FY15 Year End
Student Performant Report

Greatest Areas of Need:
Progress of Highest Achieving Students
Achievement Gap

July 27, 2015

LaGrange School District 105 Dashboard
Spring 2014-2015 District Goals Update

Goal Description	Subject Area	3 Year Spring Rolling Average	FY 2015 School Year Spring Actual	FY 2015 Benchmark District Spring Actual	2014-2015 School Year Spring Target	Status
GOAL: Students will achieve high academic standards						*(yellow)*
Students achieve **annual progress** targets in reading and math.	Math Progress	65%*	71%*	59%	**75%*** (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes *(green)*
	Reading Progress	62%*	62%*	56%*	**68%*** (It is estimated that meeting this target would place D105 in top 10% of districts taking the MAP assessment)	Notes *(yellow)*
Students **achieve district learning goals** in all curricular areas *Assessments in other curricular areas to be created	Math Achievement	63%*	64%*	50%*	**72%*** (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes *(yellow)*
	Reading Achievement	63%*	61%*	54%*	**72%*** (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	Notes *(orange)*

*Percentage of students progressing and achieving at or above the national 50th percentile ranking on MAP (Measures of Academic Progress) Math and Reading

Red — Not progressing toward target – top area of concern
Yellow — District progressing but all targets are not met
Green — Progressing effectively

DASHBOARD LAST UPDATED: June 2015
DASHBOARD NEXT UPDATED: October 2014

LaGrange School District 105 Dashboard
Spring 2014-2015 District Goals Update

Goal Description	Subject Area	3 Year Spring Rolling Average	FY 2015 School Year Spring Actual	FY 2015 Benchmark District Spring Actual	2014-2015 School Year Spring Target	Status
Students make a successful transition to high school	Math	N/A	Prep = 47% Accl/Honors = 53%	N/A	Prep = 50% Accl/Honors = 50%	
	English	N/A	Prep = 58% Accl/Honors = 42%	N/A	Prep = 50% Accl/Honors = 50%	
	Science	N/A	Prep = 68% Accl/Honors = 32%	N/A	Prep = 65% Accl/Honors = 35%	

*Percentage of students progressing and achieving at or above the national 50th percentile ranking on MAP (Measures of Academic Progress) Math and Reading

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Percentile Range Analysis – Key Points
Progress – *Math* and *Reading*

<u>Math</u>

- Greatest progress seen in:
  - 1-19 percentile range at 81%
  - 90+ percentile range at 76%
- Overall, 72% of students in 1-49 percentile ranges made annual progress
- Overall, 71% of students in 50-99 percentile ranges made annual progress
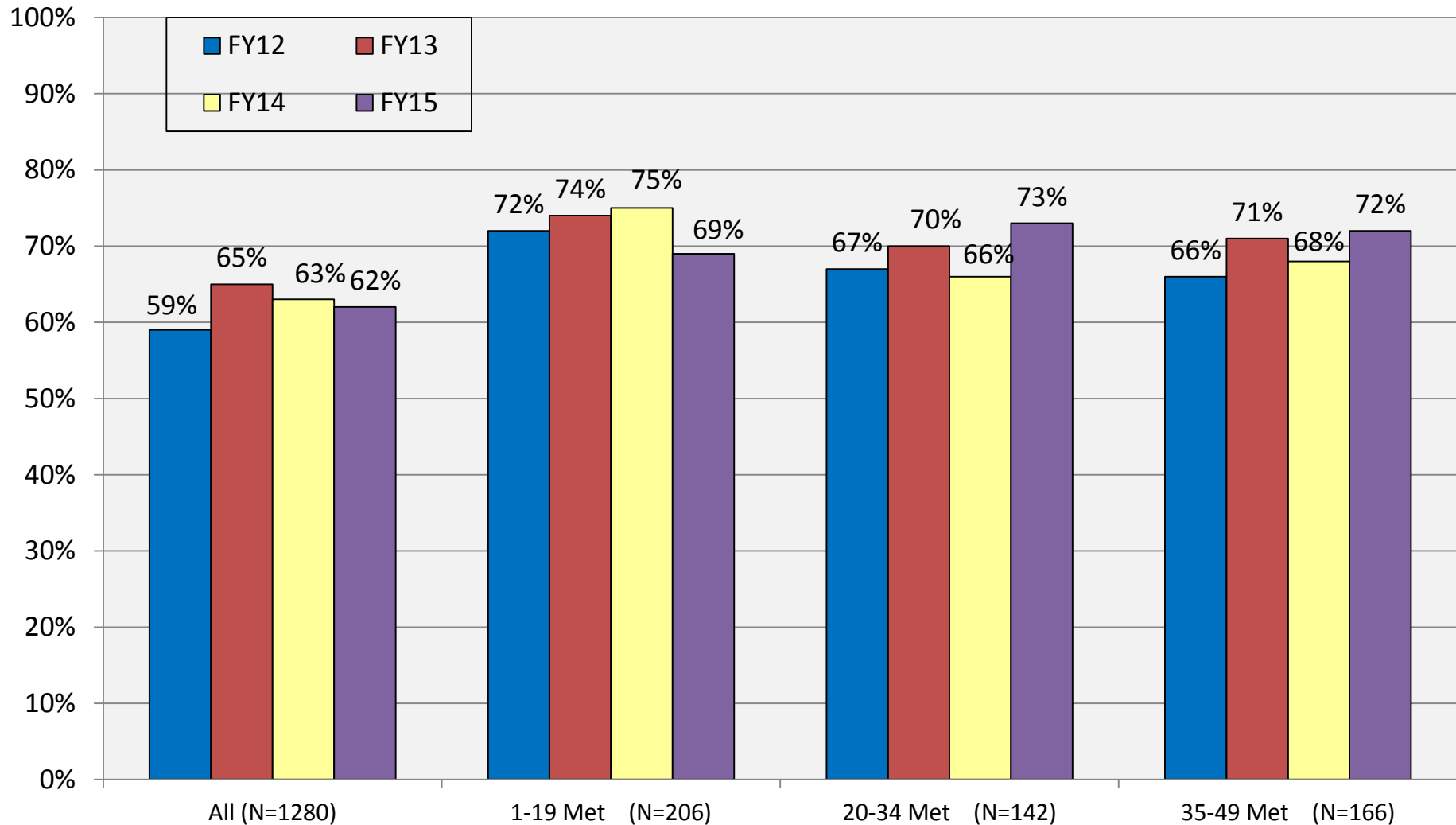
<u>Reading</u>

- Greatest progress seen in 20-49 percentile ranges at 72%
- Overall, 71% of students in the 1-49 percentile ranges made annual progress
- Overall, 55% of students in 50-99 percentile ranges are making annual progress
- FY16 - Critical focus on the annual growth of students in 90+ percentile range

These results reflect our greatest area of need: progress of our highest achieving students

