

Fall-Winter FY15 Progress and Achievement Analysis

March 23, 2015

LaGrange School District 105 Dashboard
Winter 2014-2015 District Goals Update

Goal Description	Subject Area	3 Year Winter Rolling Average	FY 2015 School Year Winter Actual	FY 2015 Benchmark District Winter Actual	2014-2015 School Year Spring Target	Status
GOAL : All students will demonstrate continuous growth and achieve college and career readiness standards.						
Students achieve annual progress targets in reading and math.	Math Progress	57%*	58%*	Available April 2015	75%* (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes
	Reading Progress	57%*	68%*	Available April 2015	68%* (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes
Students meet or exceed achievement targets in reading and math	Math Achievement	59%*	58%*	Available April 2015	72%* (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes
	Reading Achievement	60%*	64%*	Available April 2015	72%* (It is estimated that meeting this target would place D105 in the top 10% of districts taking the assessment)	Notes

*Percentage of students with annual progress and grade level achievement at or above the national 50th percentile ranking on

MAP (Measures of Academic Progress) Math and Reading

Red Not progressing toward target – top area of concern

Yellow School progressing but all targets are not met

Green Progressing effectively

DASHBOARD LAST UPDATED: March 2015

DASHBOARD NEXT UPDATED: June 2015

Winter Student Performance Summary

Key Points

Progress

Overall progress is up this winter in both reading and math

Math

- 90+ percentile range showing lower progress as compared to other ranges
- 90+ percentile range up from previous years
 - Addition of math specialists; focus on rigorous instruction; focus on 8 CCSS math practices

Reading

- Progress significantly up over previous years
- 90+ percentile range lower progress as compared to other ranges
- 90+ percentile range progress – increased 13%
 - Addition of ELA specialists; focus on rigorous instruction; focus on differentiated groupings

