Spring Ave Elem School La Grange SD 105 South La Grange, ILLINOIS

GRADES: PKK123456



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/	AL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	79.5 50.9 48.5	1.8 3.0 17.0	10.7 40.1 25.7	1.5 1.3 4.9	0.0 0.0 0.1	0.0 0.1 0.4	6.5 4.5 3.4	6.5 39.8 50.2	1.5 18.0 10.7	19.6 18.2 13.9	0.3 0.4 2.1	0.0 0.0 10.8	95.9 95.5 94.0	336 1,400 2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School	0.6	0.6	0.7	0.0		3.4				4.8		0.0	0.0
District	2.6	2.5	2.7	1.4	2.4	3.8	0.0			6.9	4.5	2.7	3.7
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*			TOTAL SCHOOL DAYS			
	Percent			Days		
School District	100.0 99.9		School District	176 176		
State	94.9		State	175		

8TH GRADERS PASSING ALGEBRA I **						
School						
District	22.9					
State	29.5					

^{**} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUD	STUDENT-TO-STAFF RATIOS							
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
School								
District State	13.1 18.7		7.5 11.2	116.7 189.6				

HEALTH AND WELLNESS (days per week)						
School	5.0					
District	5.0					
State	4.0					

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	К	1	2	3	4	5	6	7	8	9 - 12	Overall
School	21.0	23.5	20.0	20.5	23.5	26.5	27.0				23.1
District	16.9	18.6	16.4	18.9	21.6	22.0	24.3				20.8
State	19.1	19.8	20.3	20.8	21.4	21.3	21.3				20.2

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
	Mathematics			Science		English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60	60		30	40		160	150		30	40	
District	64	64		30	40		150	143		30	40	
State	72	60		35	48		132	89		30	48	

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	96.3	0.4	2.5	0.8	0.0	0.0	0.0	0.0	14.9	85.1	121
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,5

TEACHER INFORMATION (Continued)						
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above			
School						
District	10.3	21.8	78.2			
State	13.1	38.5	60.9			

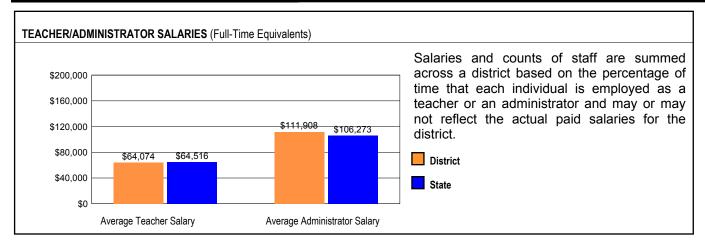
Some teacher/administrator data are not collected at the school level.

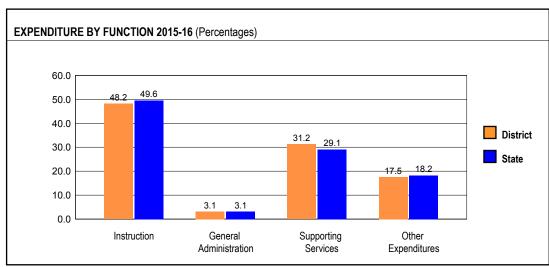
TEACHER RETENTION RATE						
School	72.6					
District	82.4					
State	86.3					

PRINCIPAL TURNOVER (Count)						
School	2.0					
District	2.0					
State	2.0					

TEACHER A	TEACHER ATTENDANCE								
School	92.2								
District	82.7								
State	75.3								

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015	-16		
	District	District %	State %
Local Property Taxes	\$21,053,702	85.6	63.2
Other Local Funding	\$460,493	1.9	4.8
General State Aid	\$724,270	2.9	17.1
Other State Funding	\$1,267,578	5.2	7.1
Federal Funding	\$1,084,680	4.4	7.8
TOTAL	\$24,590,723		

