

PARCC 2015 Results Update

December 14, 2015



Why PARCC Scores Look Different than ISAT

More rigorous expectations focused on the skills students need in today's world, including critical thinking, problem solving, and reasoning.

PARCC tests are measuring complex skills, different from previous state tests, thus it is expected that scores on the PARCC test will look lower.

The test measures performance against a higher set of standards.

- That doesn't mean they aren't doing as well – it just means the expectations are higher.

The tests measure skills students need in the real world.

Why PARCC Scores Look Different than ISAT

There is an opportunity to make sure students are ready for the next step.

- The new tests provide accurate information about how students are performing against the new standards
- teachers, parents and students can work together to ensure kids are prepared for success

No state is alone.

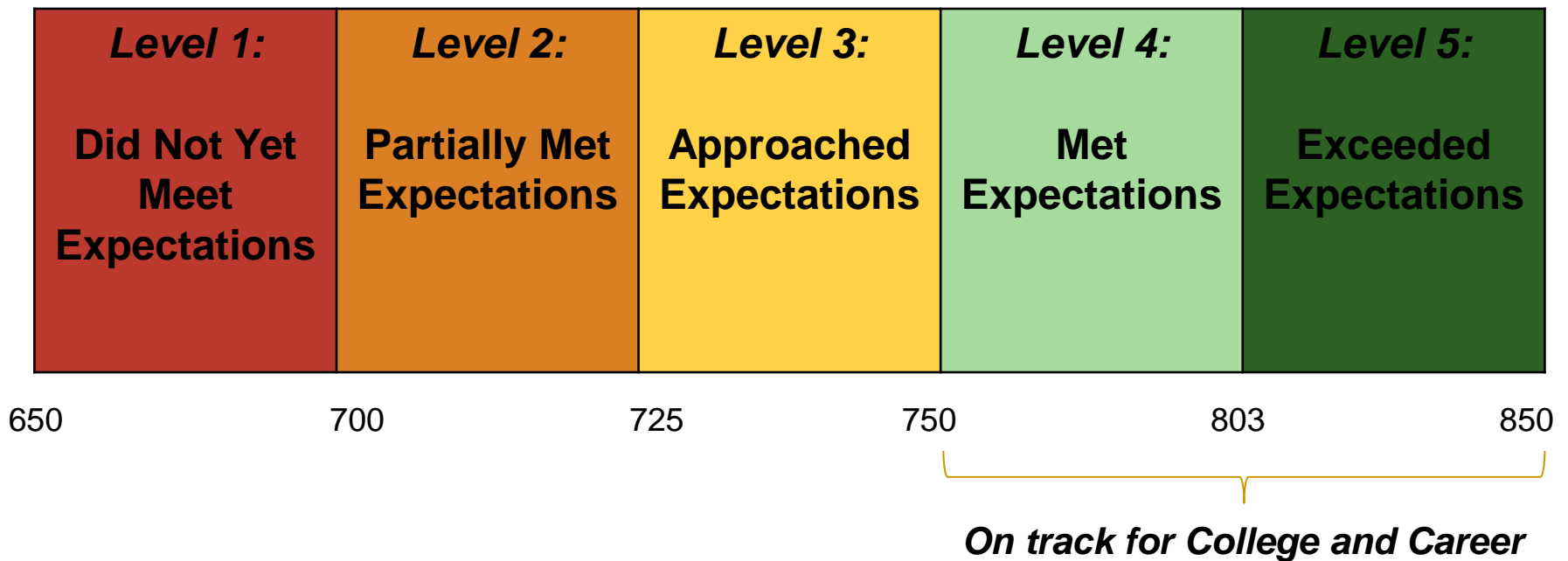
Student scores will improve.

Students are just as smart, but the bar has been raised.

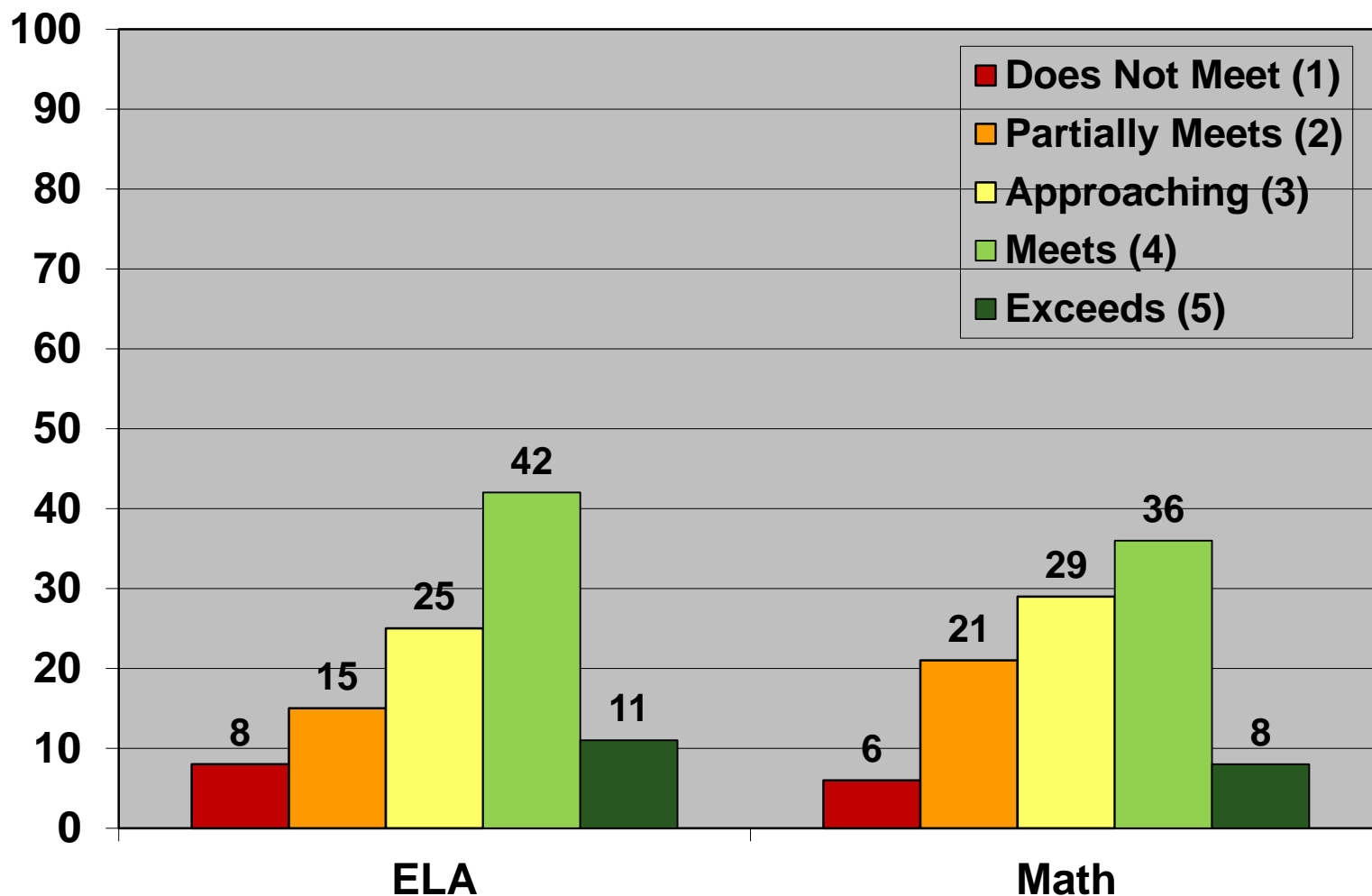
In the first year, PARCC scores set a new baseline.