Winter Student Performance Summary

Key Points

Achievement - Math

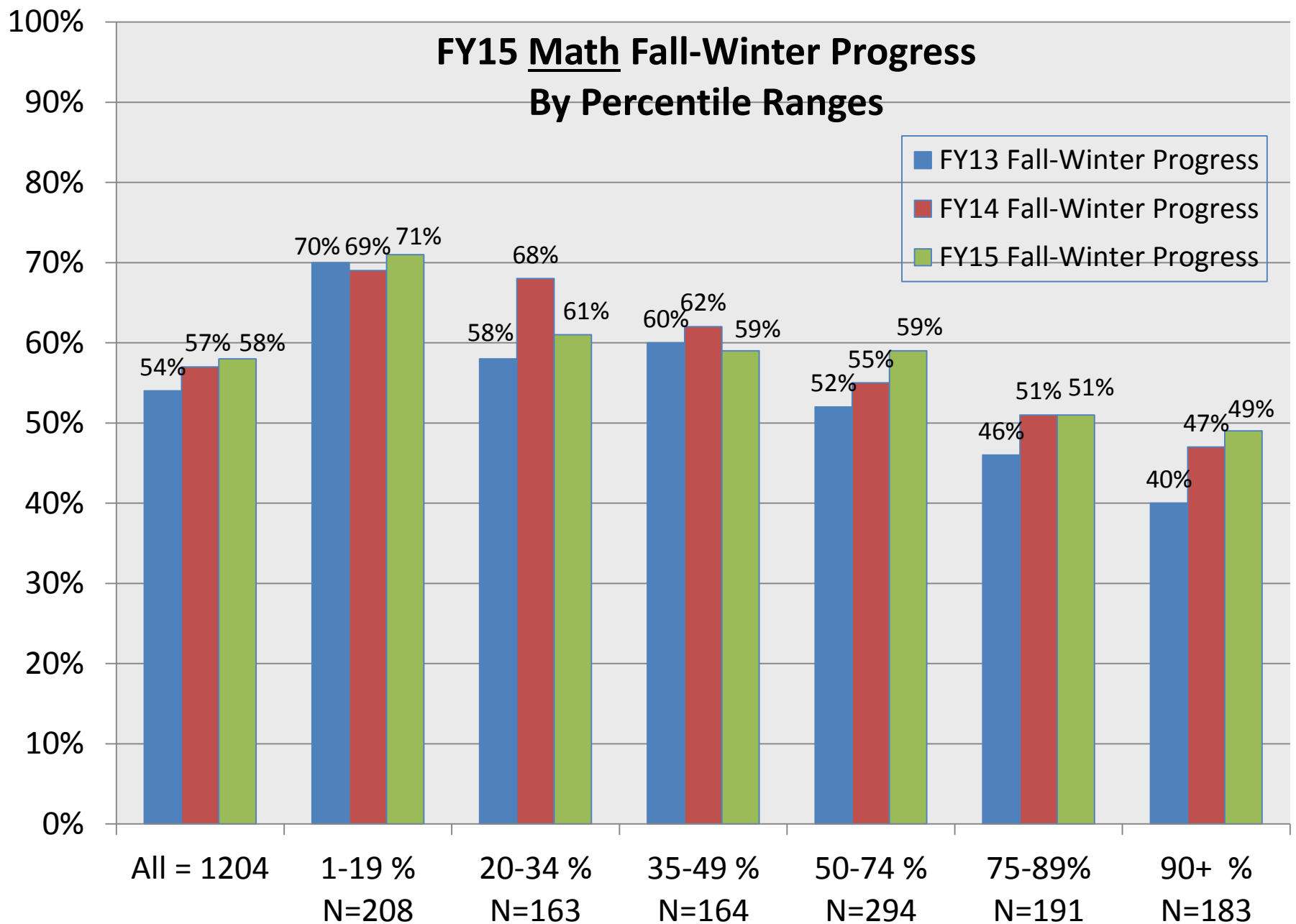
- Students in percentile ranges below the 50th this past fall:
 - 41% of students moved up one or more percentile range this winter.
 - 37% of students in the 35-49% percentile range moved above the 50th percentile!
 - 116 students that were in the lowest two percentile ranges this past fall moved up one percentile range by winter. This represents 10% of our students.
 - These students represent positive achievement in our district but are not captured in the “at or above 50th percentile” figure we shared this winter.
- Students in percentile ranges above 50th this past fall:
 - approximately 23% moved up one or more quartiles
 - approximately 25% fell down a quartile or more.
 - Approximately 58% remained in the same quartile from fall

