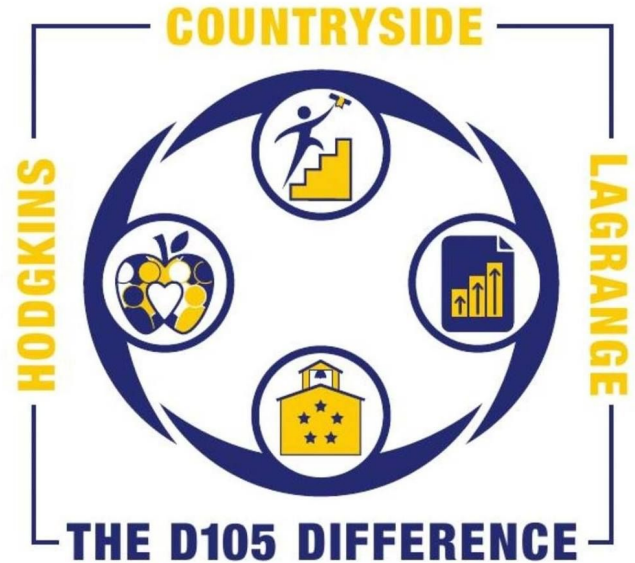


2021-2022

Start of of the School Year Safe
Schooling Plan Review

School Board
Meeting
August 23, 2021



Full-In Person Learning Model

- Students will return to a full in-person learning model on August 25th.
 - Remote Instruction:
 - Illinois State Board of Education (ISBE) declaration:
 - Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to [105 ILCS 5/10-30](#) and [105 ILCS 5/34-18.66](#), remote instruction be made available for students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, ***only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health.***
 - Please contact Shelby Raney, Lead District Nurse, if your child has a medical contraindication to in-person learning despite mitigation measures in place.

How will the classroom and instruction be impacted?

Classroom Arrangement

Due to the existing health mitigations that are still needed, the classroom arrangement will continue to look different than what would be seen in a non-pandemic school year. Masks will be required. However, desks will now be able to be grouped striving for a 3ft distance between students/desks. Tables can be used again.

Teacher Role

During the 2020-21 school year, teachers in the physical classrooms focused instruction on both the in-person and at-home students. The goal was to keep all students connected to learning no matter their learning environment. With all students fully in-person this year, the full focus can be directed toward the students in the classroom.

Google Classroom and Seesaw

All students will continue to access weekly learning information on their online learning platform. For Kindergarten-2nd grade that is Seesaw. For 3rd-8th grade, that is Google Classroom .

State K-12 Mask Mandate

On August 4, 2021, Governor J.B. Pritzker *mandated* masks for both vaccinated and unvaccinated individuals in K-12 schools while inside the building.

- Face masks are required indoors for all teachers, staff, students, and visitors (vaccinated and unvaccinated).
- Masks are also required for all individuals when using any school transportation (vaccinated and unvaccinated).
- Face masks may be removed when eating/drinking or when outdoors. (There may be times when masks are required outdoors: if community transmission levels are substantial or high, during crowded outdoor activities, or during activities that involve sustained close contact with other people who are not fully vaccinated).
- Along with recess and outdoor PE, there will be opportunities for outdoor face mask breaks.
- The only exceptions are for students who have medical exemptions on file from their health care provider.

Removal of Mitigation Strategies

We will no longer require:

- self-certification daily form (MyMedBot). Parents/Guardians have been asked to sign a one-time self-certification form via MyMedBot or paper copy.
- temperature checks at school
- use of desk shields throughout the day.

How does my child connect to the classroom when absent?

COVID-19 Related Absences (limited to positive COVID-19 test result, close contact (quarantine), COVID-like symptoms/awaiting ability to meet IDPH return to school criteria/household contacts required to remain home while symptomatic individual awaits ability to meet IDPH return to school criteria)

If a student is required to remain at home due to COVID-19 related absences, as listed above, they will continue to connect with classroom learning. Within 24 hours of the initial absence, classroom teachers will provide the student with the necessary classroom resources to remain engaged with their learning.

COVID-19 Essential Zoom/Google Meets for COVID Related Absences

Zoom/Google Meets connections each day

Elementary: minimum of 3 times throughout the school day
The remaining learning experiences during the day will be asynchronous.

Middle School: In the weekly overview provided at the beginning of each week teachers will indicate classes to attend via Zoom on specific days. Remaining learning experiences during the day will be asynchronous.

What will these connections look like?

These connections will look different than the Zoom/Google Meets experiences students had during the Hybrid or Remote models last school year as teacher' instruction will be centered on the in-person learners. Zoom/Google Meets experiences will be provided to students to engage with the classroom during key learning times in the day.

