

**Wm F Gurrie Middle School**  
**La Grange SD 105 South**  
**La Grange, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 7 8**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
<b>School</b>	51.9	2.8	40.3	1.3	0.3	0.3	3.1	43.7	5.0	16.7	0.9	318
<b>District</b>	50.4	3.0	41.6	1.4	0.1	0.1	3.4	43.8	17.9	18.0	0.3	1,467
<b>State</b>	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School. **Homeless** students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
<b>School</b>		0.0	3.1	95.7
<b>District</b>		0.0	10.2	95.8
<b>State</b>		9.8	12.2	94.4

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*	
	Percent
<b>School</b>	100.0
<b>District</b>	99.7
<b>State</b>	95.3

TOTAL SCHOOL DAYS	
	Days
<b>School</b>	176
<b>District</b>	176
<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
<b>School</b>	0.6
<b>District</b>	0.6
<b>State</b>	28.4

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
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12.4		7.2	125.0
18.7		11.3	176.5

HEALTH AND WELLNESS (days per week)	
<b>School</b>	5.0
<b>District</b>	5.0
<b>State</b>	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School								22.4	27.0		24.5
District								22.4	27.0		20.9
State								21.9	21.8		21.1

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			42			42			84			42
District			42			42			84			42
State			57			50			79			50

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
	District	96.0	0.4	1.6	0.8	0.0	0.4	0.0	0.8	14.6	85.4
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	10.1	26.6	73.4
State	13.1	38.1	61.4

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

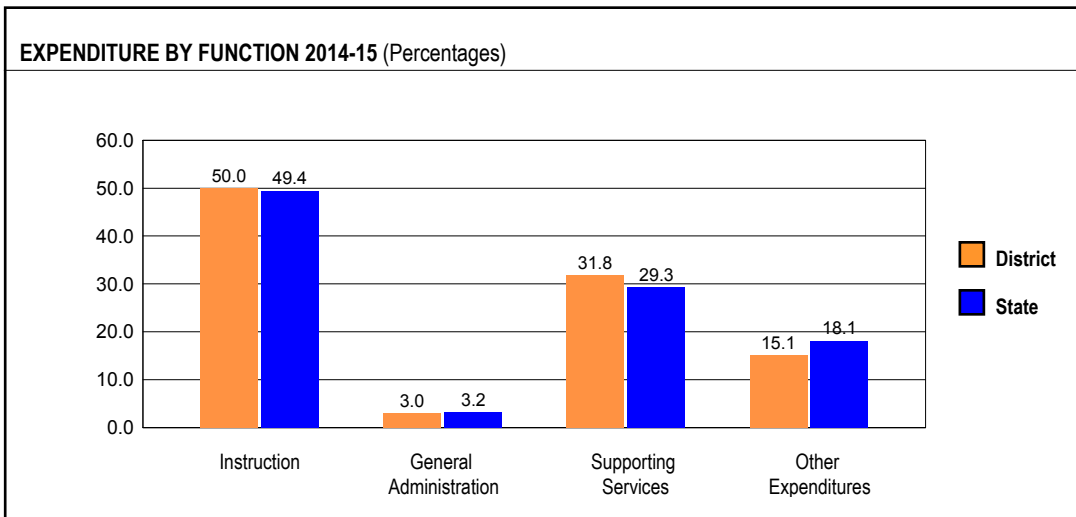
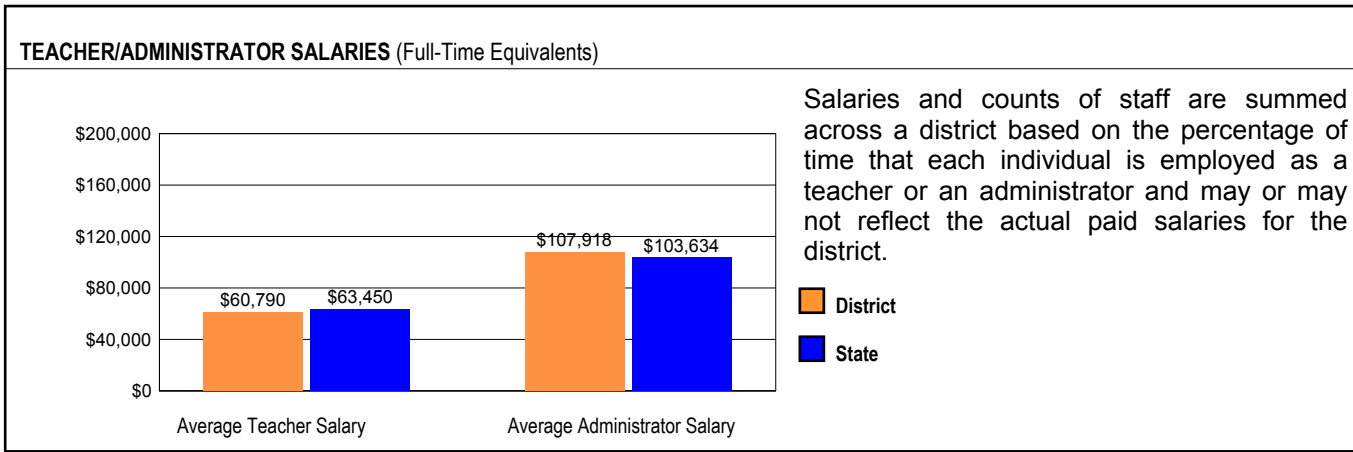
TEACHER RETENTION RATE	
School	93.8
District	83.9
State	85.8