Percentile Range Analysis – Key Points

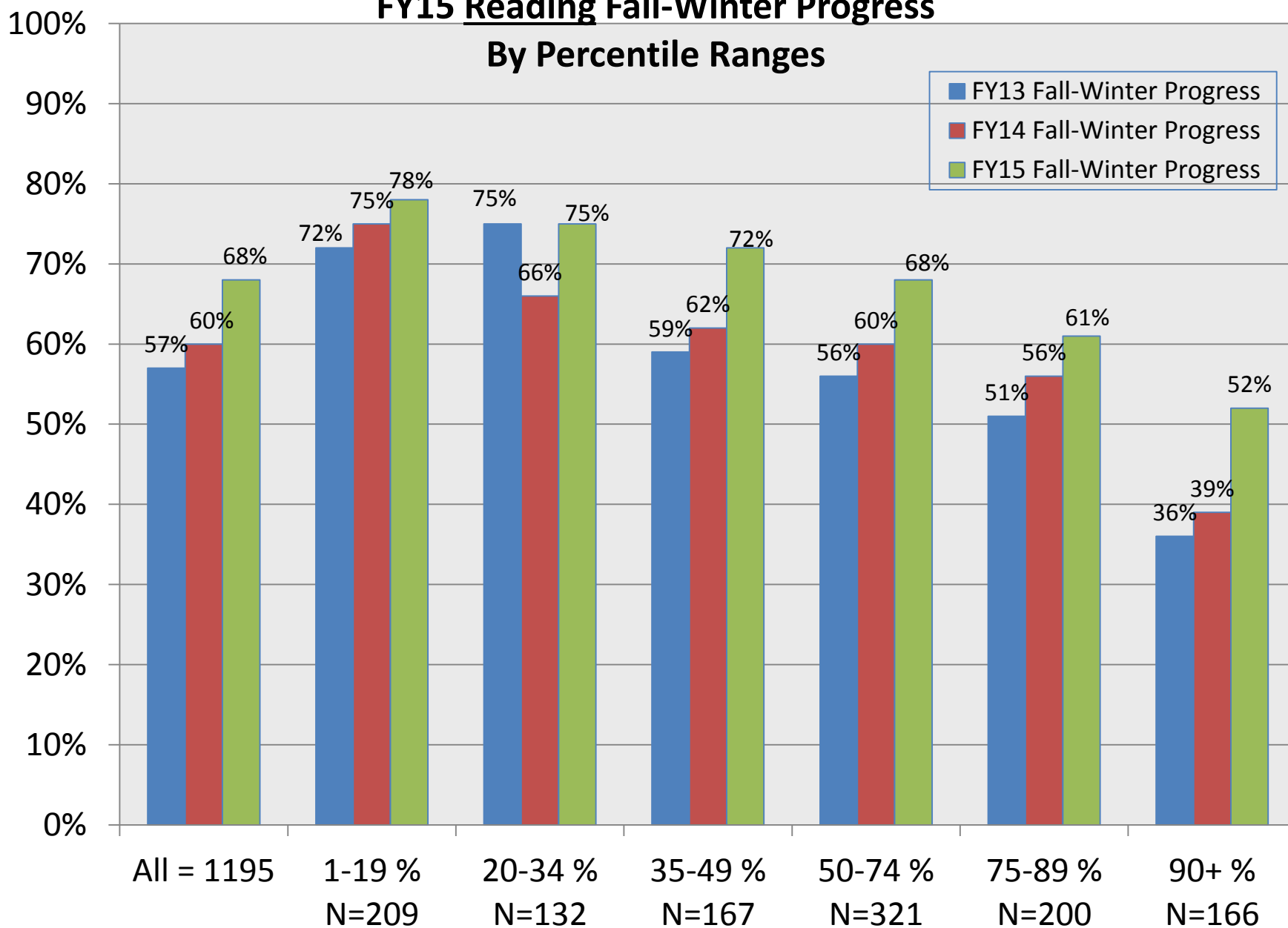
Achievement - Reading

- Students in percentile ranges below the 50th this past fall:
 - 50% of students moved up one or more percentile ranges this winter.
 - 53% of students in the 35-49% percentile range moved above the 50th percentile!
 - 117 students that were in the lowest two percentile ranges this past fall moved up one percentile range by winter. This represents 10% of our students.
 - These students represent positive achievement in our district but are not captured in the “at or above 50th percentile” figure we shared this winter.
- Students in percentile ranges above 50th this past fall:
 - approximately 32% moved up one or more percentile ranges as compared to 27% last year
 - approximately 21% fell down a percentile range or more as compared to 24% last year.
 - Approximately 55% remained in the same percentile range from fall as compared to 48% last year

Math and Reading
FY15 Fall-Winter Progress
(GAN – Progress of Highest Achievers)