District 105 Reading Progress Fall-Spring FY14
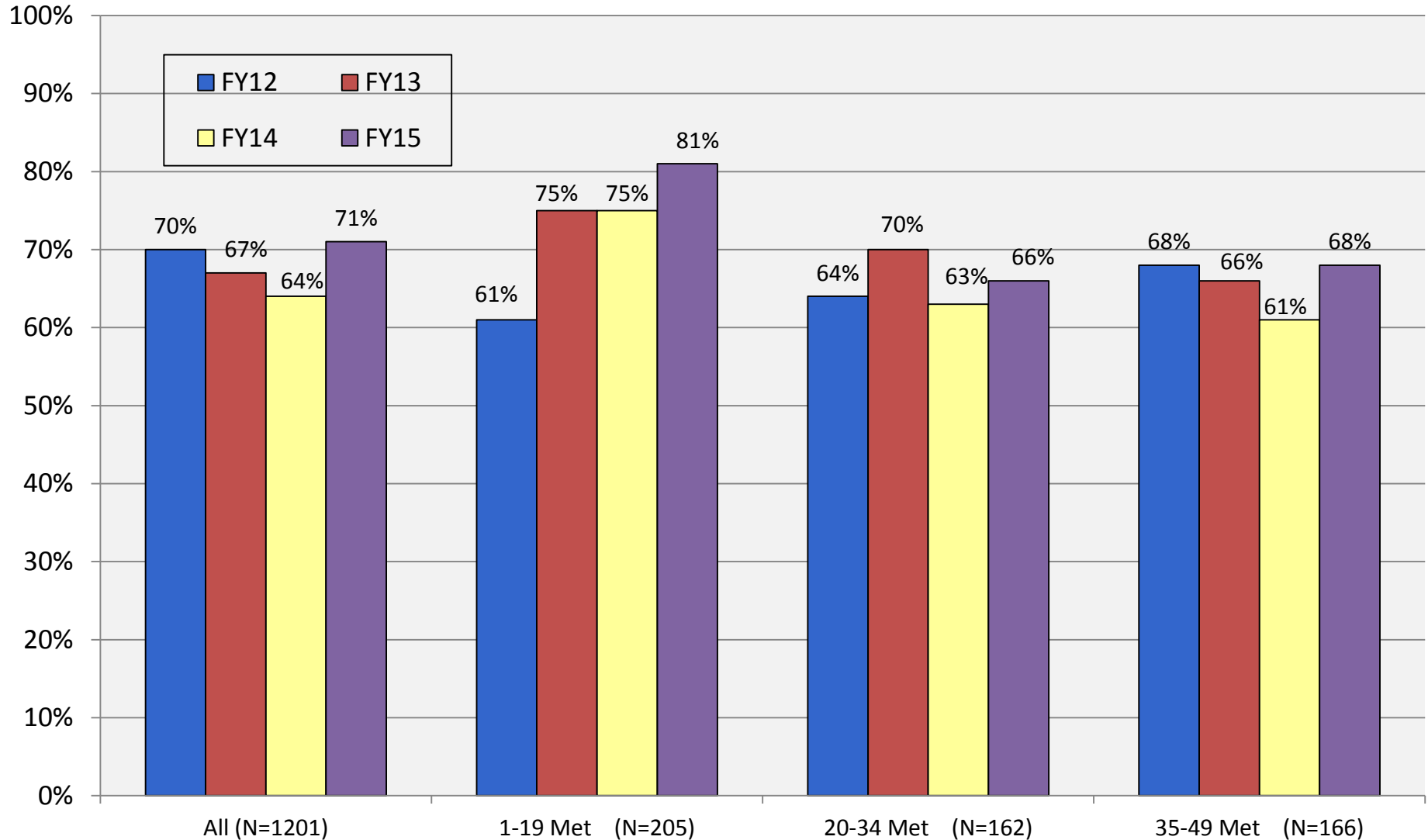## *Percentage of Students Meeting Annual Progress Target in Each Percentile Range*

District 105 Reading Progress Fall-Spring FY14
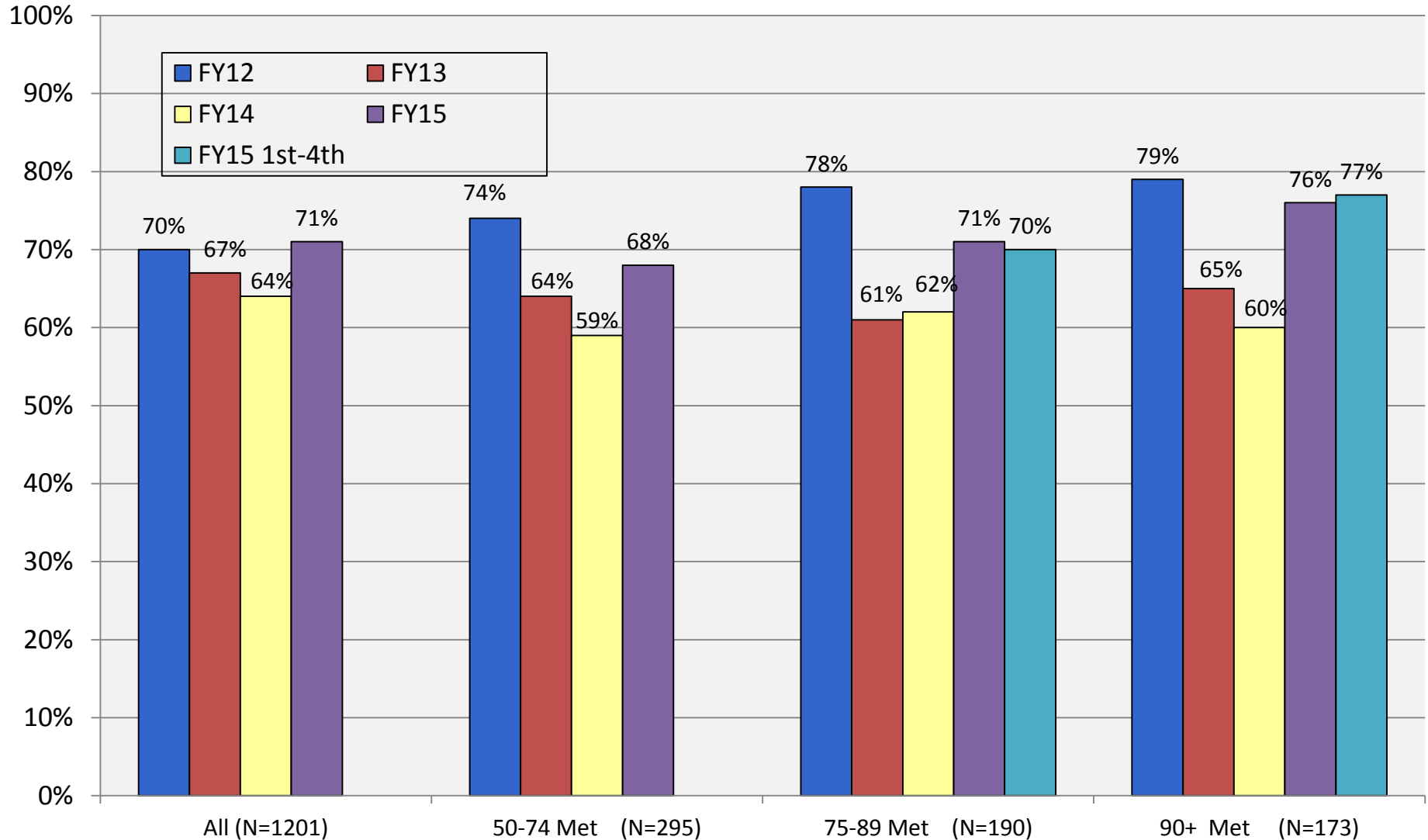*Percentage of Students Meeting Annual Progress Target in Each Percentile Range*

