

ILLINOIS REPORT CARD

Release Notes 2020



Each year, the Illinois State Board of Education and the Illinois Interactive Report Cards Office at Northern Illinois University work together to implement important updates based on legislative and policy changes, feedback from users, additional data, and ongoing technological improvements. A summary of these updates is listed below.

COVID-19 Updates

- The suspension of in-person instruction during the 2019-20 school year affected multiple Report Card metrics.
- The Illinois State Board of Education (ISBE) has added data qualifiers to indicate the affected metrics.
- New data qualifiers on the Illinois Report Card will indicate one of three statuses for metrics affected by the suspension of in-person instruction: (1) Data Unavailable Due to COVID-19, (2) Possible Data Impact Due to COVID-19 Calculated with Concern, (3) Caution Statewide Threshold.
- [View the COVID-19 affected metrics and detailed descriptions.](#)

Website updates

GENERAL WEBSITE UPDATES

- COVID-19 alerts have been added to screens to reflect the impact of COVID-19 on particular metrics.
- Layout changes to school and district profile pages including the combination of the (1) Explanation of Display, (2) Context, (3) Resources into the “Learn More” section at the top of the page after the metric description.
- An additional Accountability tab is included in the school, district, and state profile pages as part of the left-hand navigation menu.
- A search feature for the Classic PDF Report Cards has been added in the footer of each page.

SCHOOL PROFILE AND DATA DISPLAYS

- School Snapshot
 - Due to impacts on various accountability measures as a result of COVID-19, 2020 Summative Designations mirror the Summative Designations reported in 2019.
 - The amount of School Improvement Funds (1003(a)) provided to a school is reported along with the student group(s), if applicable, that the funds are intended to target.
- School Environment
 - Illinois Youth Survey Participation is reported for schools with an eighth grade and for high schools. This data is only reported every other year as the Illinois Youth Survey is administered every other year.
 - Collection of Site-Based Expenditure data was completed for a second year. As a result, reporting of Site-Based Expenditure Data was expanded to include:
 - A second year of Site-Based Expenditure data
 - Reporting of the year-over-year changes in data across all sites
 - The multiple years of data represented in trend displays
- Students
 - Gifted education data is included for schools and includes the following data:
 - Number and percent of Students Assessed for Giftedness
 - Number and percent of Students Identified as Gifted
 - Number and percent of Students Assessed for Giftedness Taught by Gifted-Endorsed Teacher
 - Number and percent of Students Identified as Gifted Taught by Gifted-Endorsed Teacher
- Accountability
 - Due to impacts on various accountability measures as a result of COVID-19, 2020 Summative Designations mirror the Summative Designations reported in 2019.

- Data related to School Improvement funds (1003(a)), which are allocated to districts for schools designated at Targeted or Comprehensive Summative Designations in order to support school improvement, are now included. These fields are:
 - Year First Identified
 - Level of Support
 - Amount of 1003(a) Funds Received
 - Reason for Receiving 1003(a) Funds

DISTRICT PROFILE AND DATA DISPLAYS

- District Snapshot
 - Due to impacts on various accountability measures as a result of COVID-19, 2020 Summative Designations mirror the Summative Designations reported in 2019.
- District Environment
 - Percentages of Kindergarteners demonstrating readiness in the various areas of the Kindergarten Individual Development Survey (KIDS) is included.
 - Reporting of Site-Based changes from previous year has been added.
- Students
 - Gifted education data is included for schools and includes the following data:
 - Number and percent of Students Assessed for Giftedness
 - Number and percent of Students Identified as Gifted
 - Number and percent of Students Assessed for Giftedness Taught by Gifted-Endorsed Teacher
 - Number and percent of Students Identified as Gifted Taught by Gifted-Endorsed Teacher
 - A link is provided to District’s Gifted Assessment and Academic Program Policy provided there is data on students who are identified as Gifted within the district.
- Accountability
 - Data related to School Improvement funds (1003(a)), which are allocated to districts for schools designated at Targeted or Comprehensive Summative Designations in order to support school improvement, are now included. These fields are:
 - Name of School(s) Receiving Funds
 - Year First Identified
 - Level of Support
 - Amount of 1003(a) Funds Received
 - Reason for Receiving 1003(a) Funds

STATE PROFILE AND DATA DISPLAYS

- The State-level report card includes a graphical display of state-wide school improvement funding levels.
- State Environment
 - Percentages of Kindergarteners demonstrating readiness in the various areas of the Kindergarten Individual Development Survey (KIDS) is included.
- Students
 - Gifted education data is included for schools and includes the following data:
 - Number and percent of Students Assessed for Giftedness
 - Number and percent of Students Identified as Gifted
 - Number and percent of Students Assessed for Giftedness Taught by Gifted-Endorsed Teacher
 - Number and percent of Students Identified as Gifted Taught by Gifted-Endorsed Teacher

At-A-Glance PDF updates

- The At-A-Glance PDF updates are not available this year because several metrics typically reported on the At-A-Glance were impacted by COVID-19. [ISBE received a federal waiver of all assessment and accountability indicators on the 2019-20 school year report card.](#)