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.0
State	2.0

TEACHER ATTENDANCE	
School	78.8
District	85.5
State	76.5

Percentage of teachers absent 10 or fewer days  
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

## SCHOOL DISTRICT FINANCES



**REVENUE BY SOURCE 2014-15**

	District	District %	State %
Local Property Taxes	\$21,905,374	86.0	62.8
Other Local Funding	\$568,775	2.2	4.6
General State Aid	\$668,782	2.6	16.3
Other State Funding	\$1,238,018	4.9	8.6
Federal Funding	\$1,104,779	4.3	7.7
<b>TOTAL</b>	<b>\$25,485,728</b>		

**EXPENDITURE BY FUND 2014-15**

	District	District %	State %
Education	\$17,759,661	75.4	73.4
Operations & Maintenance	\$2,115,750	9.0	6.4
Transportation	\$963,601	4.1	3.7
Debt Service	\$1,726,041	7.3	8.1
Tort	\$141,545	0.6	1.3
Municipal Retirement/ Social Security	\$682,802	2.9	2.1
Fire Prevention & Safety	\$4,826	0.0	0.5
Capital Projects	\$165,548	0.7	4.7
<b>TOTAL</b>	<b>\$23,559,774</b>		

**OTHER FINANCIAL INDICATORS**

	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$429,178	3.58	\$9,087	\$15,702
State	**	**	\$7,712	\$12,821