District 105 Math Progress Fall-Spring FY15
Percentage of Students Meeting Annual Progress Targets in Each Percentile Range

Legend: FY12, FY13, FY14, FY15

All (N=1201)
- FY12: 70%
- FY13: 67%
- FY14: 64%
- FY15: 71%

1-19 Met (N=205)
- FY12: 61%
- FY13: 75%
- FY14: 75%
- FY15: 81%

20-34 Met (N=162)
- FY12: 64%
- FY13: 70%
- FY14: 63%
- FY15: 66%

35-49 Met (N=166)
- FY12: 68%
- FY13: 66%
- FY14: 61%
- FY15: 68%

District 105 Math Progress Fall-Spring FY15
Percentage of Students Meeting Annual Progress Targets in Each Percentile Range

Legend:
- FY12
- FY13
- FY14
- FY15
- FY15 1st-4th

All (N=1201)
- FY12: 70%
- FY13: 67%
- FY14: 64%
- FY15: 71%

50-74 Met (N=295)
- FY12: 74%
- FY13: 64%
- FY14: 59%
- FY15: 68%

75-89 Met (N=190)
- FY12: 78%
- FY13: 61%
- FY14: 62%
- FY15: 71%
- FY15 1st-4th: 70%

90+ Met (N=173)
- FY12: 79%
- FY13: 65%
- FY14: 60%
- FY15: 76%
- FY15 1st-4th: 77%
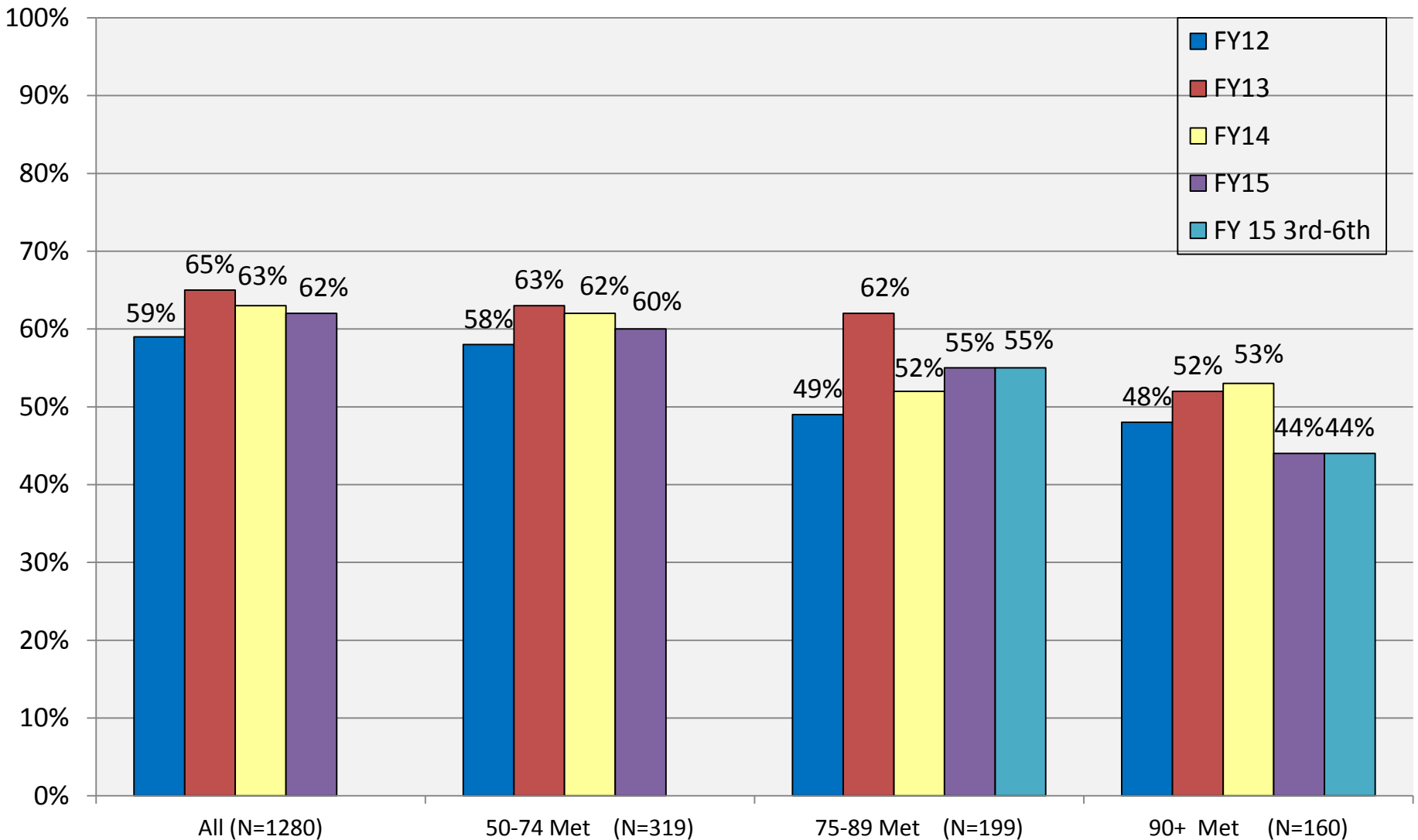
FY15 District MAP Cohorts
GAN: Achievement Gap