PARCC Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:



OVERALL 3rd – 8th Grade PARCC ELA and Math

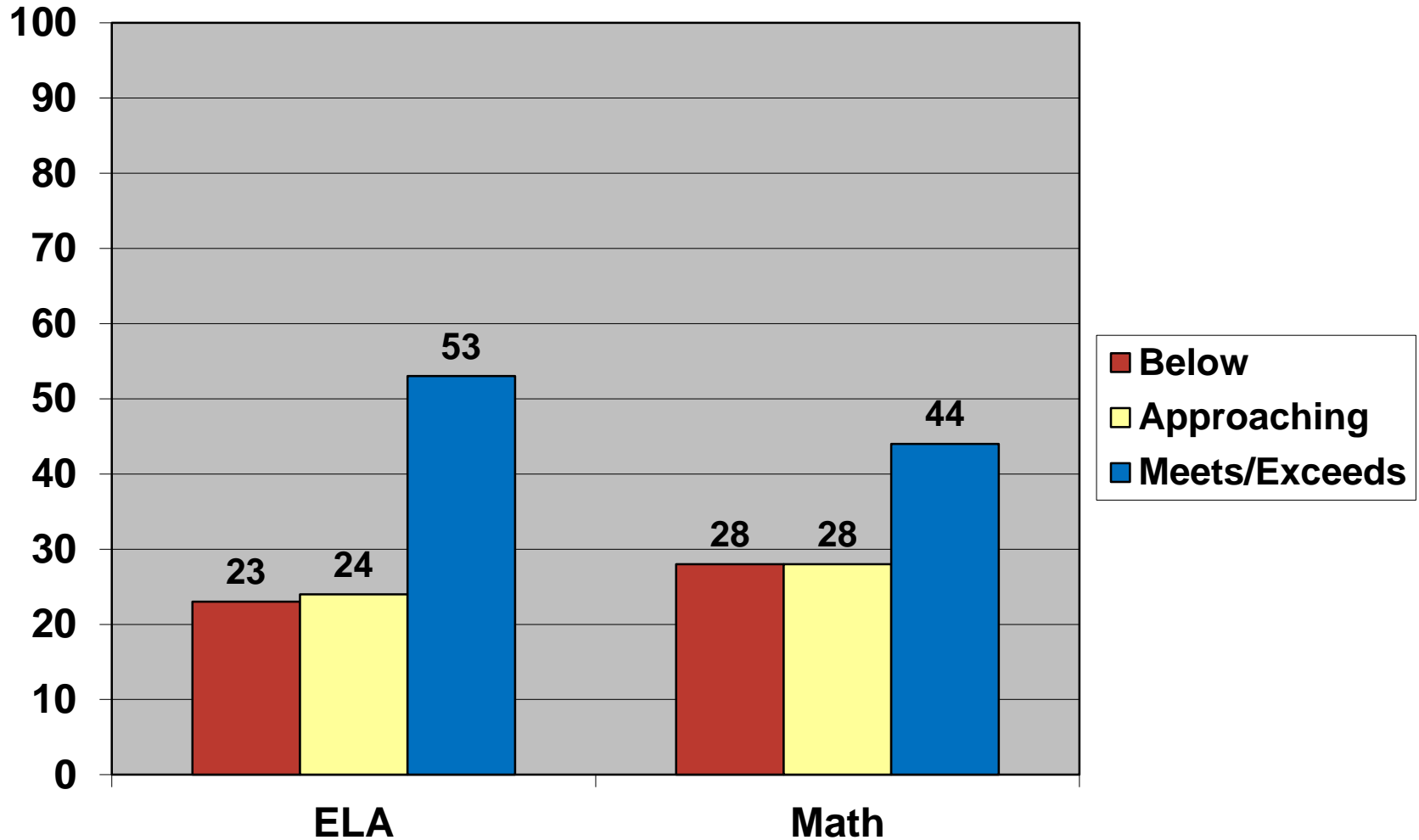


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OVERALL 3rd – 8th Grade PARCC ELA and Math