How does my child connect to the classroom when absent-continued

What if my student is absent for a reason other than the specific COVID-19 related absences listed above?

Similar to how these type of absences would be addressed in a non-pandemic year, students will have access to assignments made available on Seesaw and/or Google Classroom but will not have direct access to the classroom via Zoom/Google Meets. In doing so, our teachers are able to remain focused on the students that are physically in the classroom and any students experiencing a COVID-19 related absence.

Student Services

Special Education and Related Services:

Students who receive special education and/or related services will continue to receive the services documented on their Individualized Educational Program (IEP). Case managers will communicate any schedule changes to parents/guardians.

English Language Learners (EL) and Advanced Academics (AAD):

Students receiving EL and/or advanced academics services will be supported similarly to how they received services prior to the pandemic.

Health and Safety

The Health and Safety Handbook was emailed to parents on August 6, 2021. It is also available on our website

The handbook contains information on the following topics:

- When to keep students home from school
- IDPH requirements for return to school after COVID-19 related absence
- Positive COVID-19 test results
- Close contacts at school and quarantine
- Close contacts outside school and quarantine
- Social/physical distancing
- Face coverings/masks
- COVID-19 Testing/Screening Programs
- Student illness at school
- Visitors
- Shared objects
- PPE/Hygiene
- Communication
- Travel
- Vaccine Information
- Public health structure/resources

Lunch

- Students will be spaced, at least, three feet apart while eating lunch
- Students will either eat in a classroom or the cafeteria
- Utilize desk shields while students are eating lunch

Building specific information will be communicated by principals.

Ventilation

- All District 105 school buildings have ventilation and control systems which are designed to filter, circulate, and condition the air automatically, and are designed to meet all codes and regulations.
- In addition, room air filters/purifiers will continue to be placed in rooms to supplement the existing system.
- If there is a problem with the classroom HVAC system, or the temperature/humidity of the classroom appears to be outside of normal conditions, teacher/staff will contact Eric Bryant or your head custodian, to have this resolved.

Bus Procedures

- Masks must be worn at all times while on School
- Physical distancing of at least 3 feet will not be possible on all buses.
- Assigned seats/seating charts will be used. Seating charts will be accessed to look for close contacts who were seated closer than 6 feet (for an accumulated 15 minutes) from an individual infected with COVID-19 on a bus.
- Siblings/household contacts will be seated together.
- Families who are able to provide transportation to/from school outside of buses are encouraged to do so whenever possible.

COVID Screening/Testing

- The District will utilize the SHIELD Illinois (state approved) RT-PCR saliva test to screen consenting unvaccinated individuals once per week.
 - Collection will occur at school. Large tubes and funnels will be used to make collection much easier than with our last program.
 - no cost to district
- The District will offer the BinaxNOW (*state approved*) diagnostic test for symptomatic individuals
 - no cost to district
- Consent forms have been emailed to parents/Guardians.

Numbers/Percentages of Students/Staff Opting In to In School Testing Options as of 8/20/2021

Weekly SHIELD (weekly participants are enrolled and able to do testing in Outbreak situations):

- Students: 553 (46%)
- Staff 49 (15%) *Note-vaccinated individuals are not generally recommended for weekly screening testing.

Outbreak SHIELD (during Outbreak Situations and not weekly testing):

- Students: 161 (13%)
- Staff: 20 (5.9%)

BinaxNOW:

- Students: 643 (53%)
- Staff: 70 (21%)

Student total enrollment: 1204

Staff total: 337

Additional Quarantine Options

Recently approved for use by CCDPH. CCDPH will not be involved in coordination of any of the options. Coordination is up to school districts:

7 Day Quarantine:

- If no symptoms develop during daily monitoring
- AND individual has negative RT-PCR test collected on day 6 or after
- AND individual can maintain physical distancing of 3-6 feet and masking at all times when returning to school for the full 14 days

=Individual may return to school on day 8.

Additional Quarantine Options Continued

Test to Stay Strategy:

- Schools need to test close contacts on days 1, 3, 5, and 7 from date of exposure (day 0) using any FDA EUA approved test (antigen, PCR).
- As long as all tests continue to be negative and individual remains symptom free, he/she can remain at school and participate in extracurricular activities.
- Only available when case and close contact are engaged in consistent and correct use of well-fitting masks.

*In classrooms where masks are removed for snacks/lunch indoors, the requirement of consistent and correct masking is not met for Test to Stay.

*Not allowable for household close contacts

*Persons in Test to Stay need to remain at home outside of school hours.

*IDPH/CCDPH have indicated that individuals participating in Test to Stay need to be separated from others during eating (separate space/6 feet apart).

*IDPH has indicated that they are working on additional guidance/tools around Test to Stay for schools.