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

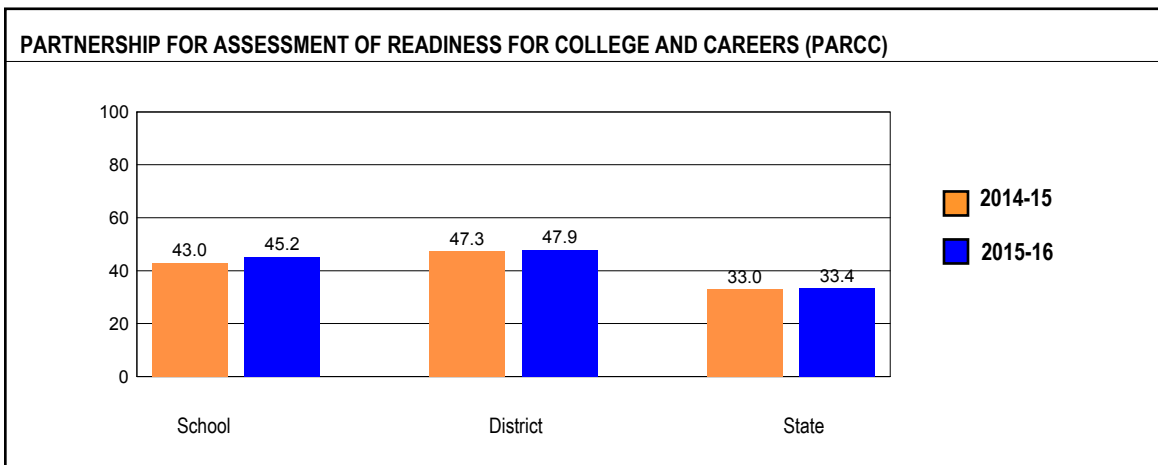
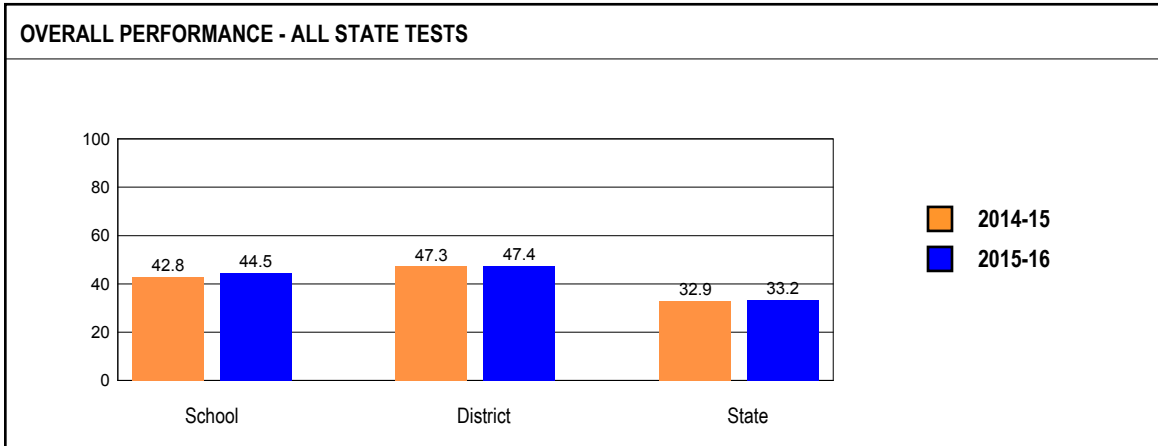
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