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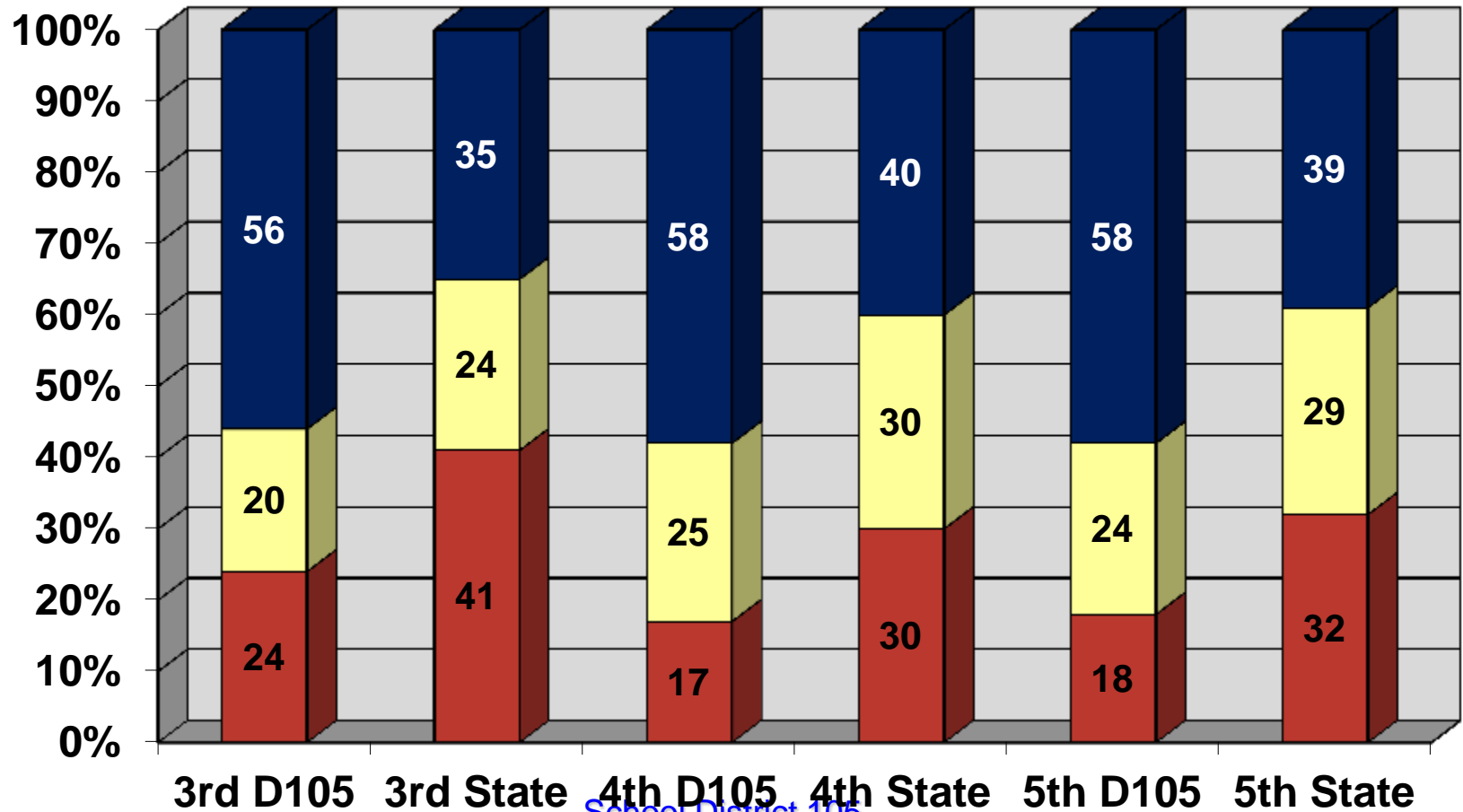


District 105 PARCC Results – By Grade

District 105 PARCC Results Meets and Exceeds						
Grade	ELA			Math		
	D105	State	PARCC	D105	State	PARCC
3 rd	56%	35%	38%	51%	34%	38%
4 th	58%	40%	42%	35%	28%	32%
5 th	58%	39%	40%	44%	27%	32%
6 th	45%	35%	39%	47%	27%	32%
7 th	50%	39%	42%	41%	28%	29%
8 th	43%	40%	42%	40%	32%	27%