EXPENDITURE BY FUND 2015-	16		
	District	District %	State %
Education	\$18,688,175	74.3	73.4
Operations & Maintenance	\$2,284,231	9.1	6.2
Transportation	\$953,560	3.8	3.8
Debt Service	\$2,330,939	9.3	8.2
Tort	\$222,766	0.9	1.2
Municipal Retirement/			
Social Security	\$639,418	2.5	2.1
Fire Prevention & Safety	\$29,970	0.1	0.5
Capital Projects	\$3,022	0.0	4.6
TOTAL	\$25,152,081		

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OTHER FINAN	ICIAL INDICATORS			
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$403,957	3.67	\$8,855	\$15,454
State	**	**	\$7,853	\$12,973

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. **Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

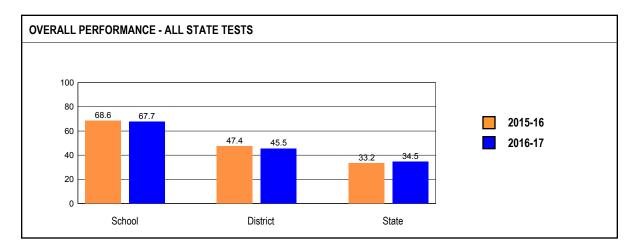
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

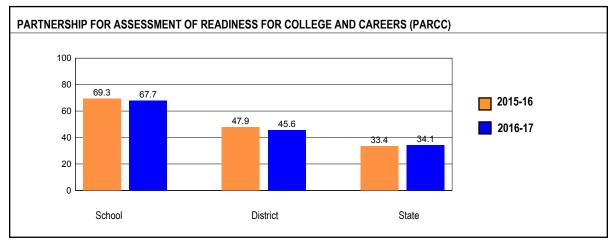
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

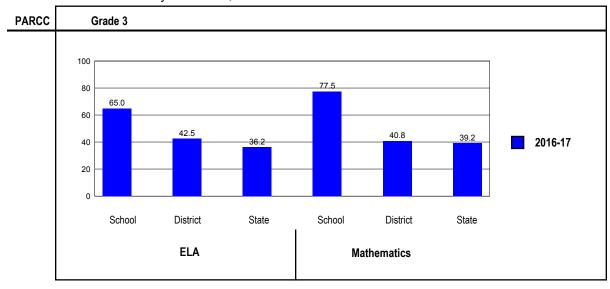


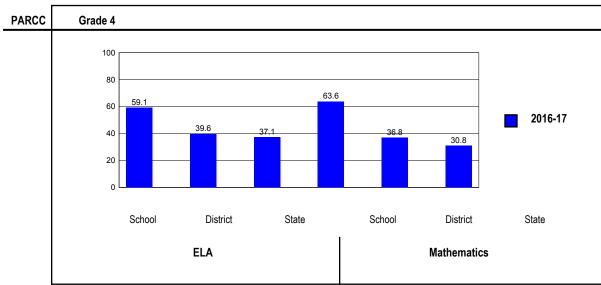


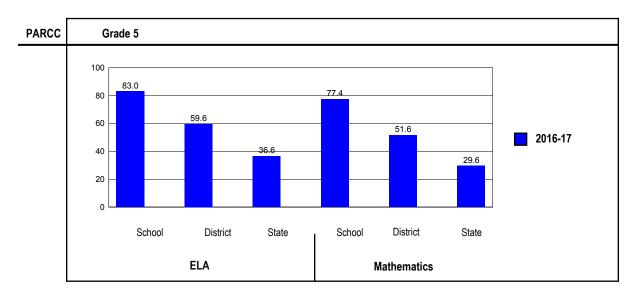
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PARCC PERFORMANCE

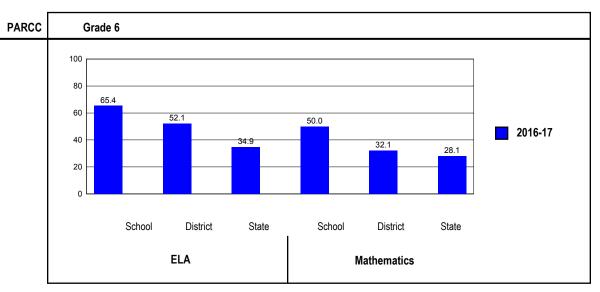
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.