FY15 Spring Math and Reading Data

July 27, 2015

District 4th Grade Cohort - Percentage of students at or above 50th percentile n=128
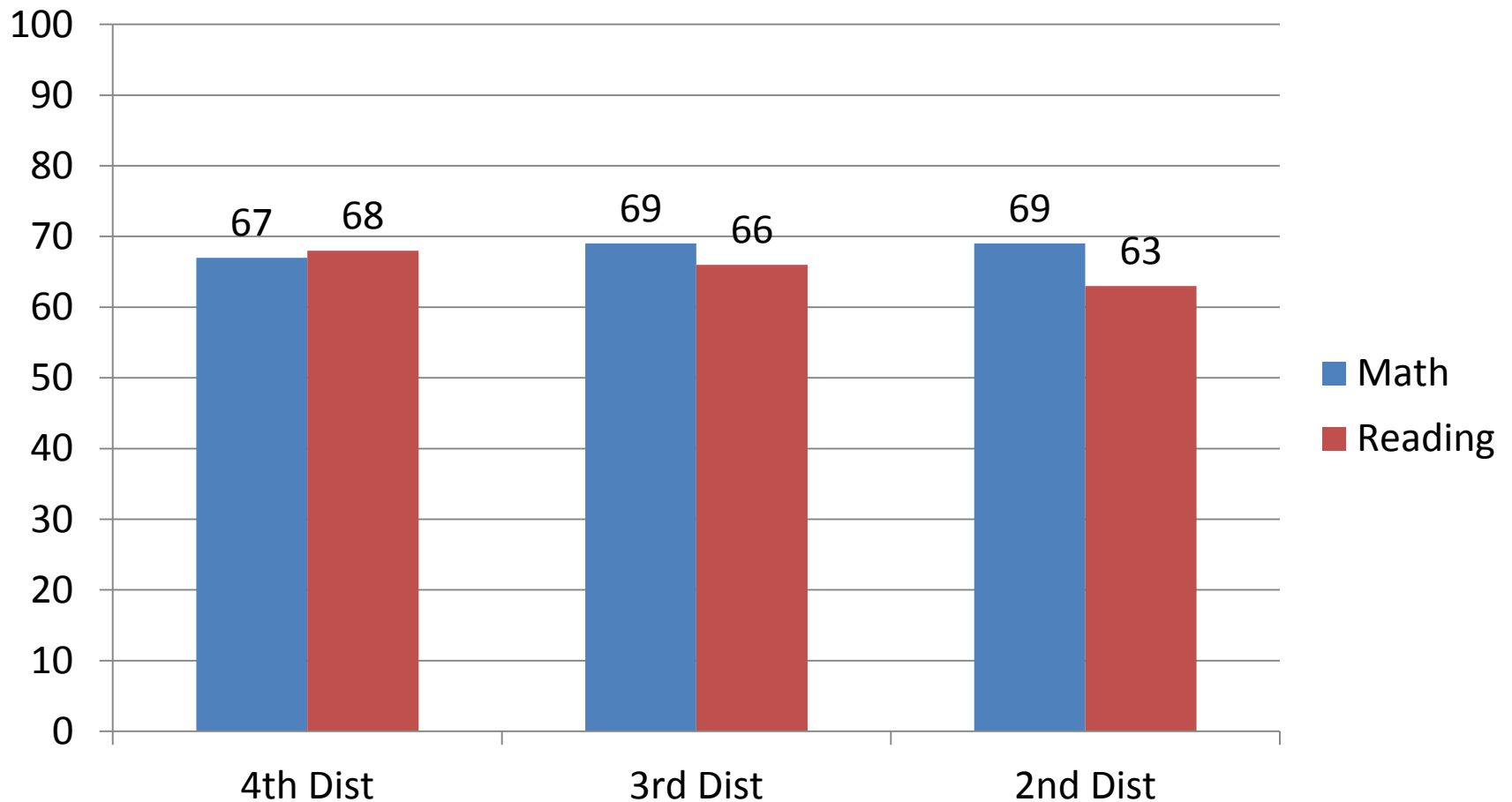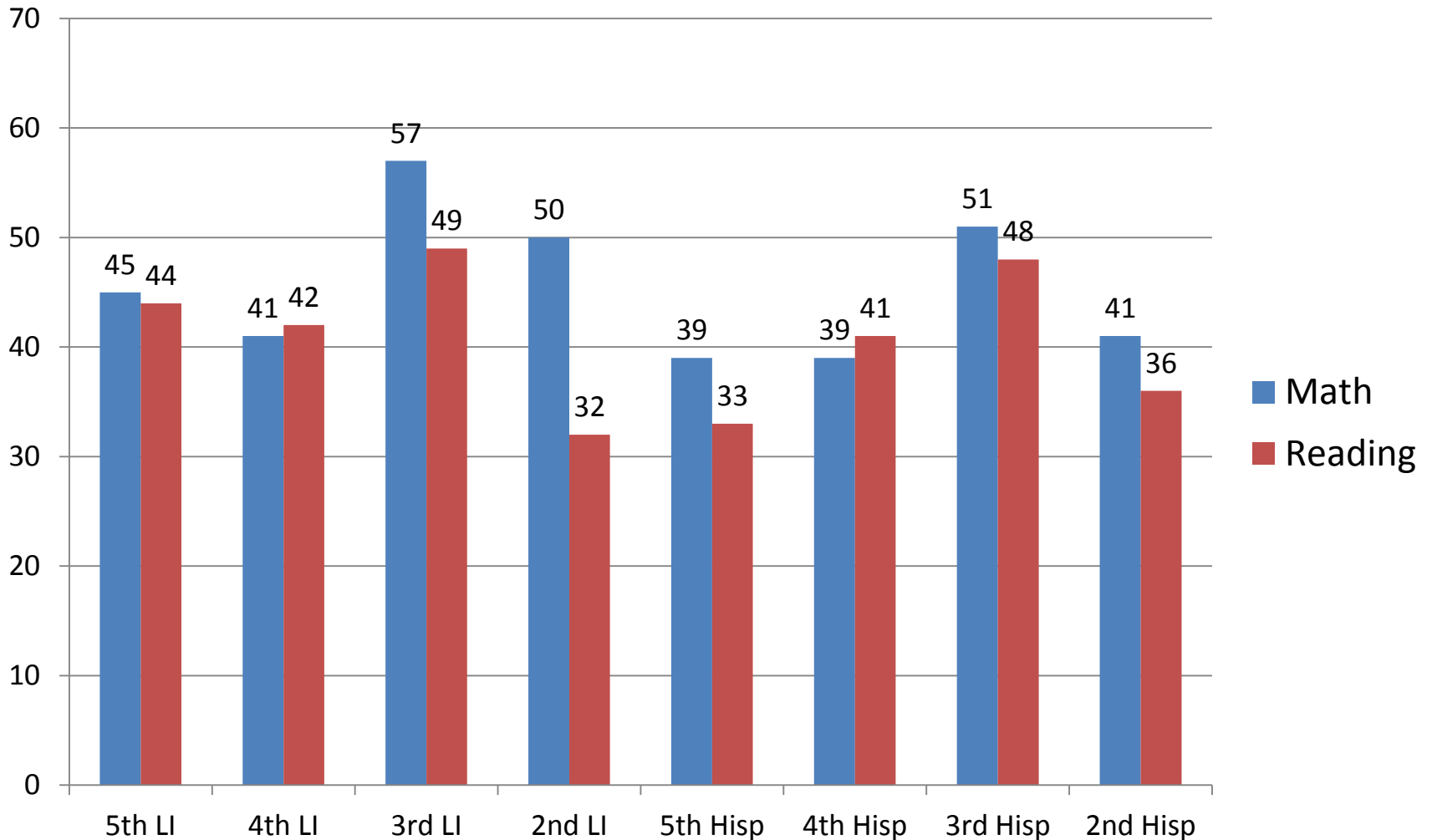