3rd – 5th Grade PARCC ELA

- Meets/Exceeds
- Approaching
- Below

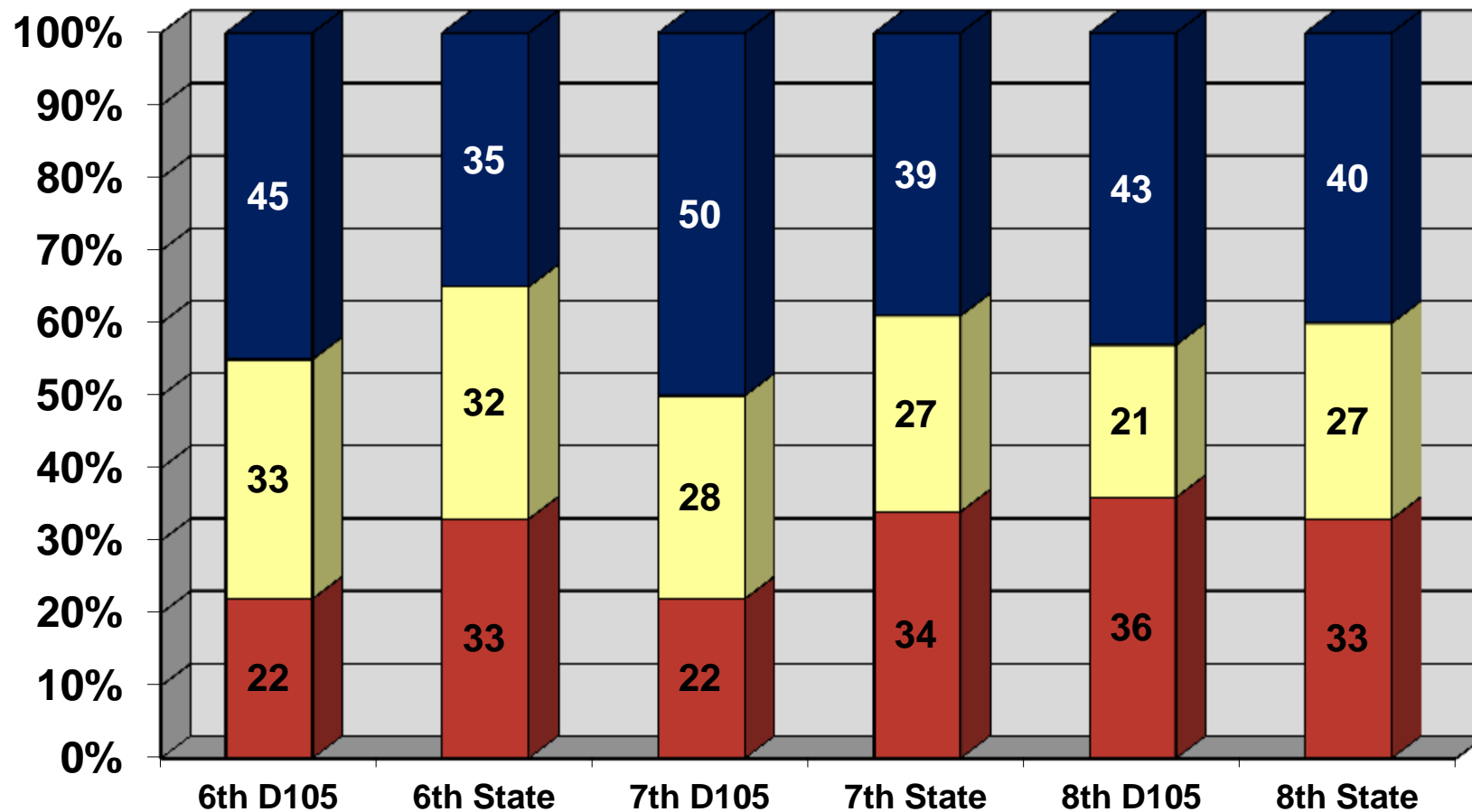


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6th – 8th Grade PARCC ELA



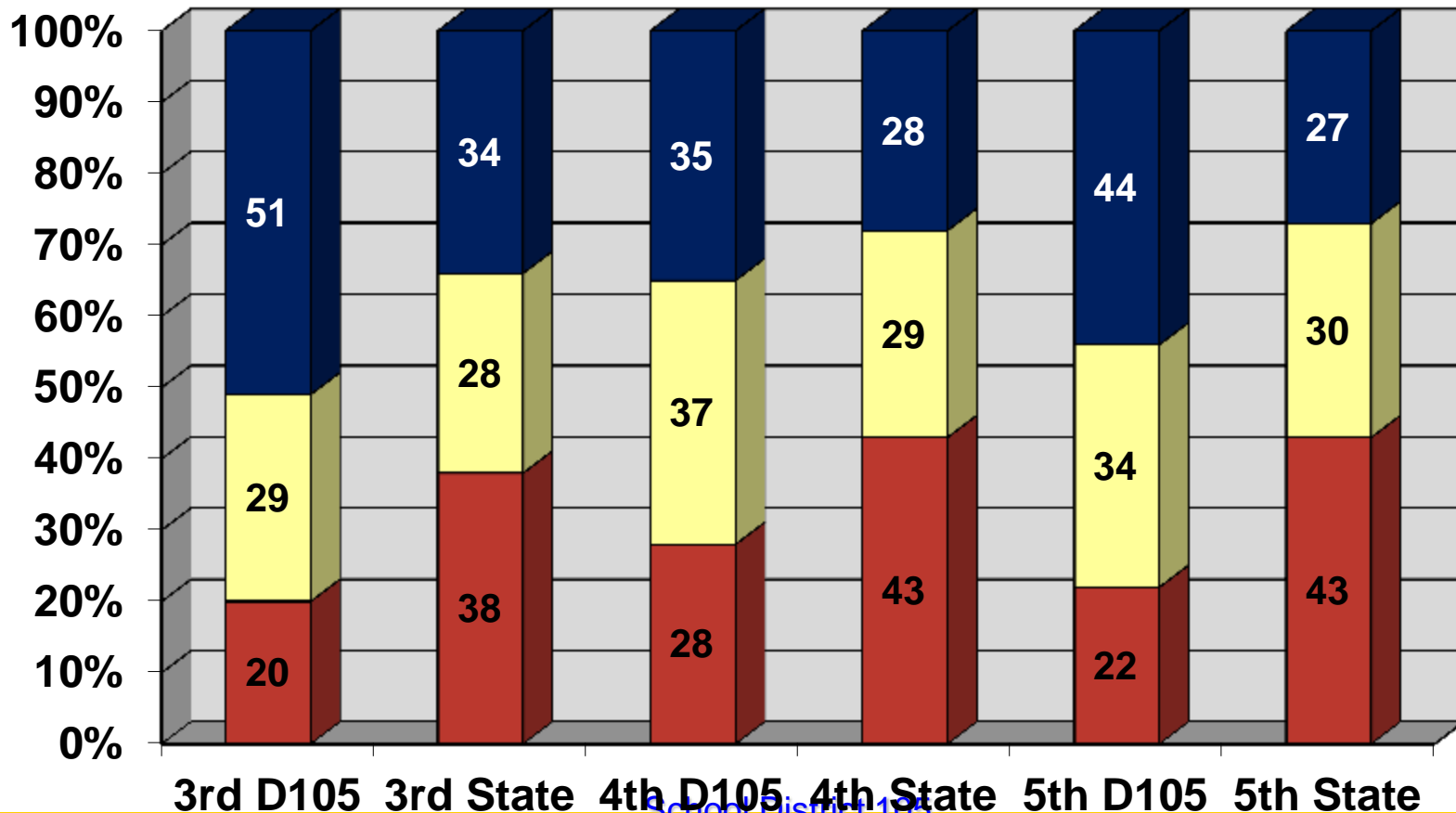
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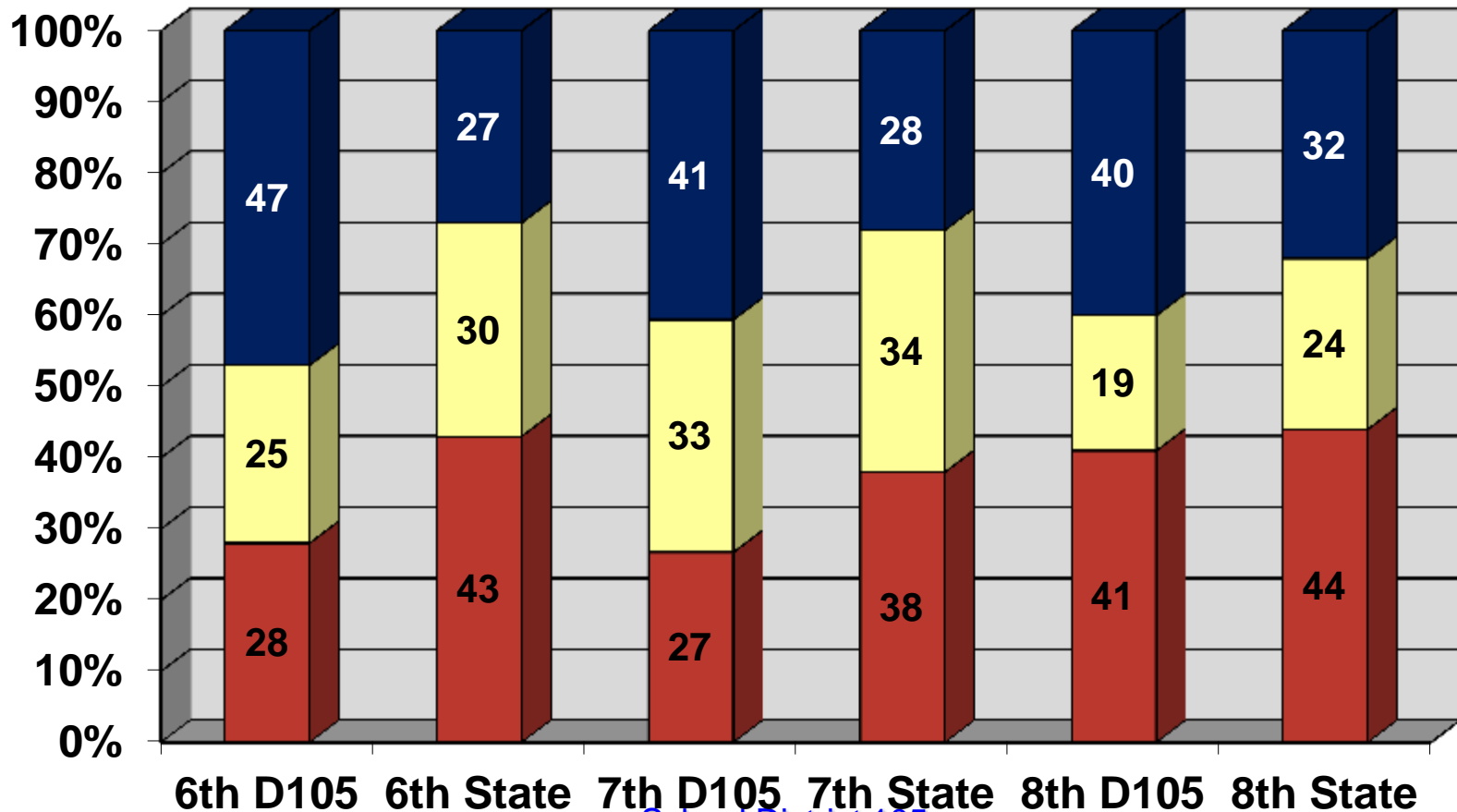


