

School District 105 General Music Goals—7th Grade

Illinois Music Standard 25A: Students will understand the sensory elements, organizational principles and expressive qualities of the arts.

7th Grade Learning Goals

- The students will be able to identify theme and variations form both aurally and visually.
- The students will be able to describe the style characteristics of Ragtime music.
- The students will be able to recognize several 20th century music compositional and performance techniques.
- The students will be able to define vocabulary associated with opera (e.g. recitative, aria, opera seria, and opera buffa).
- The students will be able to determine the rhythmic value of notes based on time signatures with 2, 4, and 8 on the bottom.
- The students will be able to improve their ability to draw bar lines in the appropriate places in rhythm patterns by interpreting multiple time signatures.
- The students will be able to compose multiple measures of rhythm patterns in multiple time signatures.
- The students will be able to identify syncopation both aurally and visually.

Illinois Music Standard 25B: Students will understand the similarities, distinctions and connections in and among the arts.

7th Grade Learning Goals

- The students will be able to compare and contrast music of the Renaissance, Baroque, Classical, Romantic, and 20th Century periods of music.
- The students will be able to list similarities and differences between Baroque opera, Classical opera, Romantic opera, and 20th Century opera.
- The students will be able to compare and contrast several different styles of Latin music.

Illinois Music Standard 26A: Students will understand the processes, traditional tools and modern technologies used in the arts.

7th Grade Learning Goals

- The students will be able to read and interpret various types of musical notation unique to the 20th Century period of music.
- The students will be able to read and interpret rhythm notation in multiple time signatures.
- The students will be able to read and interpret pitch notation in treble clef.

- The students will be able to recognize a bass clef and begin reading notes in bass clef.

Illinois Music Standard 26B: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.

7th Grade Learning Goals

- The students will be able to improvise a variation based on a simple theme.
- The students will be able to perform a theme and variations piece so the theme can be heard within the variation.
- The students will be able to compose and perform a short song using 20th century composition or performance techniques.
- The students will be able to perform rhythm patterns that contain syncopation.
- The students will be able to perform rhythm patterns associated with Latin music styles.

Illinois Music Standard 27A: Students will analyze how the arts function in history, society and everyday life.

7th Grade Learning Goals

- The students will be able to discuss the social problems associated with a style of music and explain the effect this had on public opinion of the music at that time.
- The students will be able to describe how and why the role and audience of opera changed from the Baroque Era through the 20th Century.

Illinois Music Standard 27B: Students will understand how the arts shape and reflect history, society and everyday life.

7th Grade Learning Goals

- The students will be able to explain how world events influenced the rise of Nationalism and the effect this had on the composers and compositions of the time.
- The students will be able to explain how world events contributed to the popularity of Ragtime music.