

# Second Grade Learning Standards

## LaGrange School District 105

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### **ENGLISH LANGUAGE ARTS**

#### ***Reading***

- Ask and answer questions to demonstrate understanding of key details in a text
- Recount stories/paragraph and determine the main idea, lesson, or moral
- Describe how characters respond to events and have different points of view
- Describe the beginning, middle and end of a story
- Identify characters, setting, or plot of a story
- Compare and contrast two versions of the same story
- Fluently read and comprehend second grade text
- Describe the connection between historical events and scientific ideas
- Determine the meaning of grade level vocabulary and recognize sight words
- Know and use various non-fiction text features and explain how they clarify text

#### ***Foundational Skills***

- Distinguish words using long and short vowels
- Decode and determine the meaning of words with common prefixes and suffixes
- Identify and spell words with common irregular spelling patterns

#### ***Writing***

- Write an opinion piece that includes substantial support in a paragraph form
- Write an explanatory piece that includes factual details in a paragraph form
- Write a narrative piece that follows a sequence of events in a paragraph form
- With teacher support revise, edit and publish writing using a variety of tools

#### ***Language***

- Identify/use nouns, proper nouns, verbs, compound words, adjectives and adverbs
- Use commas in greetings and closing letters
- Use an apostrophe to form contractions and frequently occurring possessives
- Use reference materials to check spelling and determine the meaning of words

### **SCIENCE**

#### ***Life Science***

- Plan and conduct an investigation to determine if plants need sunlight and water
- Develop a model that mimics animals dispersing seeds or pollinating plants
- Do observations of plants/animals comparing life diversity in different habitats

#### ***Physical Science***

- Explain that matter takes up space, has mass, and its properties can change
- Understand friction and its effects on an object
- Explain the effects of a push or a pull on an object

#### ***Earth Science***

- Name and describe different natural resources
- Communicate how wind and water can change the earth's surface
- Conclude that fossils can teach us about the past

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### **MATHEMATICS**

- Count, identify and work with numbers through 1,000
- Fluently add and subtract within 100 using a variety of strategies
- Manipulate numbers to 1000 using a variety of mental strategies/concrete models
- Solve addition and subtraction word problems
- Identify two and three digit numbers and add and subtract with them
- Use various tools to measure
- Represent and interpret data
- Tell time to the nearest five minutes
- Demonstrate knowledge of coins / dollars through the use of money word problems
- Understand multiplication as repeated addition
- Be able to identify and draw triangles quadrilaterals pentagons hexagons cubes
- Divide shapes into equal shares

### **SOCIAL STUDIES**

#### ***Community and Culture***

- Define a community and distinguish between the three types of communities

#### ***Citizenship and Government***

- Identify the role of a good citizen
- Distinguish between rules and laws

#### ***Geography***

- Use a map key and compass rose to find locations on a map
- Describe the Earth's different geographic features

#### ***Economy***

- Identify goods and services and the people who provide these services
- Identify the role of sellers and buyers
- Discriminate between needs and wants

#### ***History***

- Describe how a community can change over time
- Recognize history as a story from the past
- Describe a person who worked to improve life in a community