3rd – 5th Grade PARCC Math

- Meets/Exceeds
- Approaching
- Below



6th – 8th Grade PARCC Math

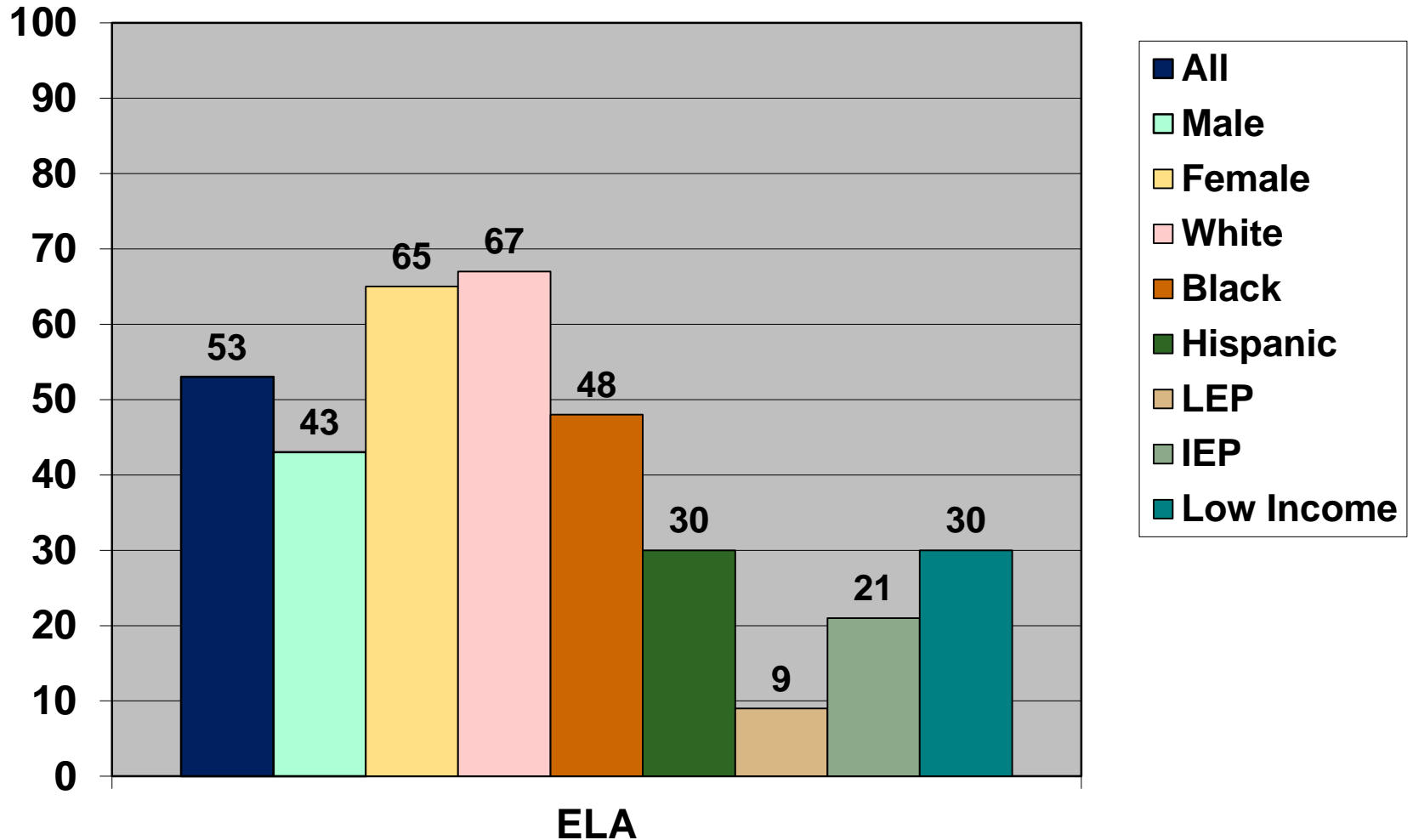


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Percentage Meets/Exceeds Subgroup Breakdown