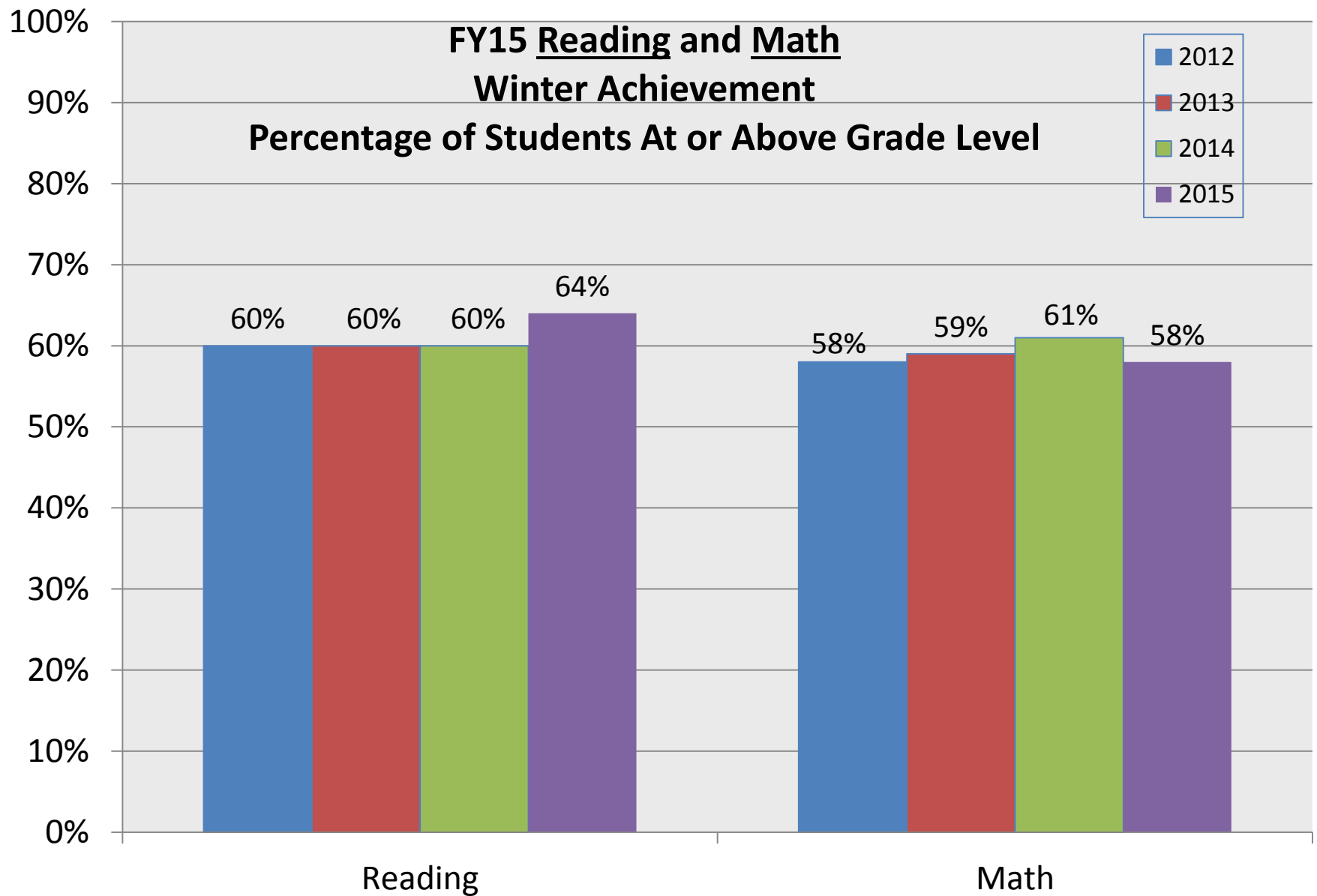
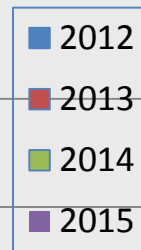


