

Gurrie Middle School
8th Grade Lyons Township H.S. Accelerated Spanish

Course Goals

By the end of the course, students will be able:

- **Understand and interpret spoken language, engage in conversations, ask for and receive information, express emotions, exchange ideas in oral and written formats (Communication)**
- **Gain knowledge of the traditions and habits of the Hispanic cultures from different parts of the globe (Culture)**
- **Acquire new information and view points that are related in the Spanish language (Connections)**
- **Demonstrate increased knowledge of the Spanish and English languages through cognates, root words, language patterns, past and present conjugations, and idioms (Comparisons)**

Course Sequence

Etapa Preliminar

- Vocabulary: greetings and introductions, phone numbers, days of the week, classroom instructions
- Grammar: masculine and feminine nouns, expressions

Unidad I, Etapa I

- Vocabulary: introductions and greetings, origin and nationality
- Grammar: subject pronouns, the verb **ser**, and **me gusta/te gusta/le gusta**

Unidad I, Etapa II

- Vocabulary: describing likes, dislikes, clothing, and music
- Grammar: definite/indefinite articles, adjective agreement, adjective placement

Unidad I, Etapa III

- Vocabulary: family tree, birthdays, asking and telling ages, giving dates
- Grammar: the verb **tener**, possessive adjectives and **de**

Unidad II, Etapa I

- Vocabulary: classroom and classroom objects and obligations
- Grammar: present tense **-AR** verbs, **hay que** and **tener que**

Unidad II, Etapa II

- Vocabulary: telling time, asking questions, requesting food, and talking about destinations
- Grammar: **-IR** verbs, **ir + a**, verb **estar**, and interrogatives

Unidad II, Etapa III

- Vocabulary: places and people, and sequence of events
- Grammar: present tense of **-IR** and **-ER** verbs, and irregular **yo** form verbs- **conocer** and **oír**

Unidad III, Etapa I

- Vocabulary: expressing likes and dislikes, feelings and emotions, telephone conversation words
- Grammar: verbs- **acabar de**, **venir**, **gusta** and **gustaría**, **estar**+adjectives

Unidad III, Etapa II

- Vocabulary: sports, making comparisons and showing preferences
- Grammar: verbs- **jugar**, **saber**, and stem-changing verbs (e to ie)

Unidad III, Etapa III

- Vocabulary: weather, clothing and accessories
- Grammar: **tener** expressions, direct object pronouns, and present progressive tense

Unidad IV, Etapa I

- Vocabulary: identifying places, addresses, transportation, giving and requesting directions
- Grammar: verb **decir**, affirmative **tú** commands and prepositions of location

Unidad IV, Etapa II

- Vocabulary: shopping, giving gifts, and bargaining for lower prices
- Grammar: stem-changing verbs (o-ue), indirect object pronouns, and pronoun placement

Unidad IV, Etapa III

- Vocabulary: ordering and requesting food, and talking about food
- Grammar: verb-**poner** and **gustar** with things, stem changing verbs (e to i), -AR preterite verbs

Unidad V, Etapa I

- Vocabulary: daily routines, and daily chores
- Grammar: reflexive verbs, -IR and -ER preterite verbs

Unidad V, Etapa II

- Vocabulary: what people are doing, persuading others, describing a house
- Grammar: pronouns with the progressive tense