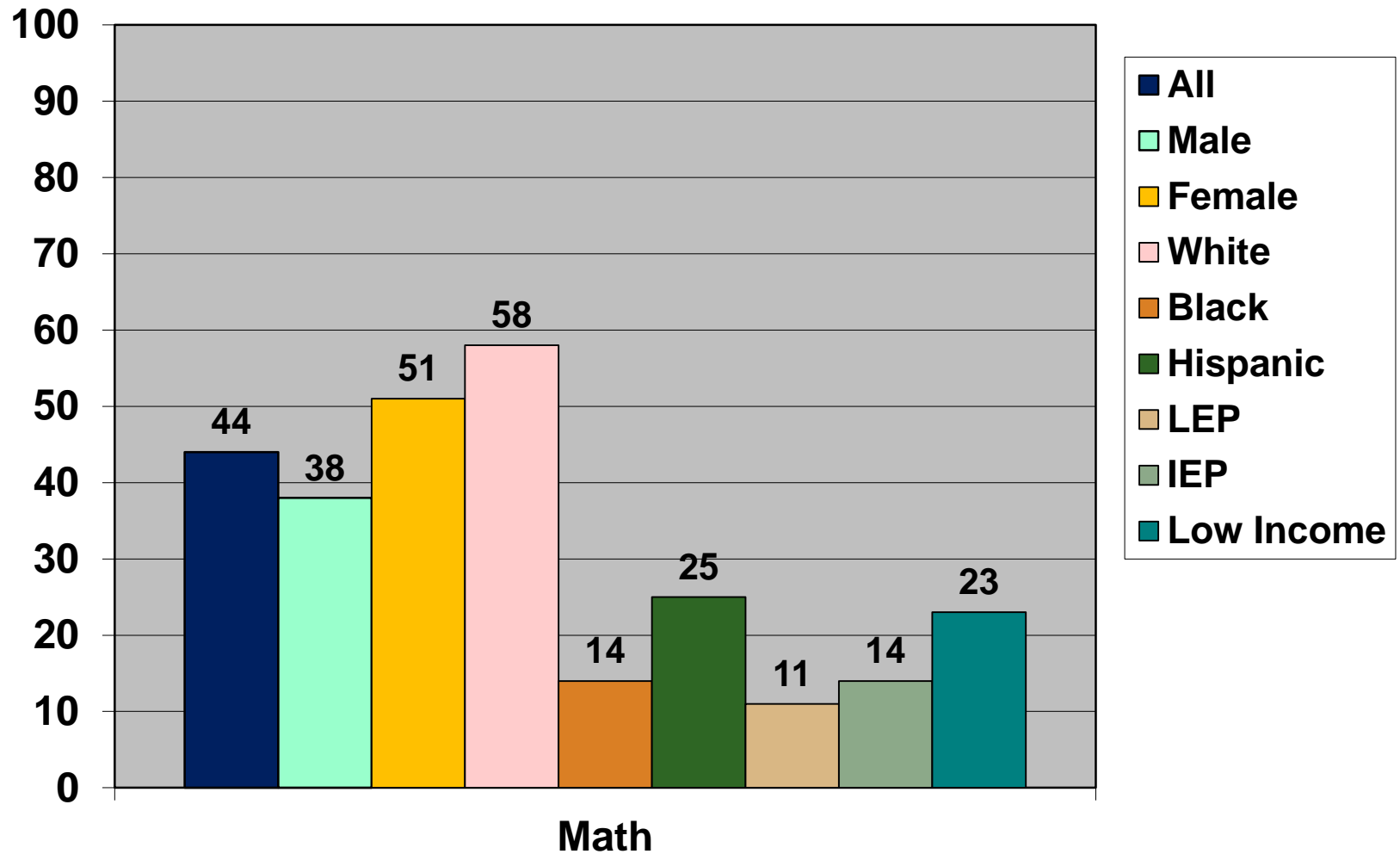


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Percentage Meets/Exceed Subgroup Breakdown



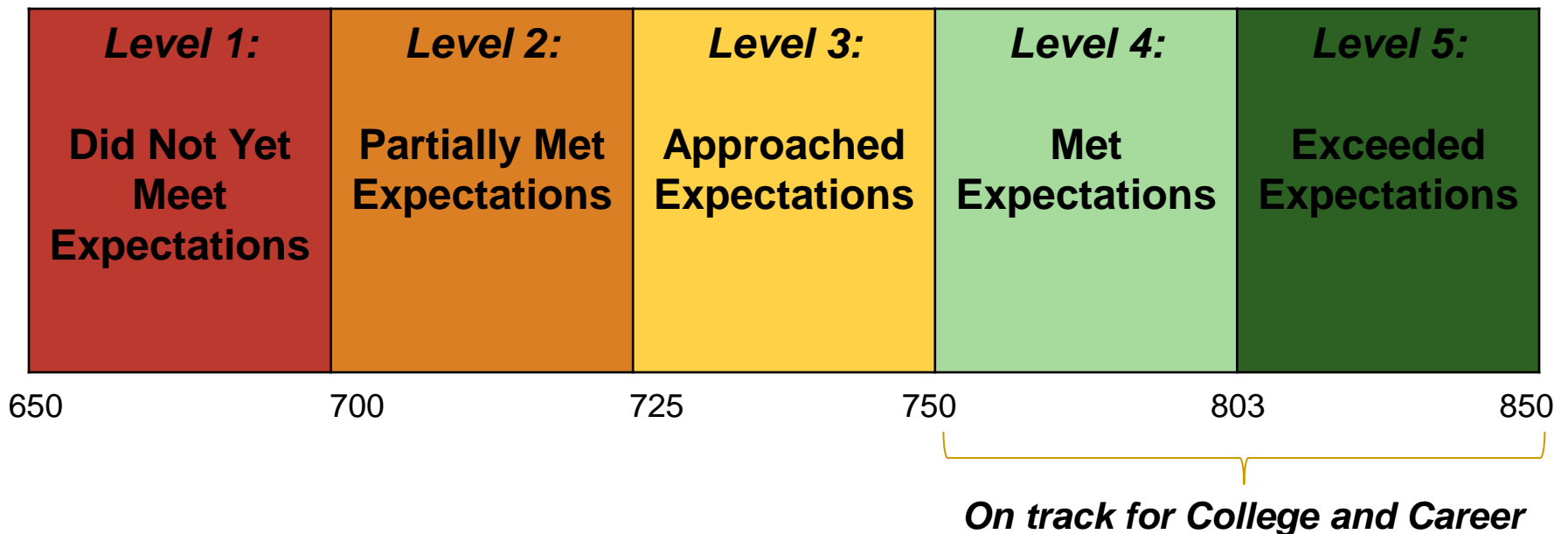
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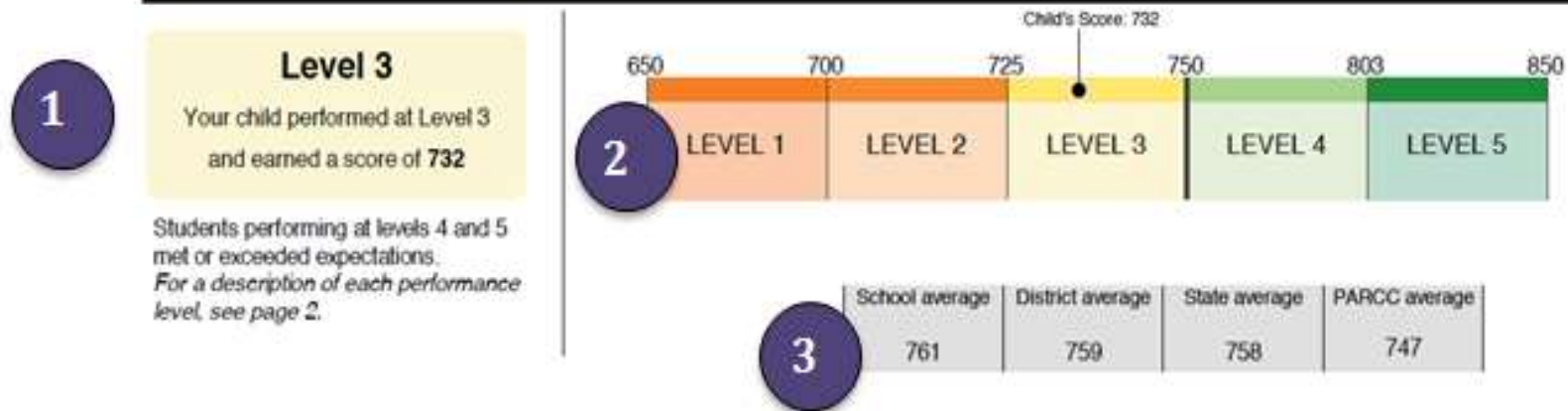
PARCC Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:



Sample Math Student Report

MATHEMATICS PERFORMANCE



Key Information Provided in the Score Report

1 Overall Student Performance – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2 Score Graph – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.