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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	ELA							
			Ge	Gender		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	194	104	90	160	4	17	5	0	0	8	0	0	28	10
	Reading	2.6	1.9	3.3	3.1		0.0							3.6	0.0
District	*Enrollment	900	489	411	477	28	353	13	0	2	27	115	0	148	348
	Reading	0.8	0.6	1.0	1.5	0.0	0.0	0.0			0.0	0.0		0.7	0.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
State	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	TUDENTS	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	MATHEMA	ATICS						
			Ge	Gender		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	194	104	90	160	4	17	5	0	0	8	0	0	28	10
	Mathematics	2.6	1.9	3.3	3.1		0.0							3.6	0.0
	*Enrollment	904	492	412	478	28	356	13	0	2	27	119	0	148	351
District	Mathematics	1.0	1.0	1.0	1.5	0.0	0.6	0.0			0.0	0.8		1.4	0.9
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	0.0 13.0 21.0	10.0 18.5 19.4	25.0 26.0 23.5	57.5 35.6 33.2	7.5 6.8 2.9	2.5 9.5 13.6	5.0 24.5 19.8	15.0 25.2 27.4	47.5 29.9 30.9	30.0 10.9 8.3

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				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	0.0	18.8	25.0	56.3	0.0	0.0	0.0	12.5	50.0	37.5
	District	21.2	22.7	24.2	28.8	3.0	10.6	27.3	24.2	25.8	12.1
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School	0.0	4.2	25.0	58.3	12.5	4.2	8.3	16.7	45.8	25.0
	District	6.3	15.0	27.5	41.3	10.0	8.6	22.2	25.9	33.3	9.9
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

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Grade 3 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	School District State	0.0 5.9 12.2	8.8 5.9 16.3	23.5 23.5 25.4	58.8 52.9 42.3	8.8 11.8 3.8	0.0 1.5 7.5	5.9 13.2 15.0	17.6 20.6 27.2	41.2 42.6 39.0	35.3 22.1 11.3	
Black	School District State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9	
Hispanic	School District State	22.4 29.5	31.3 23.7	23.9 22.7	20.9 22.8	1.5 1.3	13.2 17.6	35.3 25.4	29.4 30.0	20.6 23.7	1.5 3.3	
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6	
Native Haw Islander	vaiian/Pacific School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9	
American I	School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2	
Two or Mo	re Races School District State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3	

Grade 4

Grade 4 - All

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			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	0.0	6.8	34.1	54.5	4.5	2.3	4.5	29.5	52.3	11.4	
District	10.4	22.2	27.8	29.2	10.4	17.4	25.0	20.8	30.6	6.3	
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2	

Grade 4 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	0.0	10.7	39.3	50.0	0.0	0.0	7.1	39.3	39.3	14.3	
	District	12.0	22.9	28.9	30.1	6.0	16.9	25.3	21.7	28.9	7.2	
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3	
Female	School	0.0	0.0	25.0	62.5	12.5	6.3	0.0	12.5	75.0	6.3	
	District	8.2	21.3	26.2	27.9	16.4	18.0	24.6	19.7	32.8	4.9	
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1	

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Grade 4 - Racial/Ethnic Background

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
White	School District	0.0 3.9	5.7 9.2	28.6 28.9	60.0 42.1	5.7 15.8	0.0 6.6	2.9 14.5	31.4 25.0	57.1 46.1	8.6 7.9		
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0		
Black	School District State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5		
Hispanic	School District State	20.7 19.2	41.4 25.7	20.7 30.1	12.1 22.5	5.2 2.5	32.8 20.5	39.7 32.6	13.8 28.2	12.1 17.7	1.7 1.1		
Asian	School District State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1		
Native Haw Islander	aiian/Pacific School District State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1		
American I	ndian School District												
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8		
Two or Mor	School												
	District State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6		

