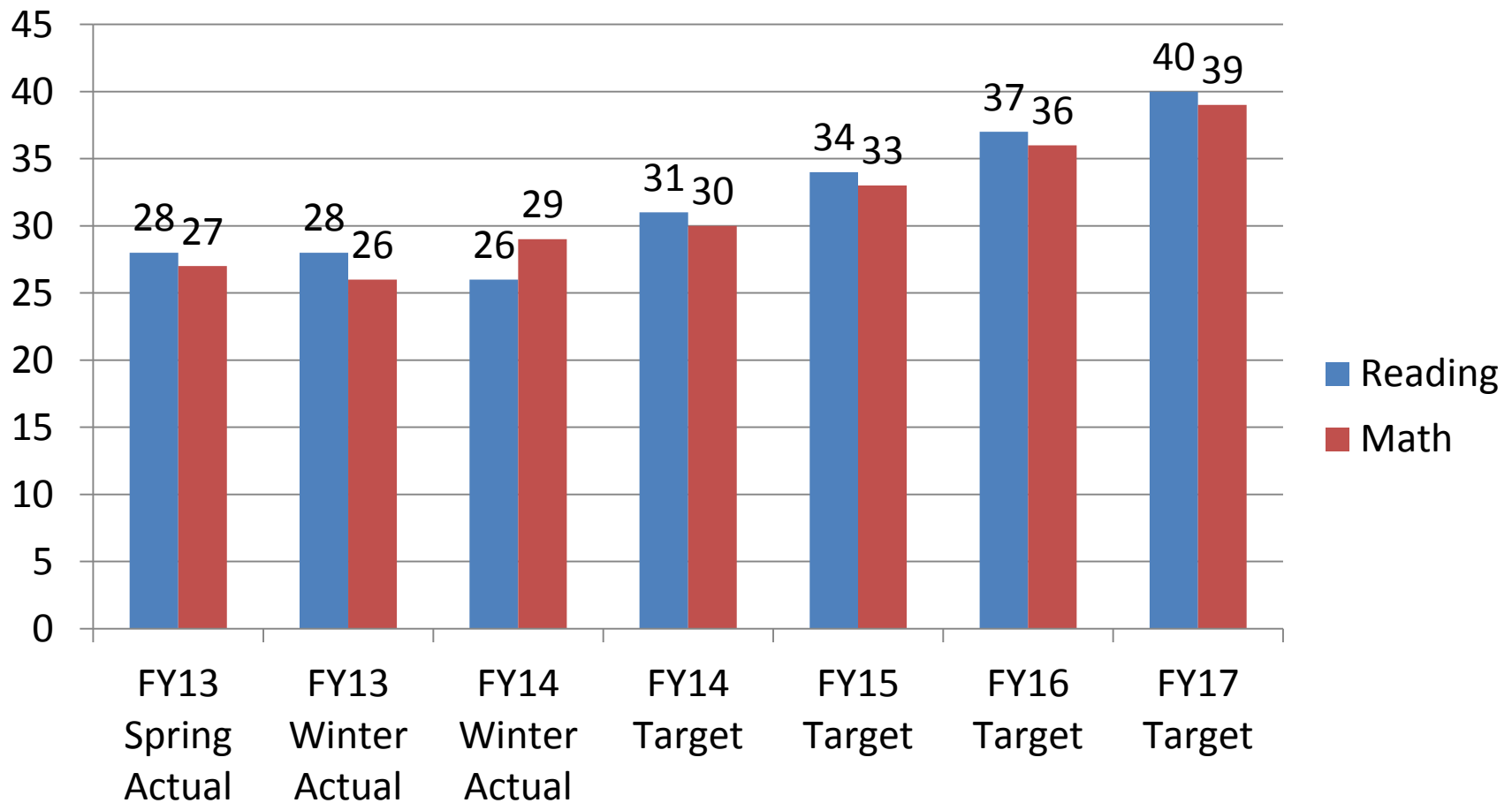
Achievement Gap – Greatest Area of Need

Strategic Planning

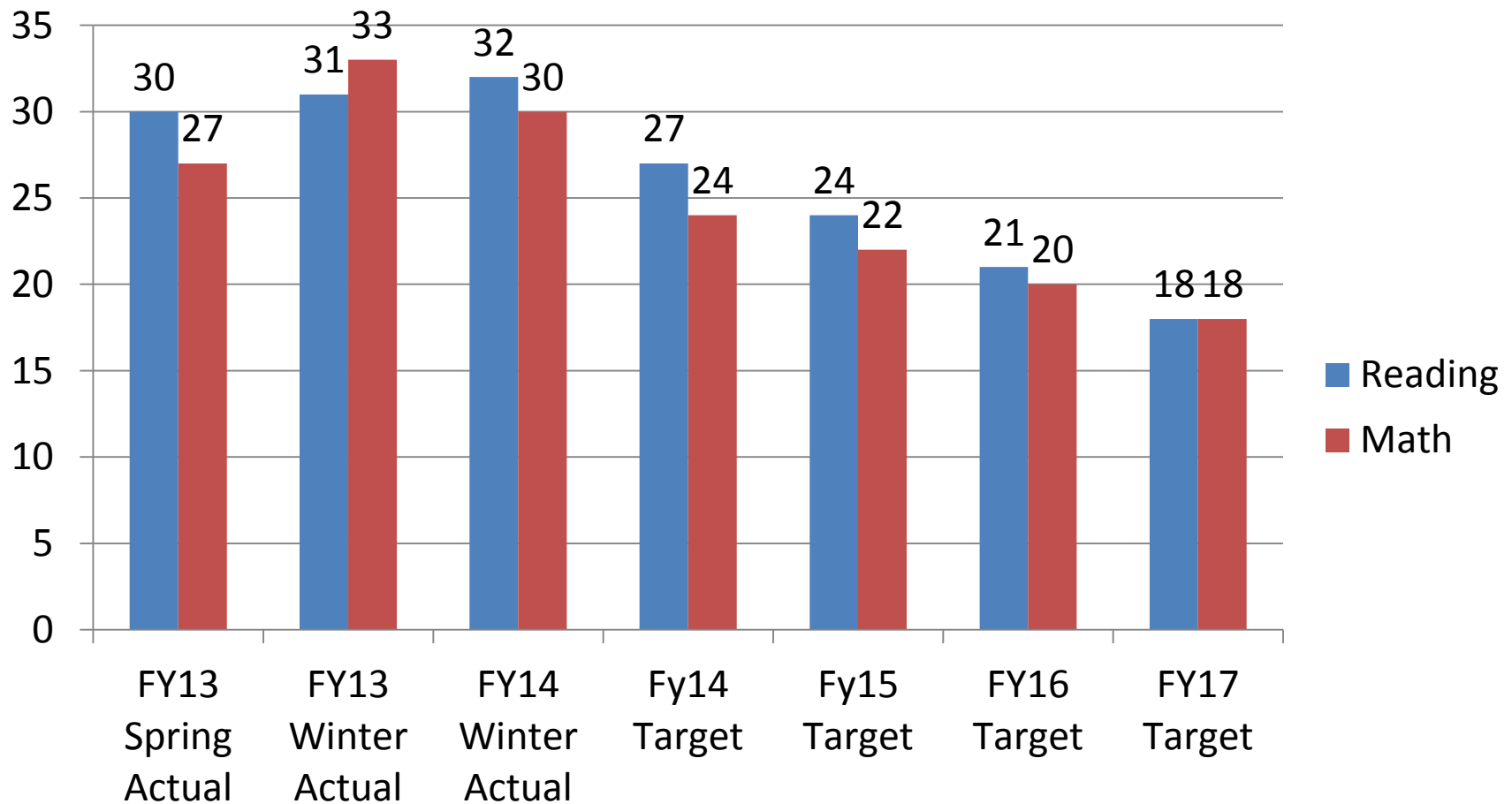
Percentage of Low Income Students in Top Quartile



Percentage of Low Income Students in the Third Quartile



Percentage of Low Income Students in the Second Quartile



Percentage of Low Income Students in the Bottom Quartile