3 Score Comparisons: Unlike many previous state test score reports, PARCC score reports show how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.

Sample Math Student Report

Parent Guide to the PARCC Score Report

ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

4

MAJOR CONTENT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving problems involving geometric proofs, transformations on shapes, right triangles, trigonometry, coordinate geometry, and applications of geometric concepts.

ADDITIONAL & SUPPORTING CONTENT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving transforming shapes on a coordinate plane, geometric constructions, circles, and volume.

For a list of the major and additional content at each grade level, see parconline.org/math.

EXPRESSING MATHEMATICAL REASONING



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

MODELING & APPLICATION



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

LEGEND



Below Expectations



Nearly Meets Expectations



Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.

4

Detailed Breakdowns— The score report also provides information about your child's performance on specific skills within mathematics, so you can see where your student is excelling or needs additional support. Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

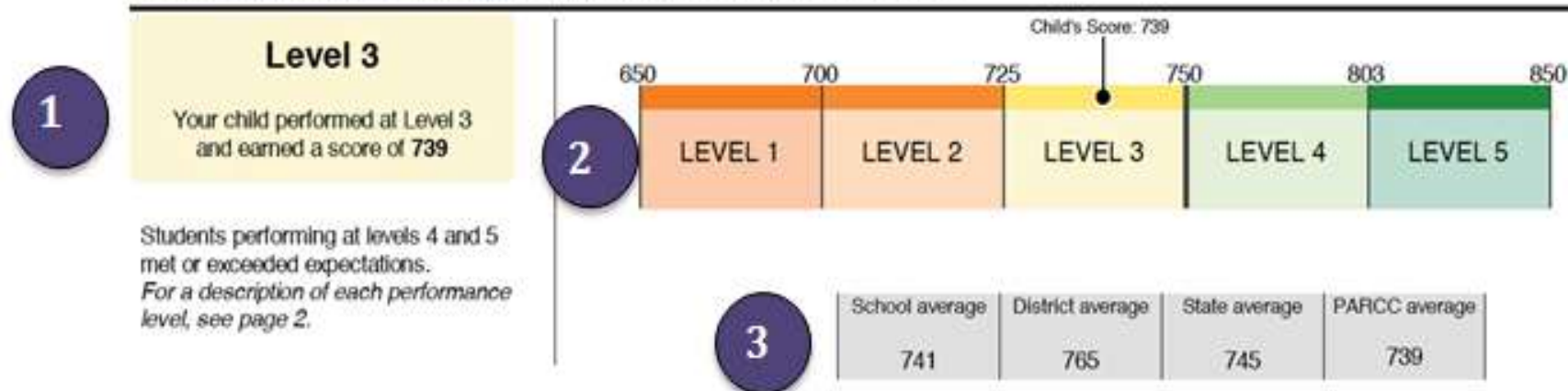
5

Explanatory Icons— This is a guide to the icons used above, so you can quickly see how your child's performance in each area of the test compares with that of students who met grade level expectations.

5

Sample ELA Student Report

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



Key Information Provided in the Score Report

1 Overall Student Performance – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2 Score Graph – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.

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Sample ELA Student Report

READING

4

Reading score range:
10 to 90
Your child's score
44

Average of students just meeting expectations 50	School average 52
District average 48	State average 45

WRITING

Writing score range:
10 to 60
Your child's score:
30

Average of students just meeting expectations 35	School average 39
District average 35	State average 31

4

Reading and Writing Performance – The report for the English language arts test will show your student's overall performance in two main sub-categories: reading and writing. It will show your child's numerical score for a sub-set of questions in those categories. This section includes the average reading and writing scores of students who achieved an overall performance of Level 4 on the test, as well as average scores for the school, district, and state.

LITERARY TEXT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING EXPRESSION



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND



Below
Expectations



Nearly Meets
Expectations



Meets or Exceeds
Expectations

To see selected questions from the test visit: understandthescore.org.

5

Detailed Breakdowns – The score report also provides information about your child's performance on specific skills within English language arts, so you can see where your student is excelling or needs additional support. Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

6

Explanatory Icons – This is a guide to the icons used above, so you can quickly see how your child's performance in each area of the test compares with that of students who met grade level expectations.

Informing Community

PARCC announcement e-mail blast – 12/11/15

Score Report/Info Packet – Week of 12/14/15

Parents will receive:

- Individual Student Score report
- Parent guide to reading score report
- Overview letter (found at end of presentation)
- Support resources
 - ❑ <http://understandthescore.org/>
 - ❑ greatschools.org/gk/common-core-test-guide/

PARCC 2016

- Testing Window 2016 - April 4-28
 - Must land between, approximately, the 75% mark of school year to 90% mark of school year
- Consolidated two testing windows into one
- Reduced total test time for most students by 90 minutes
 - Consists of six or seven test units, compared to the eight or nine sessions in 2015.
 - Reduced the math testing time by 60 minutes
 - Removed 30 minutes from the English Language Arts portion for most students.