Grade 5

Grade 5 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	0.0 4.6 14.1	0.0 6.0 21.4	17.0 29.8 27.9	52.8 45.0 33.7	30.2 14.6 2.9	0.0 3.9 13.3	1.9 12.4 26.6	20.8 32.0 30.5	58.5 41.2 25.6	18.9 10.5 3.9

Grade 5 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	0.0	0.0	24.0	52.0	24.0	0.0	4.0	20.0	56.0	20.0
	District	4.8	3.6	33.7	47.0	10.8	3.5	10.6	32.9	42.4	10.6
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	School	0.0	0.0	10.7	53.6	35.7	0.0	0.0	21.4	60.7	17.9
	District	4.4	8.8	25.0	42.6	19.1	4.4	14.7	30.9	39.7	10.3
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

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Grade 5 - Racial/Ethnic Background

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	0.0 1.1 7.8	0.0 2.2 16.4	15.6 23.9 28.7	55.6 52.2 43.1	28.9 20.7 4.0	0.0 2.2 7.9	2.2 2.2 20.7	17.8 31.2 32.4	62.2 49.5 33.9	17.8 15.1 5.1
Black	School District State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic	School District State	10.4 19.3	12.5 27.3	39.6 29.4	31.3 23.1	6.3 1.0	6.1 16.5	28.6 33.7	30.6 32.0	30.6 16.8	4.1 1.1
Asian	School District State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Haw Islander	aiian/Pacific School District State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American I	ndian School District State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or Mor	e Races School District State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 6

Grade 6 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	3.8	9.6	21.2	51.9	13.5	1.9	15.4	32.7	40.4	9.6	
District State	7.1 11.8	16.4 23.3	24.3 30.1	43.6 30.7	8.6 4.2	7.9 16.1	23.6 26.2	36.4 29.6	23.6 24.2	8.6 3.9	

Grade 6 - Gender

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	3.0	15.2	27.3	48.5	6.1	3.0	21.2	30.3	39.4	6.1
	District	6.3	18.8	31.3	38.8	5.0	10.0	26.3	33.8	26.3	3.8
	State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	School	5.3	0.0	10.5	57.9	26.3	0.0	5.3	36.8	42.1	15.8
	District	8.3	13.3	15.0	50.0	13.3	5.0	20.0	40.0	20.0	15.0
	State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

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Grade 6 - Racial/Ethnic Background

				ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	2.4 2.8 6.9	7.3 7.0 17.5	22.0 21.1 30.9	53.7 56.3 39.1	14.6 12.7 5.6	2.4 4.2 9.5	7.3 11.3 21.1	34.1 33.8 32.5	48.8 39.4 32.0	7.3 11.3 4.9
Black	School District State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic	School District State	14.0 15.4	26.3 29.9	31.6 31.5	24.6 21.7	3.5 1.5	14.0 20.7	40.4 32.3	35.1 30.0	7.0 15.8	3.5 1.1
Asian	School District State	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
Native Haw Islander	raiian/Pacific School District State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American I	ndian School District State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or Moi	re Races School District State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

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				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	20.0	20.0	50.0	10.0	0.0	10.0	50.0	30.0	10.0	0.0	
	District	26.1	39.1	26.1	8.7	0.0	26.1	52.2	17.4	4.3	0.0	
	State	42.3	36.5	15.6	5.3	0.3	48.2	33.9	12.9	4.6	0.4	
Non-IEP	School	0.0	7.1	14.3	61.9	16.7	0.0	7.1	33.3	47.6	11.9	
	District	3.4	12.0	23.9	50.4	10.3	4.3	17.9	40.2	27.4	10.3	
	State	7.2	21.3	32.2	34.5	4.8	11.4	25.0	32.0	27.1	4.4	