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**School Library Collection** 

**Print & Audiovisual** 

eBooks & Digital

# Seventh Avenue School Library Collection

Grades K-6; 200 Students

MARCH 19, 2024

Prepared by

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Items in collection

Average age

Items per student

12,151

2004

59.9

98.5% Recognized Call Numbers 97,3% Recognized Publication Years 89,4% Matched in Titlewave GOAL: N/A

**BETHANY WALSH: 10 ITEMS** 

## Print, Audiovisual & Digital

Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources

99% Print

AVG. AGE: 2004

1<sub>%</sub> Digital

AVG. AGE: 2012

### Fiction & Nonfiction

Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts

59% Fiction

AVG, AGE: 2004

38% Nonfiction

AVG. AGE: 2003

#### Compare recommended balance by Dewey

#### Collection by nonfiction classification

All Dewsy Classes Age-Sensitive A	reas	
Classification	Avg. Age	Items
Computer Science, Information & General Works	2008	39
Philosophy & Psychology	2008	21
Religion	2005	19
Social Sciences	2000	726
Language	2006	54

#### Collection by year

Colle	ction by	year					
5000							
4000							
3000							
2000							
1000							
0	Older	1970	1980	1990	2000	2010	2020

Classification		Avg. Age	Items	Aged titles	2019 and newer
Science		2003	1,090		
Technology		2002	524	CO	7
Arts & Recreation		2010	638	<b>OU</b> %	%
Literature		1999	218	0 0 /0	• 70
History & Geography		2003	631		
Biography		2002	622	7,305 ITEMS	807 ITEMS
		2003	4,582	Collection by audience	•
Fiction	Dig into	o the Dewey divisions	s by 10s	5000	
		A		4000	
Classification Easy		Avg. Age	Items	3000	
General Fiction		2003	2,622	2000 -	
General Fiction		2005 2004	4,495	1000	
		2004	7,117	0 —	YA Adult Prof.
Other classifications				N-0 0-0	IA . Addit Prot.
Classification		Avg. Age	Items		
A/V		2006	14		
Professional		2007	260		
Unrecognized		2009	178		
		2008	452		
Diversity		Diverse titles in o	collection	Percent of collection	Average age
Support an environme promotes diversity, eq		4,522 Explore diverse tif		37%	2004
Support an environme promotes diversity, eq	uity and inclusion.	•	tles by topic	70	2004  Average age
Support an environme promotes diversity, eq	uity and inclusion.	Explore diverse tif	tles by topio	Percent of collection	2004  Average age
Support an environme promotes diversity, eq	uity and inclusion.	Explore diverse tif	tles by topio	Percent of collection	2004  Average age 2006
Support an environme promotes diversity, equal Social & Emo	uity and inclusion.	Explore diverse tit	tles by topio	c	2004  Average age 2006
Support an environme promotes diversity, equal Social & Emolecular	puity and inclusion.  Otional  e emotionally elationships and make	Explore diverse tif	ection	Percent of collection	2004  Average age 2006
Support an environment promotes diversity, equal Social & Emolecular Emolecul	puity and inclusion.  Otional  e emotionally elationships and make	SEL titles in colle	ection	Percent of collection  37%	2004  Average age 2006
Support an environment promotes diversity, equal to be said to be	e emotionally elationships and make	SEL titles in colle  4,532  Explore SEL titles	ection by topic	Percent of collection  37%	Average age 2006  4.2 ACCELERATED READER
Support an environment promotes diversity, equal Social & Emolecular Emolecul	e emotionally elationships and make	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	<ul><li>2006</li><li>4.2</li></ul>
Support an environment promotes diversity, equations and the skills to be notelligent, establish representations. Reading Level Match students to text success, thus assisting readers.	e emotionally elationships and make	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	2006 4.2 ACCELERATED READER
Support an environment of promotes diversity, equal to be a support the skills to be a support to be	e emotionally elationships and make	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	2006 4.2 ACCELERATED READER Average reading level
Support an environment of promotes diversity, equations of the skills to be notelligent, establish representations.  Reading Level Match students to text success, thus assisting readers.  Collection by reading level Foliett Reading Levels.  Guided Reading/F&P	e emotionally elationships and make els that can be read with g them to grow as	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	2006 4.2 ACCELERATED READER
Support an environment promotes diversity, equations and the students to text success, thus assisting the students.  Collection by reading level profilett Reading Levels.  Guided Reading/F&P Lexile	e emotionally elationships and make.  State that can be read with g them to grow as	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	2006  4.2  ACCELERATED READER  Average reading level
Support an environment promotes diversity, equal Social & Emote Learning Support the skills to be intelligent, establish recessions.  Reading Level Match students to text success, thus assisting teaders.	e emotionally elationships and make  els sthat can be read with g them to grow as	Explore diverse tife  SEL titles in colle  4,532  Explore SEL titles  Average reading	ection by topic	Percent of collection  37%	2006 4.2 ACCELERATED READER Average reading level