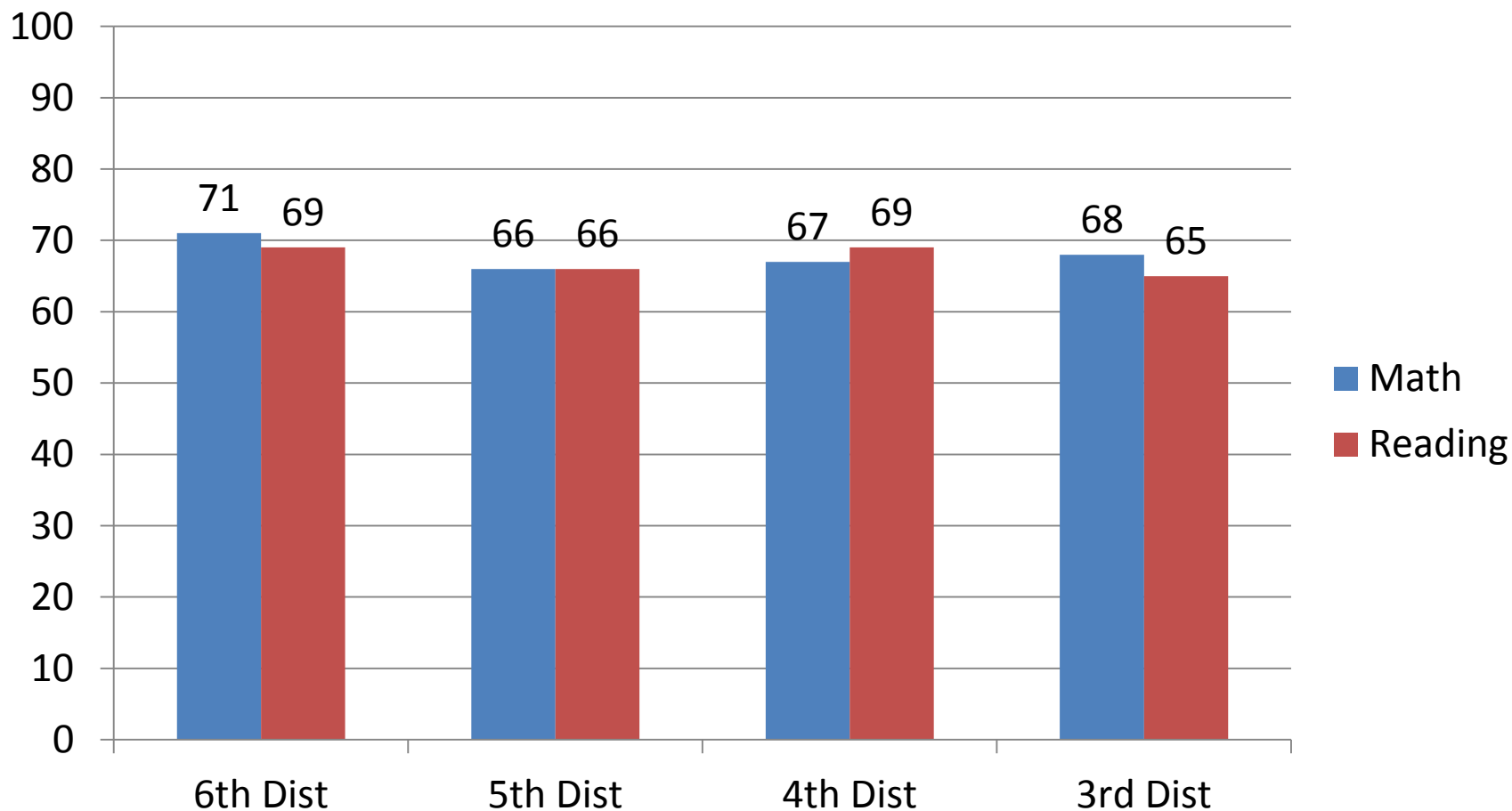4th Grade Low Income (54) and Hispanic (43) Cohorts – Percentage at or above the 50th percentile on spring MAP.
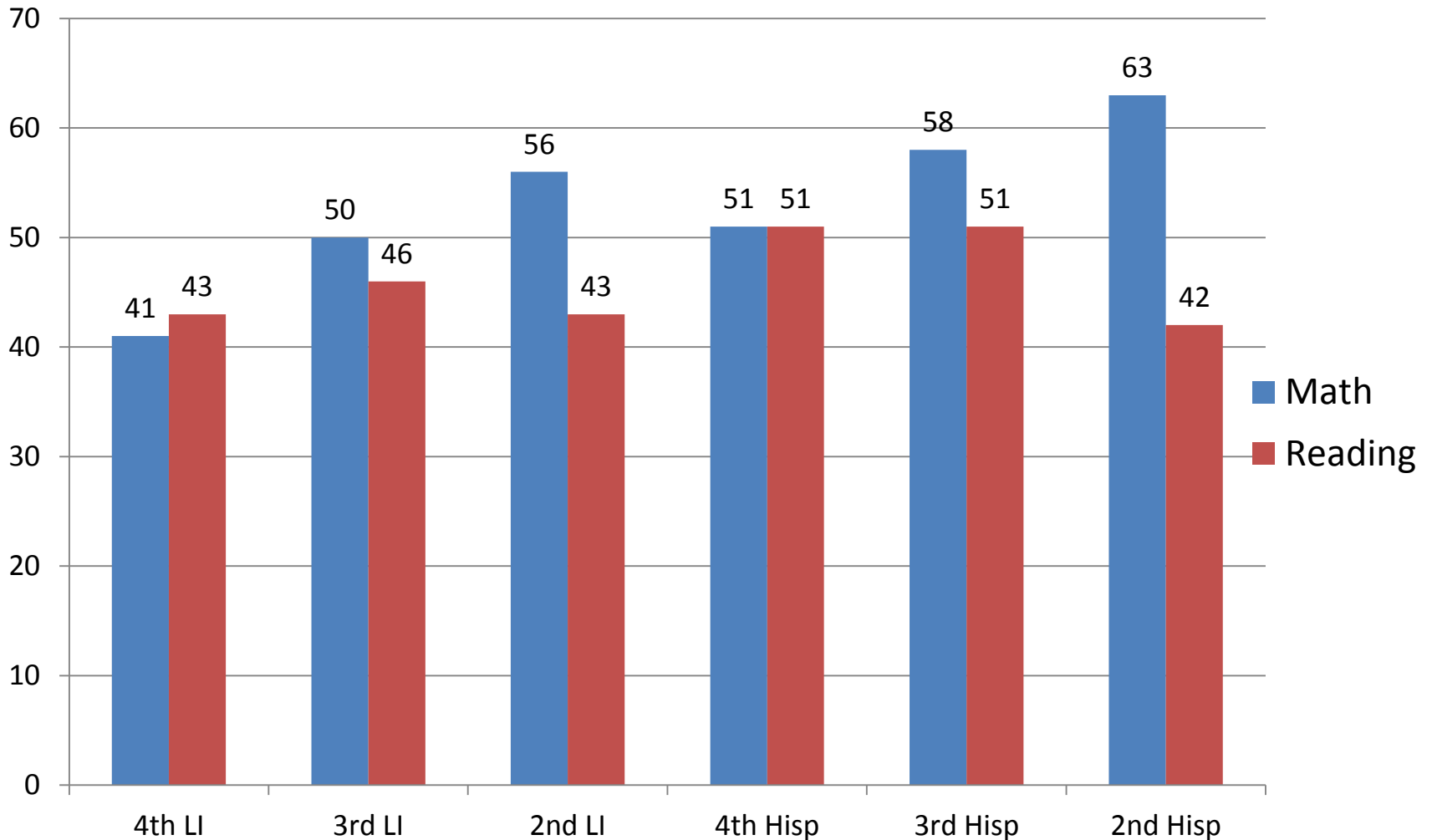
