

Intermediate Band Goals

School District 105 Band Goals—Intermediate Band (5th and 6th Grade)

State Goal #25: The students will know the language of the arts.

Learning Standard 25A: *The students will understand the sensory elements, organizational principles, and expressive qualities of the arts.*

Learner outcomes:

- The students will be able to identify different tone colors.
- The students will be able to interpret different dynamic symbols (e.g., pp - p - mp – mf - f - ff , cresc. and decresc.).
- The students will be able to distinguish major and minor tonalities in aural musical examples.

Learning standard 25B: *The students will understand the similarities, distinctions, and connections in and among the arts.*

Learner outcomes:

- The students will be able to explain how melody, harmony, and rhythm are used in a band composition to express ideas.
- Students will be able to classify musical groups according to their instruments (e.g., solo, duet, quartet, band).

State Goal #26: The students will through creating and performing, understand how works of art are produced.

Learning Standard 26A: *The student will understand processes, traditional tools and modern technologies used in the arts.*

Learner outcomes:

- Students will be able to identify note names and rhythms at the intermediate band (grade 2) level.

- Students will be able to interpret different rhythm patterns using whole notes, half notes, quarter notes, eighth notes, sixteenth notes, and their corresponding rests.
- The students will be able to follow a conductor in a large performance group using 2/4, 3/4, 4/4, 3/8, 6/8, and 2/2 meters.
- Students will be able to identify note names and rhythms at the intermediate band level.

Learning Standard 26B: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.

Learner outcomes:

- Students will be able to improvise simple rhythmic variations or simple melodic embellishments on familiar themes.
- Students will write their own short compositions using the skills achieved.
- Students will be able to perform music that has a difficulty level of 2 (on a scale of 1 to 6) on pitch, in rhythm; with appropriate timbre; with a steady tempo, with good breath control, finger or mallet control, and with clear articulation.
- The students will be able to perform a musical selection at the intermediate band (grade 2) level that uses patterns and sequences of notes and rhythms.
- Students will be able to perform intermediate band (grade 2) music in a large group.

State Goal #27: The students will understand the role of the arts in civilizations, past and present.

Learning Standard 27A: The students will analyze how the arts function in history, society, and everyday life.

Learner outcomes:

- The students will demonstrate good audience behavior and evaluate the behavior of self and others.
- The students will describe how audience behavior changes a performance.
- The students will compare and contrast how the arts function in two different types of ceremonies (e.g., concerts, parades, weddings, graduations, sporting

events).

- The students will be able discuss how the different types of music were used to communicate and celebrate.
- The students will be able to read and discuss how music was written in different cultures, times, and places.
- The students will be able to discuss the music from the different music periods at the intermediate band level (grade 2 music).