FY15 Reading Fall-Winter Progress By Percentile Ranges

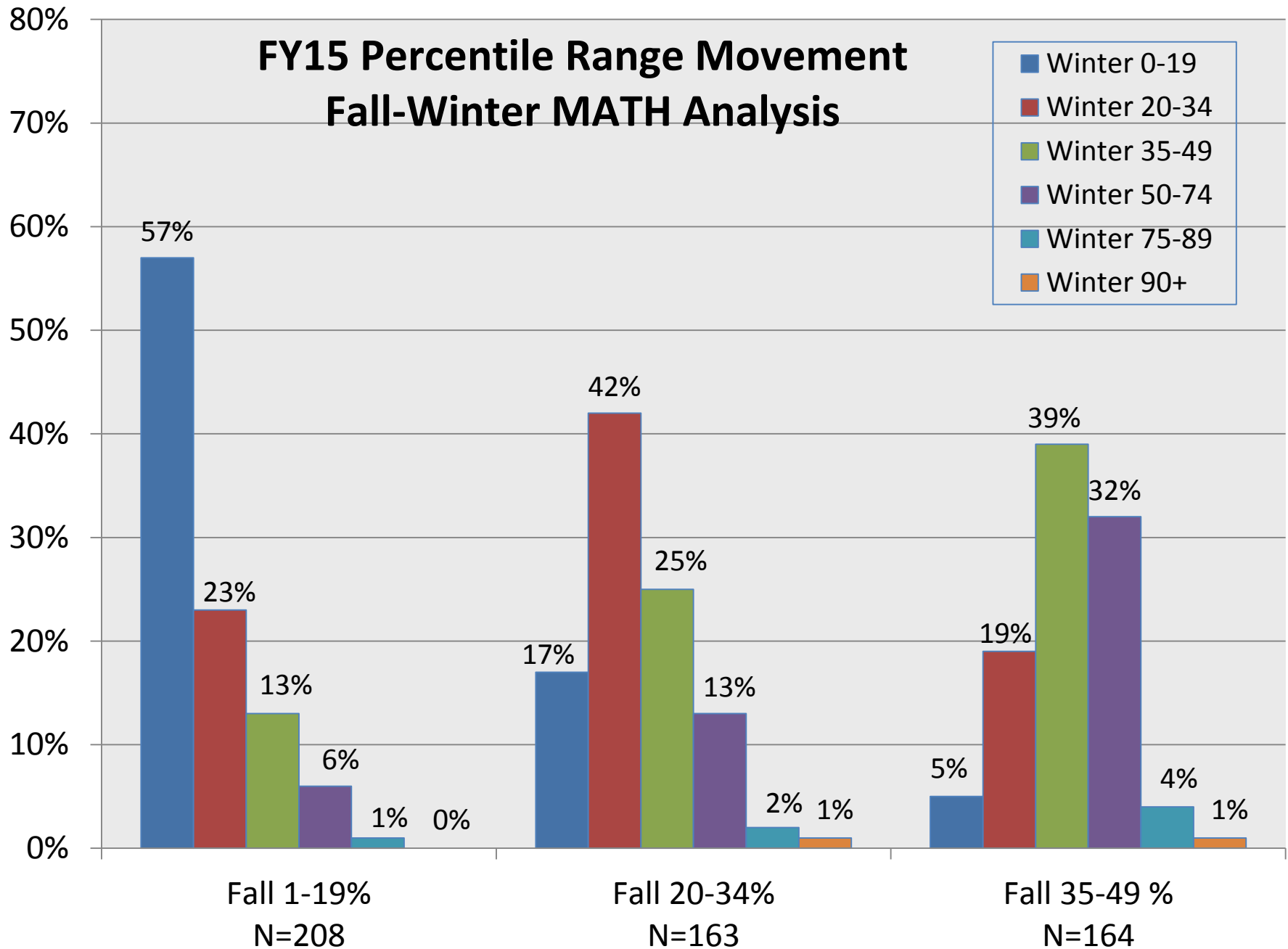
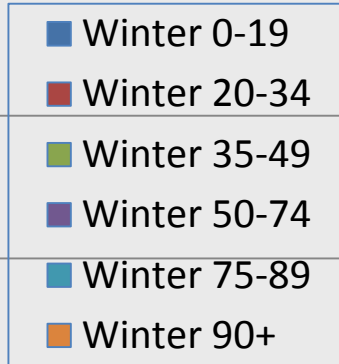


Math and Reading
FY15 Winter Achievement
(GAN – Closing the Achievement Gap)