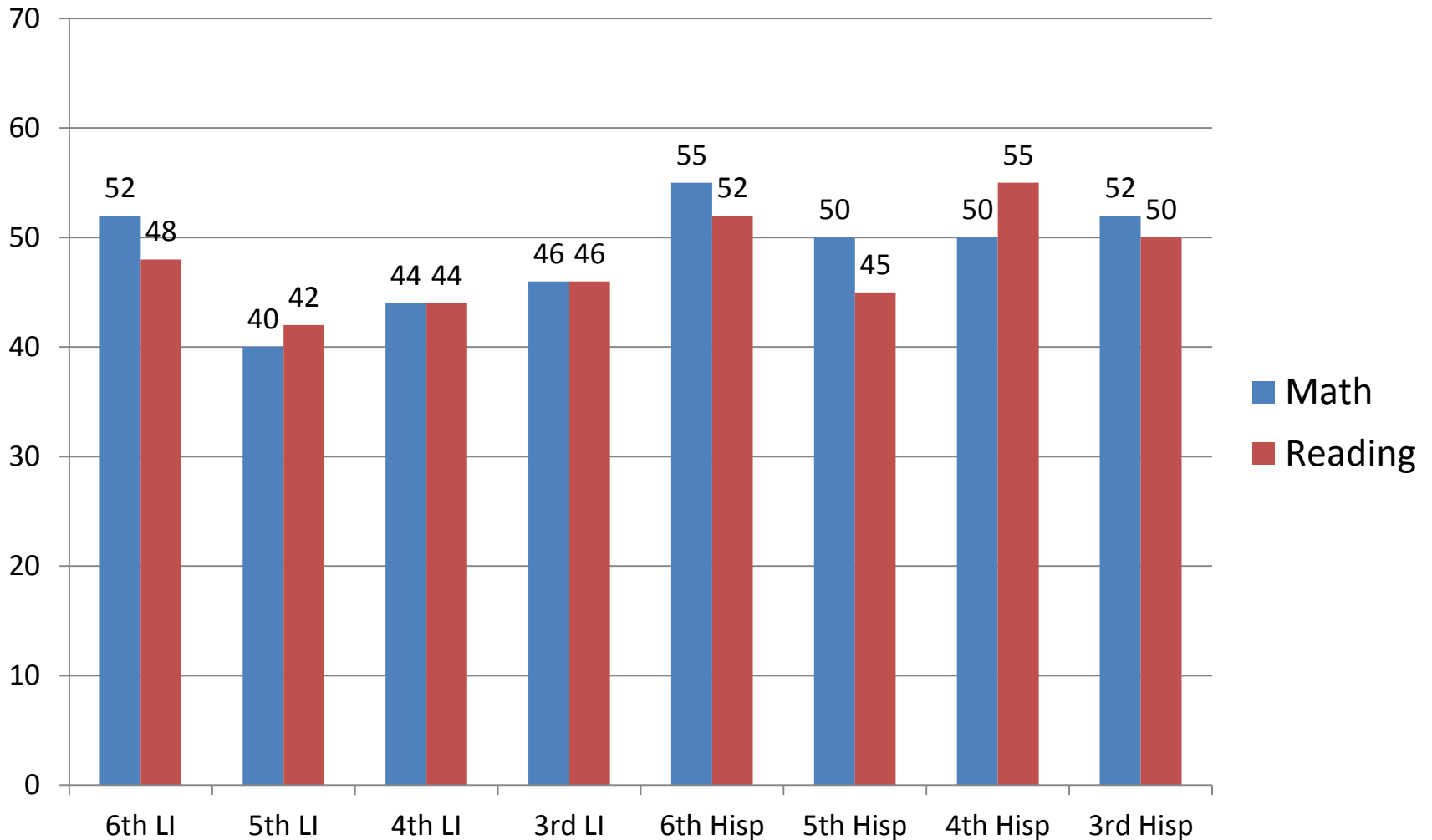District 5th Grade Cohort - Percentage of students at or above 50th percentile n=128
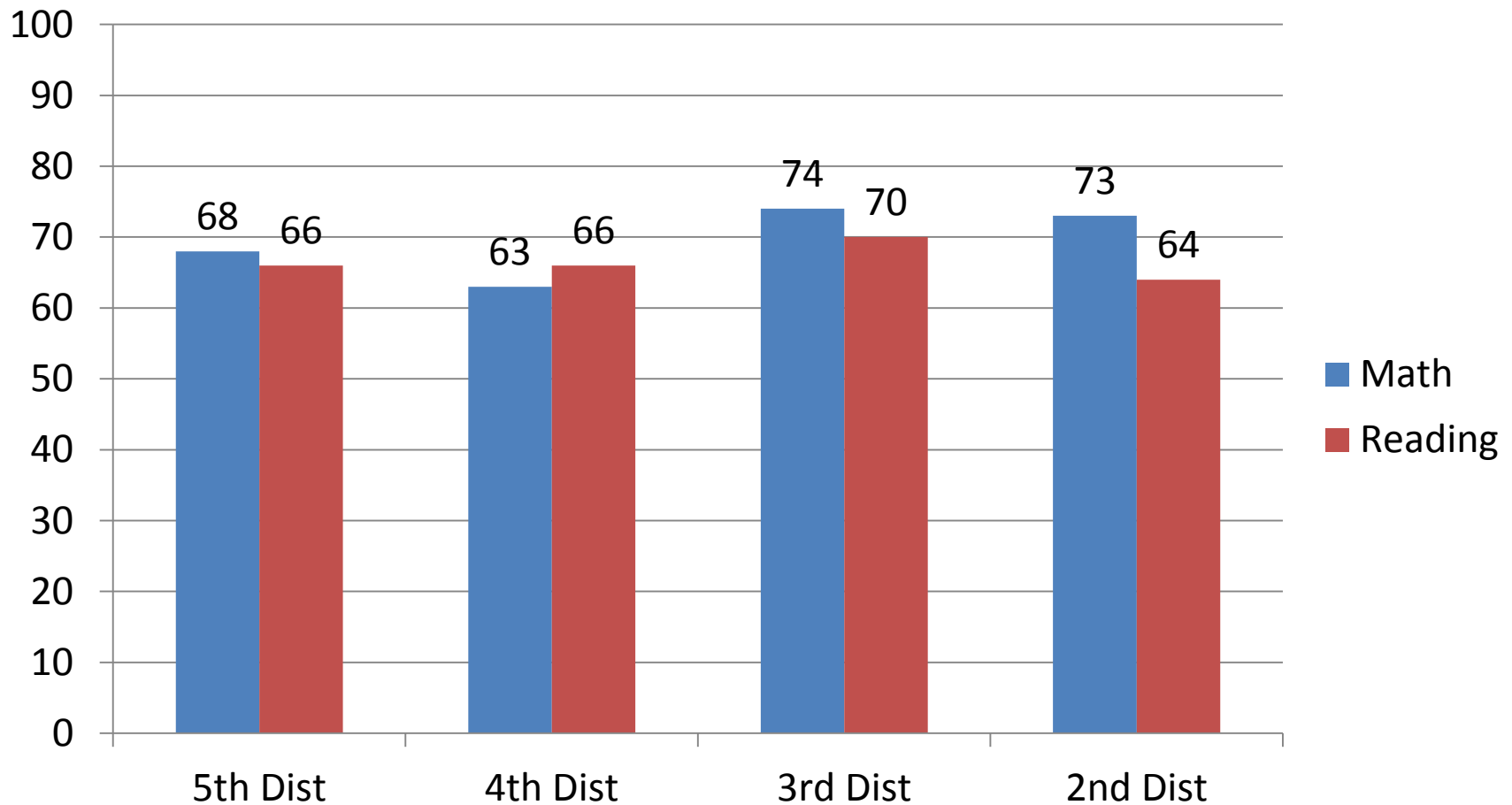
5th Grade Low Income (56) and Hispanic (41) Cohorts – Percentage