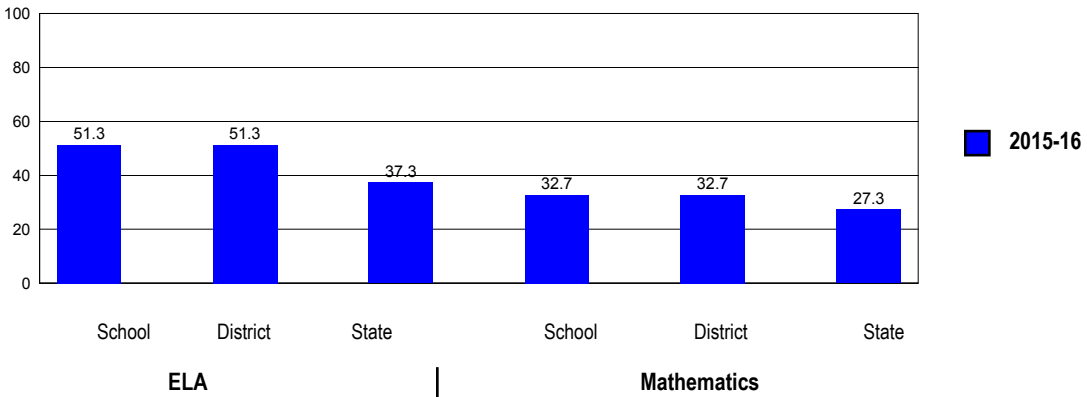


**PARCC PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

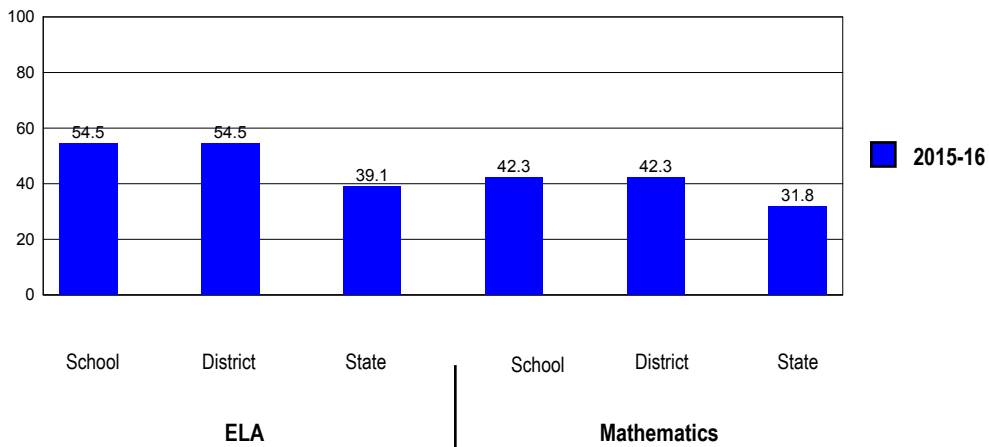
**PARCC**

**Grade 7**



**PARCC**

**Grade 8**



## PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	316	172	144	165	10	127	4	1	1	8	15	0	54	137
	Reading	0.3	0.0	0.7	0.0	0.0	0.0					0.0		0.0	0.0
District	*Enrollment	942	520	422	511	31	360	15	1	1	23	111	0	153	397
	Reading	0.6	0.4	0.9	0.6	0.0	0.3	0.0			4.3	0.0		2.0	0.3
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

\* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	319	174	145	166	10	128	4	1	1	9	18	0	54	140
	Mathematics	0.9	0.0	2.1	0.6	0.0	0.8					0.0		0.0	1.4
District	*Enrollment	948	524	424	513	31	363	15	1	1	24	117	0	154	401
	Mathematics	0.9	0.6	1.4	0.8	0.0	0.8	0.0			4.2	0.0		1.9	1.0
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 7

#### Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.9	16.4	24.3	36.2	15.1	11.1	22.2	34.0	27.5	5.2
District	7.9	16.4	24.3	36.2	15.1	11.1	22.2	34.0	27.5	5.2
State	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

#### Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	12.8	16.3	29.1	30.2	11.6	12.6	24.1	34.5	21.8	6.9
	District	12.8	16.3	29.1	30.2	11.6	12.6	24.1	34.5	21.8	6.9
	State	19.9	23.6	27.7	23.6	5.2	13.7	27.2	33.1	22.7	3.3
Female	School	1.5	16.7	18.2	43.9	19.7	9.1	19.7	33.3	34.8	3.0
	District	1.5	16.7	18.2	43.9	19.7	9.1	19.7	33.3	34.8	3.0
	State	9.9	16.9	26.9	33.9	12.4	9.9	25.8	35.5	25.8	2.9

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	6.8	6.8	20.5	41.1	24.7	6.8	12.2	32.4	37.8	10.8
	District	6.8	6.8	20.5	41.1	24.7	6.8	12.2	32.4	37.8	10.8
	State	9.5	16.4	27.7	35.2	11.2	7.5	21.0	36.6	31.3	3.7
Black	School										
	District										
	State	27.8	28.4	26.0	15.3	2.4	22.7	38.2	29.6	9.1	0.3
Hispanic	School	11.1	27.0	27.0	30.2	4.8	16.1	32.3	35.5	16.1	0.0
	District	11.1	27.0	27.0	30.2	4.8	16.1	32.3	35.5	16.1	0.0
	State	19.6	25.1	29.2	22.2	4.0	14.9	32.8	35.2	16.4	0.8
Asian	School										
	District										
	State	4.5	8.1	18.8	39.9	28.7	3.2	9.4	24.1	45.3	18.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	5.8	16.7	27.5	34.8	15.2	4.3	21.4	36.4	32.1	5.7
American Indian	School										
	District										
	State	18.5	24.0	25.8	25.6	6.0	15.7	30.5	31.3	19.8	2.6
Two or More Races	School										
	District										
	State	14.3	20.3	26.2	28.7	10.5	11.9	26.6	32.5	24.8	4.2