**FY15 Reading and Math
Winter Achievement
Percentage of Students At or Above Grade Level**

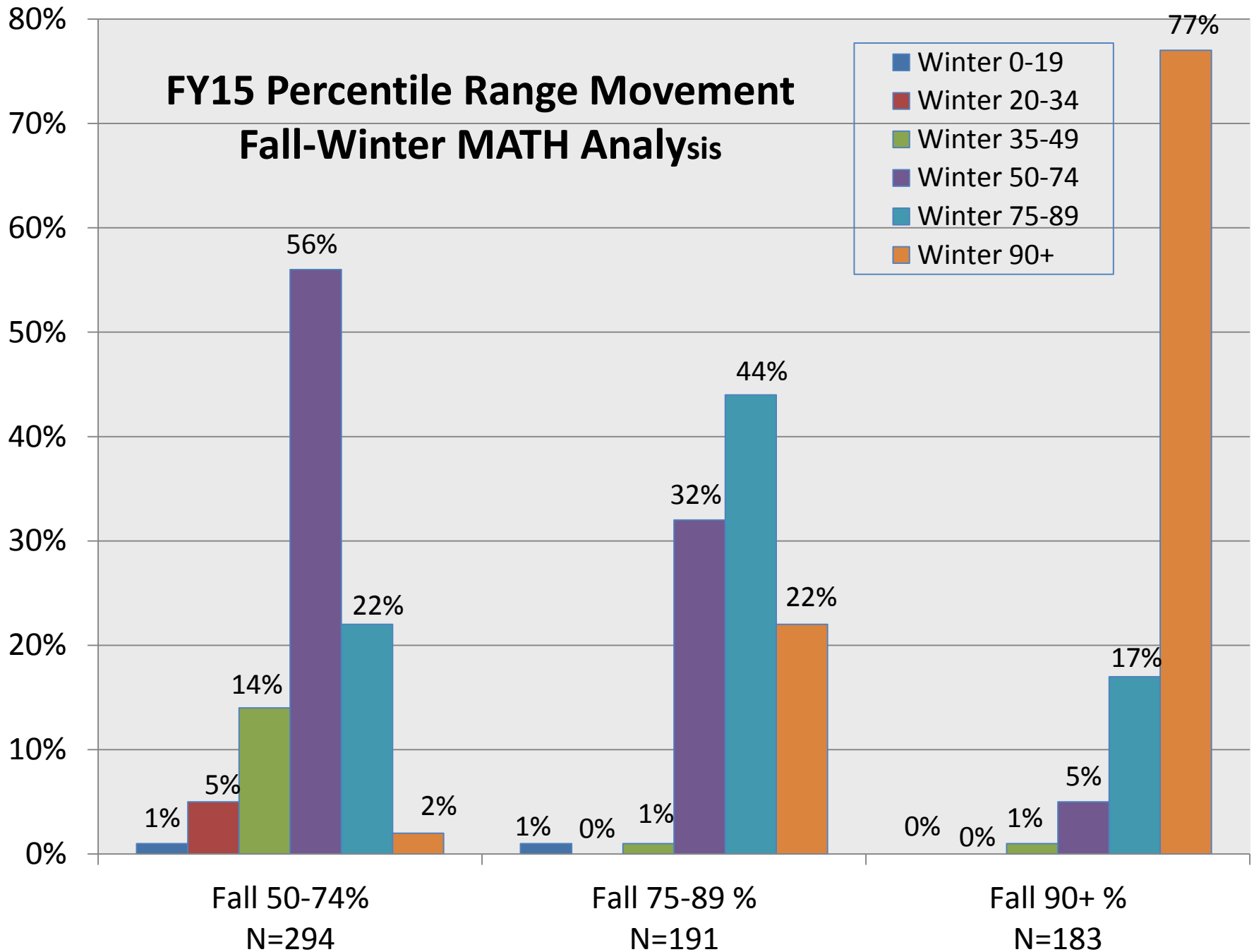


FY15 Percentile Range Movement Fall-Winter MATH Analysis