at or above the 50th percentile on spring MAP.
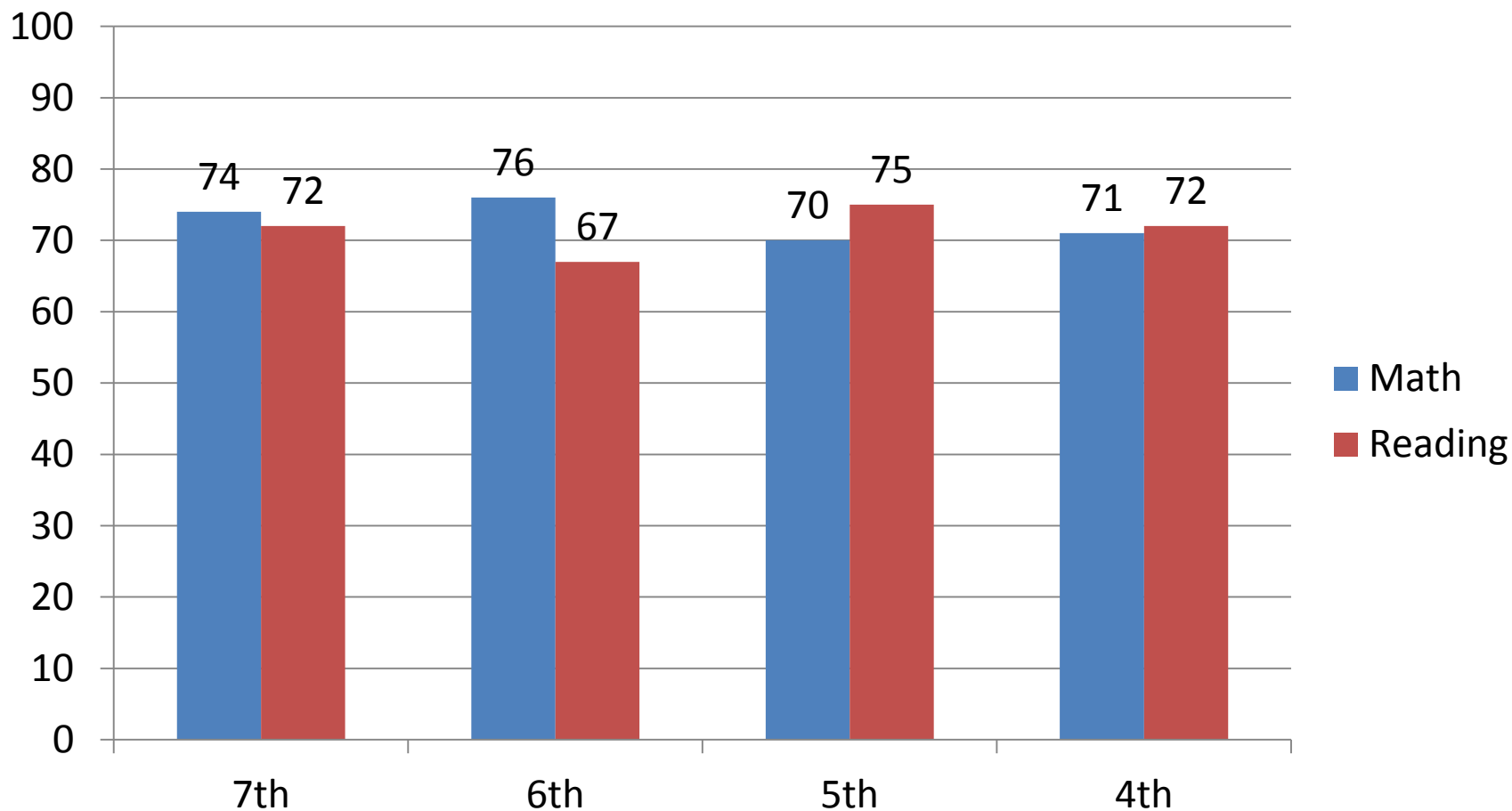
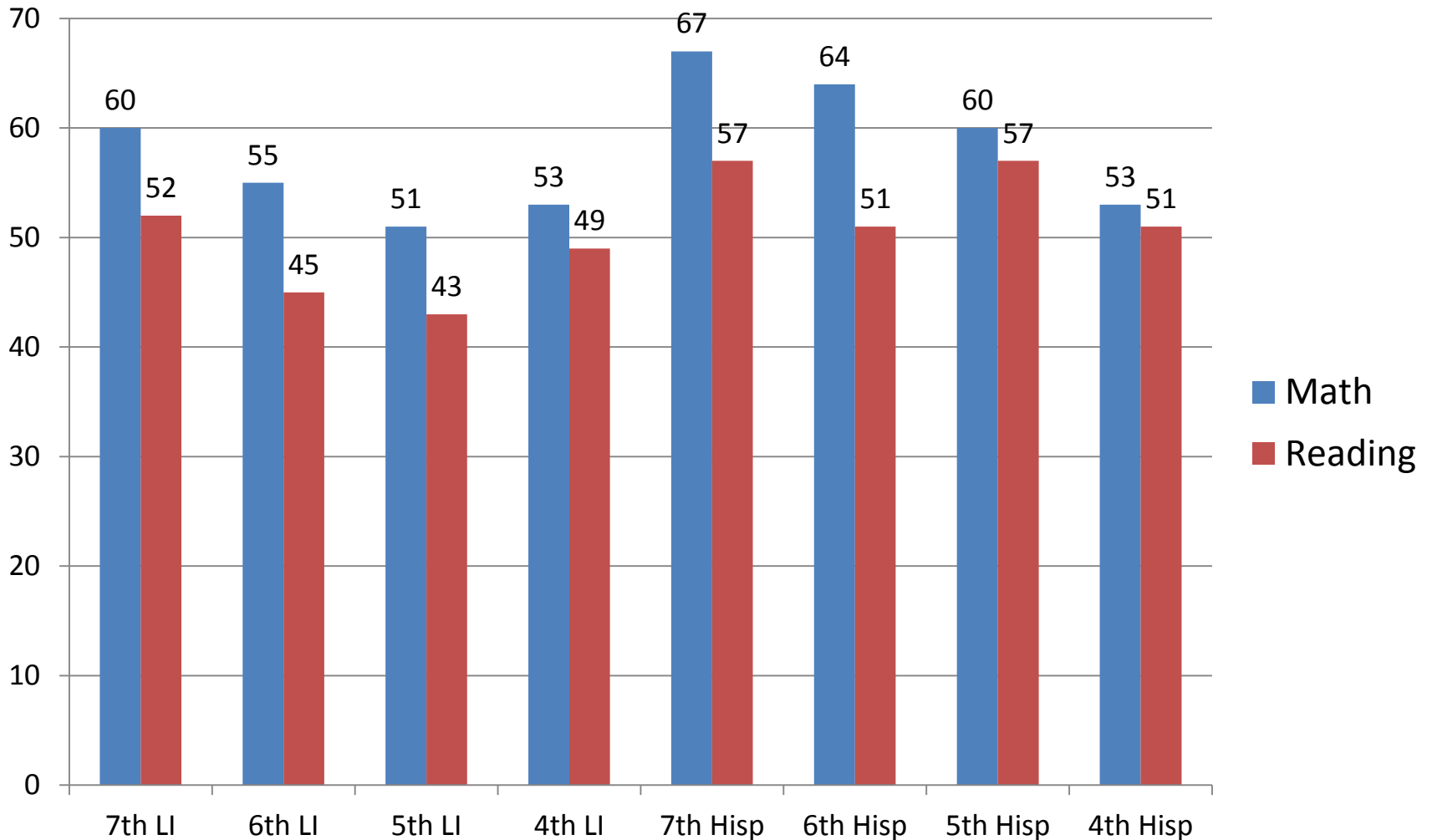District 6th Grade Cohort Percentage of students at or above 50th percentile n=122