**Grade 7 - Limited-English-Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School						45.5	36.4	18.2	0.0	0.0
	District					45.5	36.4	18.2	0.0	0.0
	State	55.4	29.9	11.8	2.8	0.2	39.2	42.2	15.3	3.0

**Grade 7 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	33.3	26.7	26.7	10.0	3.3	33.3	43.3	20.0	3.3	0.0
	District	33.3	26.7	26.7	10.0	3.3	33.3	43.3	20.0	3.3	0.0
	State	51.5	27.8	14.5	5.5	0.8	42.2	37.7	15.3	4.4	0.4
Non-IEP	School	1.6	13.9	23.8	42.6	18.0	5.7	17.1	37.4	33.3	6.5
	District	1.6	13.9	23.8	42.6	18.0	5.7	17.1	37.4	33.3	6.5
	State	9.6	19.2	29.3	32.1	9.9	7.3	24.9	37.2	27.2	3.5

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	9.0	31.3	28.4	26.9	4.5	20.6	33.8	35.3	10.3	0.0
	District	9.0	31.3	28.4	26.9	4.5	20.6	33.8	35.3	10.3	0.0
	State	22.9	26.7	28.1	19.1	3.2	18.1	35.2	32.9	13.1	0.7
Not Eligible	School	7.1	4.7	21.2	43.5	23.5	3.5	12.9	32.9	41.2	9.4
	District	7.1	4.7	21.2	43.5	23.5	3.5	12.9	32.9	41.2	9.4
	State	7.3	14.1	26.6	37.9	14.2	5.7	18.0	35.7	35.2	5.5



**Grade 8****Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.1	13.5	25.0	45.5	9.0	12.8	23.7	21.2	32.1	10.3
District	7.1	13.5	25.0	45.5	9.0	12.8	23.7	21.2	32.1	10.3
State	15.2	18.9	26.9	33.6	5.5	21.4	23.7	23.1	27.7	4.1

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	12.2	15.9	26.8	41.5	3.7	15.7	27.7	20.5	28.9	7.2
	District	12.2	15.9	26.8	41.5	3.7	15.7	27.7	20.5	28.9	7.2
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	School	1.4	10.8	23.0	50.0	14.9	9.6	19.2	21.9	35.6	13.7
	District	1.4	10.8	23.0	50.0	14.9	9.6	19.2	21.9	35.6	13.7
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	4.7	5.8	23.3	50.0	16.3	9.4	16.5	21.2	37.6	15.3
	District	4.7	5.8	23.3	50.0	16.3	9.4	16.5	21.2	37.6	15.3
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	School										
	District										
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	School	10.9	23.4	26.6	39.1	0.0	16.9	32.3	21.5	24.6	4.6
	District	10.9	23.4	26.6	39.1	0.0	16.9	32.3	21.5	24.6	4.6
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	School										
	District										
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	School										
	District										
	State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	School										
	District										
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

**Grade 8 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	41.2	11.8	29.4	17.6	0.0	47.1	41.2	5.9	5.9	0.0
	District	41.2	11.8	29.4	17.6	0.0	47.1	41.2	5.9	5.9	0.0
	State	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6
Non-IEP	School	2.9	13.7	24.5	48.9	10.1	8.6	21.6	23.0	35.3	11.5
	District	2.9	13.7	24.5	48.9	10.1	8.6	21.6	23.0	35.3	11.5
	State	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	11.9	26.9	23.9	35.8	1.5	23.9	32.8	19.4	22.4	1.5
<b>District</b>	11.9	26.9	23.9	35.8	1.5	23.9	32.8	19.4	22.4	1.5
<b>State</b>	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
<b>Not Eligible</b>										
<b>School</b>	3.4	3.4	25.8	52.8	14.6	4.5	16.9	22.5	39.3	16.9
<b>District</b>	3.4	3.4	25.8	52.8	14.6	4.5	16.9	22.5	39.3	16.9
<b>State</b>	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1