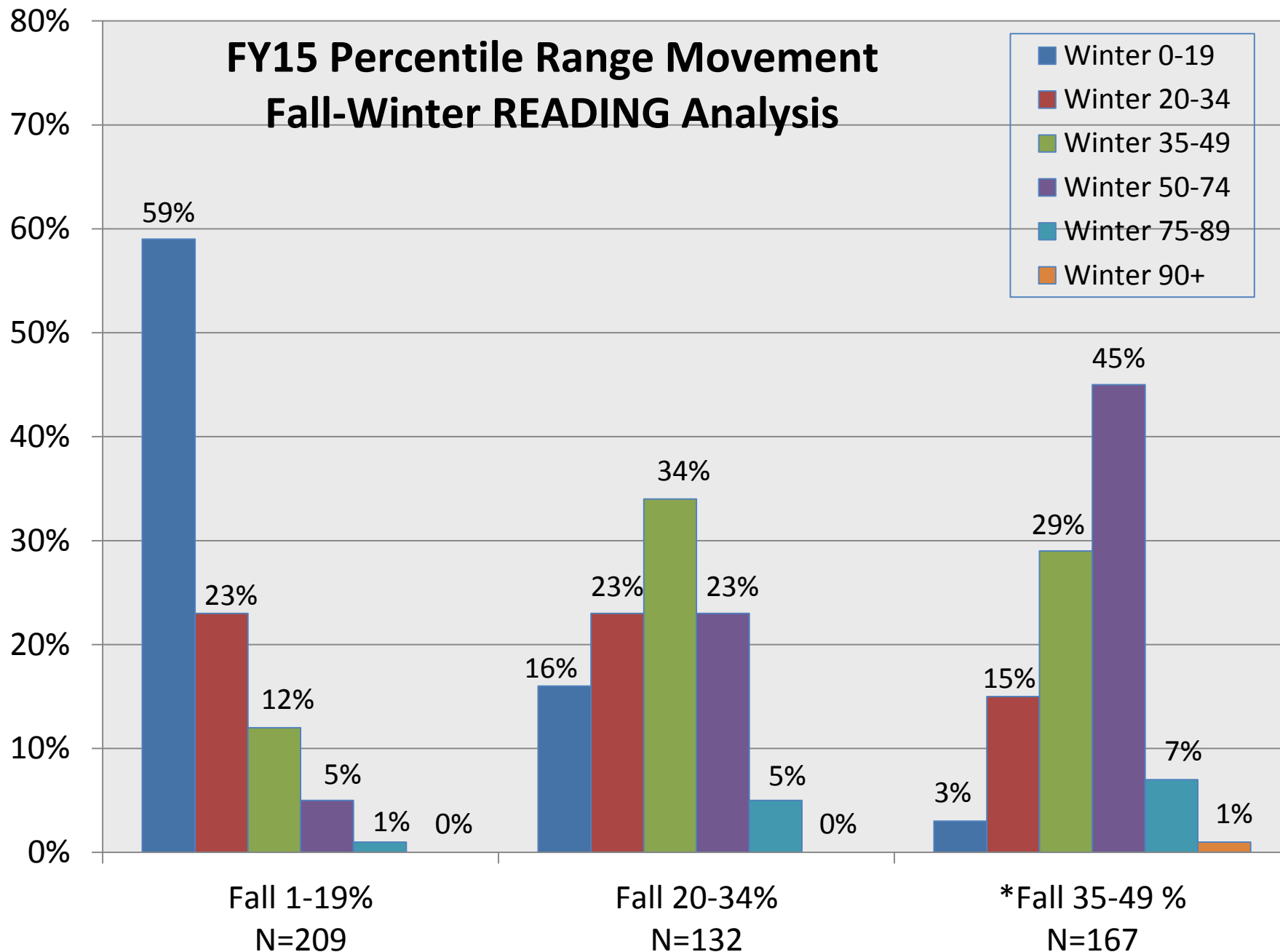


FY15 Percentile Range Movement Fall-Winter MATH Analysis

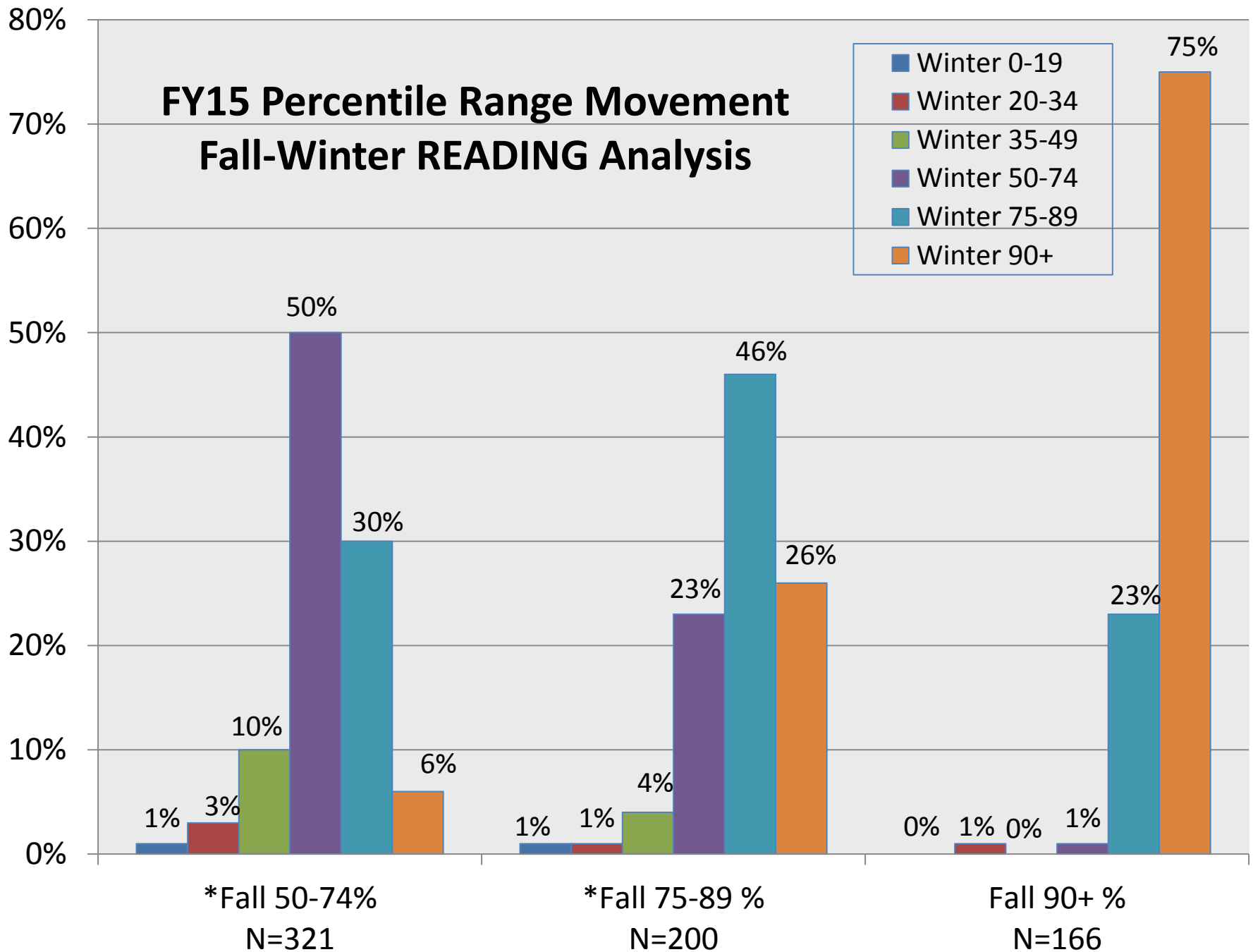
- Winter 0-19
- Winter 20-34
- Winter 35-49
- Winter 50-74
- Winter 75-89
- Winter 90+



FY15 Percentile Range Movement Fall-Winter READING Analysis



FY15 Percentile Range Movement Fall-Winter READING Analysis



Math and Reading Achievement Gap