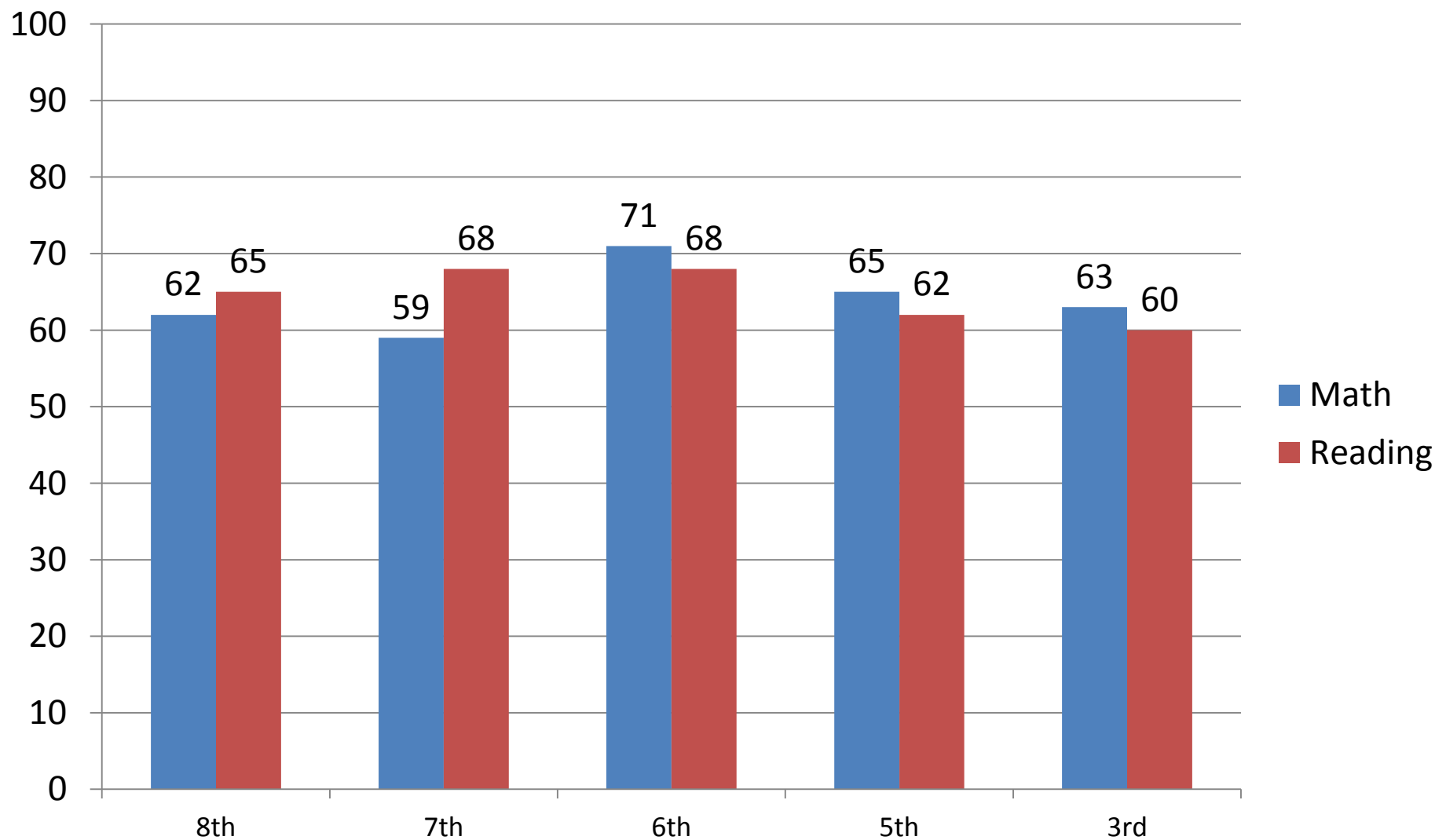# 6th Grade Low Income (48) and Hispanic (44) Cohorts – Percentage at or above the 50th percentile on spring MAP.

Bar chart showing Math (blue) and Reading (red) percentages:

Cohort	Math	Reading
6th LI	52	48
5th LI	40	42
4th LI	44	44
3rd LI	46	46
6th Hisp	55	52
5th Hisp	50	45
4th Hisp	50	55
3rd Hisp	52	50

District 7th Grade Cohort – Percentage of students at or above the 50th percentile on spring MAP. N=118

7th Grade Low Income (50) and Hispanic (46) Cohorts – Percentage at or above the 50th percentile on spring MAP.

District 8ᵗʰ Grade Cohort – Percentage of students at or above the 50ᵗʰ percentile on spring MAP. N=122

8th Grade Low Income (45) and Hispanic (42) Cohorts – Percentage at or above the 50th percentile on spring MAP.